

Pos05: They have a fair knowledge of Psychology course to take on high studies and research.

Program Specific Outcomes -

PS01: To able to describe and explain human behavior through deep understanding of its theories and approaches. Students would be equipped with foundation skills needed to be a psychologist.

PSO2- To relate one's behavior to its socio-cultural content students would have knowledge to pursue higher education in Psychology.

P503. To operationalize the concepts of behavior in the lab and real-life situations: students would be able to analyze and resolve psychological issue faced by self and others.

PS04: To develop and acquire "skills of psychological Assessment.

PS05. To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028)

Department of Psychology

Course curriculum

Degree Course

Program Outcomes (PO)-B.A. Psychology

PO 1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO 2 Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO 4 Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO 5 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

Program Specific Outcomes (PSO)-B.A. Psychology

PSO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.

Shubh
Anurag
Chaitani
Padma
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Parth
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PSO 2 Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the individual in group settings

PSO 3 Assessment skills: Basic professional skills pertaining to psychological testing, assessment and counseling.

PSO 4 Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy.

Four-Year Undergraduate Program (2024-2028)

Department of Psychology

Course curriculum

Honors Course

Program Outcomes (PO)-B.A. Psychology

PO 1: Students will learn scientific methods, basic psychological processes and perspectives in Psychology

PO 2: Students will develop skills to live in the social world by understanding psycho aspects of various social phenomena, errors in interaction and theoretical approaches of behavior.

PO 3: Students will be equipped with skills to identify and diagnose mental disorders causal and appropriate treatment of different disorders.

PO 4: Skilful to identify strategies to Manage organizations more effectively and will be in topics like Leadership, Motivation, Power, Conflict, Negotiation, etc.

PO 5: Gain familiarity with skills of observation and scientific reporting in psychology; training, planning and conducting a psychological experiment.

PO 6: Equipped with theoretical knowledge, approaches and issues of counseling.

PO 7: Acquaint with different mental health problems of children and elderly through internship.

PO 8: Familiar with psychological instruments and tools and developed the ability to und self and others.

PO 9: Familiar with biological basis of behavior and basic statistical methods psychological research.

PO 10: Student will have theoretical knowledge on the process and nature of child development.

PO 11: Develop basic skills in conducting scientific research

Program Specific Outcomes (PO)-B.A. Psychology

PSO1: Student of Advance Course of Psychology to grow in sensitivity, sympathy and empathy towards others.

PSO2: Students are Learn to work in a team and develop leadership qualities, accept and respect individual differences and work with responsibility and Commitment.

PSO3: Students also develop an understanding about inclusive education and its benefits through the social outcome Outreach Program.

PSO 4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodology.

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PS05: Students are trained to present papers in Seminars and also get the research paper Published in reputed journals.

PS06: Students gather exhaustive Knowledge in different areas pertaining to psychology. It helps student to get an understanding, about the practical applications, implications and generalizations about the different aspects of the Subject from book to goal life situations.

PS07: with extensive field community and hospital settings the program would make the candidate competent to deal with patients and other needy people.

PS08: Through supervised training the candidate would have acquired professional skill to go for ethical and responsible practice.

PS09: The program would have turned them an empathetic individual working to enhance the happiness and well-being.

Dr. S. S. D. S.
P. S. S.
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R. S. S.
M. S. S.
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P. S. S.

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M. S. S.
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate/Diploma/Degree/Honors)</i>		Semester-I	Session:2024-2025
1	Course Code	PSSC-01T	
2	Course Title	Introduction to Psychology	
3	Course Type	Discipline Specific Course (DSC)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Learning what psychology is all about.</i> ➤ <i>Appreciation of the scope and the field of psychology.</i> ➤ <i>Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, thinking, emotion, motivation and human biological system including brain</i> ➤ <i>Developing familiarity with individual level phenomenon such as intelligence, and personality.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Learning-Training (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)	No. of Period	
I	Introduction: 1.1 Nature of Psychology: Definition, Fields of Psychology, Introduction to schools of modern psychology 1.2 Psychology in India: History and current status 1.3 Methods of psychology: Introspection, Observation, Experiment and Interview 1.4 Biological basis of human behavior: Nervous System and Glands	12	
II	Learning, Memory and Perception 2.1 Learning: Classical conditioning, instrumental learning, Observational learning (socio-cognitive learning); 2.2 Memory: Models of memory: Information processing model (Sensory register, STM, LTM and concept of working memory) 2.3 Reconstructive nature of memory; Forgetting, Nature and interfering theory	11	
III	Motivation & Emotion 3.1 Approaches to understand Motivation; Maslow and Arousal theory 3.2 Types of Motives (Biological and Social) 3.3 Emotion ; Nature and type	11	

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Pankaj Bhowani

Ravi Kumar
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	3.4 Emotional Intelligence and Gender	
IV	Individual differences: Personality and Intelligence 4.1 Nature of Personality and Intelligence 4.2 Personality: Theories Nature concept, Big Five Personality Traits 4.3 Intelligence: Theories (Spearman, Thurston)	11
Keywords	<i>Nervous system ,Motivation, Emotion, Learning, Memory ,Perception, Emotional Intelligence, Personality ,Intelligence</i>	

PART-C	
Learning Resources: Text Books, Reference Books and Others	
<i>Text Books Recommended</i>	
<ol style="list-style-type: none"> 1. Mangal, S.K. (2016), General Psychology first edition, Sterling 2. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra 3. Shrivastav , D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications , Sanjay Nagar, Agra 4. Singh , A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi 5. Singh , A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi 6. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi 7. Baron, R.& Misra. G.(2014) <i>Introduction to Psychology</i>. New Delhi: Pearson 8. Ciccarelli,S.K.&White,J.N.&Misra,G.(2018).<i>Psychology</i>.NewDelhi:Pearson Education. 9. Morgan, CT.,King, R., Weisz,J.& Schopler,J.(2017).<i>Introduction to Psychology</i>(7thEd). McGraw Hills. 10. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd 	
<i>Reference Books Recommended</i>	
<ol style="list-style-type: none"> 1. Holt,N.,Bremner,A.,Sutherland,E.,Vliek,M.andPasser,M.,&Smith,R.(2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill 2. Banyard, P., Davies , M. N.O., Norman, C. & Winder, B. (Eds.) (2010).Essential psychology. New Delhi: SAGE Publications 	
Online Resources–	
e-Resources/e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 	
Online Resources–	
e-Resources/e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities 	

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Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:



 Paoh
 Shukla
 Laxmi
 Nitya
 Panch
 Tomasi
 Anand




PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended		
<ol style="list-style-type: none"> 1. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications , Sanjay Nagar, Agra 2. Woodworth, R.S. & Schlosberg, H. (1954). Experimental Psychology Oxford & IBH Publishing company Pvt. Ltd., New Delhi 		
Online Resources-		
e-Resources/e-books and e-learning portals		
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 		
Online Resources-		
e-Resources/e-books and e-learning portals		
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities 		
Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar + Attendance - 05	
	Total Marks- 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Experiment)- 20	
	B. Spotting based on tools & technology (written) (Report writing)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate/Diploma/Degree/Honors)</i>		Semester– II	Session:2024-2025
1	Course Code	PSSC-02T	
2	Course Title	Psychology of Disorders	
3	Course Type	<i>Discipline Specific Course (DSC)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Establish the criteria of Normality and Abnormality.</i> ➤ <i>Learns about the Models of Psychopathology.</i> ➤ <i>Get equipped with Assessment of Psychopathology.</i> ➤ <i>Acquire the general idea of Anxiety Disorders and Obesity.</i> ➤ <i>Know the facts about Mood Disorders, & Personality Disorders.</i> 	
6	Credit Value	03 Credit	<i>(Credit=15Hours-learning&Observation)</i>
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics(Course contents)		No. of Period
I	Psychopathology 1.1 The concept and criterion of Normality and Abnormality 1.2 Models of Psychopathology; Psychodynamic, Behavioral and Cognitive		12
II	Assessment of Psychopathology 2.1 Diagnostic Test ; Intelligence Test 2.2 Personality Test; MMPI and EPI		11
III	Anxiety 3.1 Anxiety Disorders ; 3.2 Panic Disorders; 3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD) ; (NATURE,CAUSES ,SYMPTOMS AND TREATMENT)		11
IV	Mood and Personality Disorders 4.1 Depression, Manic Depressive Episode 4.2 Schizoid Personality Disorder and Paranoid Personality Disorder		11
Keywords	<i>Normality, Abnormality, Diagnosis, Anxiety Disorder, Mood disorder and Personality disorder</i>		

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Rachita
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Ananya
Arushi
Pankh
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PART-C
Learning Resources: Text Books, Reference Books and Others
Text Books Recommended
<ol style="list-style-type: none"> 1. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd 2. Lamm, A.(1997) – Introduction to Psychopathology, Sage, N.Y. 3. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill 4. G. Sarason Irwin & R. Sarason Barbara,(2017) Abnormal Psychology, Pearson Education 5. Singh, L. & Tiwari, G. (2020) – Asamanya Manovigyan, Agara Vinod Pustak, Bhandar. 6. Singh, A.K. (2016)–Aadhunik Asamanya Manovigyan. Motilal Banarsidas , Delhi
Reference Books Recommended
<ol style="list-style-type: none"> 1. Buss, A.H. (1999) – Psychopathology N.Y .John Wilcy 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
Online Resources–
e-Resources/e-books and e-learning portals
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ Youtube
Online Resources–
e-Resources/e-books and e-learning portals
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/handle/123456789/4448 ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors))		Semester– II	Session:2024-2025
1	Course Code	PSSC-02P	
2	Course Title	Lab Course -2 (Psychological Testing)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will develop :</i> ➤ Assessment Ability ➤ Understanding of Psychological Test	
6	Credit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)
7	Total Marks	Max.Marks:50	MinPassingMarks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Test	Topics(Course contents)	No. of Period	
1	Anxiety Test	30	
2	Big Five Personality test		
3	Depression Test		
4	Intelligence Test		
Keywords	<i>Assessment, Psychological Tests, Anxiety, Depression, Intelligence, Personality</i>		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Text Books Recommended	
1. Lamm, A.(1997) – Introduction to Psychopathology, Sage, N.Y. 2. Buss, A.H. (1999) – Psychopathology N.Y. John Wilcy 3. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson 4. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra	
Online Resources–	
e-Resources/e-books and e-learning portals	
Swayam Central ➤ https://swayam.gov.in ➤ https://egyankosh.ac.in/handle/123456789/4448	

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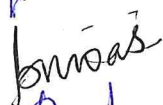
Handwritten signatures and initials in blue ink.

Online Resources–**e-Resources/e-books and e-learning portals**

- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment (CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Conduction of Test)- 20 B. Spotting based on tools & technology (written) (Report writing)- 10 C. Viva-voce (based on principle/technology) - 05 Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

	4.3 Leadership: Qualities of Leaders and types of Leadership: Democratic, Autocratic and Laissez-Faire.	
Keywords	<i>Social psychology, Sociometry, Focus group discussion, Pro social behavior, Aggression Social violence, Group process, Collective behavior</i>	

PART-C
Learning Resources: Text Books, Reference Books and Others
<i>Text Books Recommended</i>
<ol style="list-style-type: none"> 1. Baron, R. A., Byrne, D., & Bhardwaj, G. (2010). Social psychology (12th Ed.). New Delhi, India: Pearson. 2. Branscombe, N.R. & Baron, R. A., (2017) Social Psychology (14th Ed.) New Delhi, India: Pearson. 3. Singh, A.K. (2021) Samaj Manovigyan ki Ruprekha (12th Ed.) Motilal Banarsidas INT. Delhi. 4. Suleman, Md. (2014) Ucchattar Samaj Manovigyan Motilal Banarsidas INT. Delhi. 5. Tripathi, L.B. (2016) Ahunik Samaj Manovigyan (4th Ed.) Pawan Printers, Agra
<i>Reference Books Recommended</i>
<ol style="list-style-type: none"> 1. Hogg, M. A., & Vaughan, G. M. (2005). Social psychology. Harlow: Pearson Prentice Hall. 2. Husain, A. (2012). Social psychology. New Delhi, India: Pearson. 3. Myers, D. G. (2008). Social psychology. New Delhi, India: Tata McGraw-Hill. 4. Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). Social psychology (12th Ed.). New Delhi, India: Pearson
Online Resources–
e-Resources/e-books and e-learning portals
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube
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e-Resources/e-books and e-learning portals
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/handle/123456789/4448 ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Pradeep
Anand
Govind

Amal
M

Deepak
Shruti

Deepak
Govind

Govind
Pankaj

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester– III	Session:2024-2025
1	Course Code	PSSC-03P	
2	Course Title	Lab Course -3 (Experiment and Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> <ul style="list-style-type: none"> ➤ <i>Concept clarification</i> ➤ <i>Applicability skill development</i> ➤ <i>Development of analytical thinking</i> 	
6	Credit Value	01 Credit	<i>(Credit= 30Hrs for Practices/Field work)</i>
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Experiment	Topics(Course contents)		No. of Period
1	Effect of Order of Information on Person-Perception		30
2	Social Facilitation		
3	Effect of Leadership on Performance		
4	Effect of Group on Decision Making		
Activity	(ANY ONE) <ol style="list-style-type: none"> 1. To study Bystander Effect: Using actor and confederates to see how children standing outside the canteen/ garden of college respond to the actor fainting. Behavioral response as well as the time taken by children in responding to the “fainting” actor is recorded and analyzed. 2. Analysis of News in National daily’s (Newspapers in Hindi, English and other languages), identifying news of unethical/immoral incidents, making a list of incidents for a month, then classifying it according to types of incidents and also analyzing underlying values and bases of moral behavior, and the kind of social problem associated with it. 		
Keywords	<i>Bystander Effect, News Analysis, Person-Perception, Social Facilitation, Leadership, Decision Making</i>		

Shubhi
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PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended		
1. Shrivastav, D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications , Sanjay Nagar, Agra		
2. Woodworth, R.S. & Schlosberg, H Experimental Psychology (1954) Oxford & IBH Publishing company Pvt. Ltd., New Delhi		
Online Resources-		
e-Resources/e-books and e-learning portals		
➤ Swayam Central		
https://swayam.gov.in		
➤ youtube		
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➤ https://epgp.inflibnet.ac.in/Home		
➤ https://ndl.iitkgp.ac.in/homestudy/humanities		
Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar + Attendance - 05	
	Total Marks- 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Experiment)- 20	
	B. Spotting based on tools & technology (written) (Report writing)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester– III	
Session:2024-2025			
1	Course Code	PSSE-01T	
2	Course Title	Applied Cognitive Psychology	
3	Course Type	<i>Discipline Elective Course (DSE)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Developing an appreciation of how Cognitive Psychology principles can be applied to real life settings and to understand the nature and scope of Applied Cognitive Psychology.</i> ➤ <i>Knowing how to apply principles of cognitive psychology to issues related to face identification.</i> ➤ <i>Understanding the applications of research based on perception and memory to real life settings</i> ➤ <i>Developing an understanding of cognitive psychology applications in the area of technology.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max.Marks:100	MinPassingMarks:40
PART-B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics(Course contents)		No. of Period
I	Introduction 1.1 Applied Cognitive Psychology: Nature, Scope, and History. 1.2 Emergence of modern cognitive psychology 1.3 Methods of studying applied cognitive psychology (experiment and case study)		12
II	Perception and Attention: 2.1 Perception : Top- Down, Bottom- Up Process, and Size constancy 2.2 Attention: Nature, Types and Determinants		11
III	Thinking and Problem Solving 3.1 Thinking – Nature, Type, 3.2 Tools – Sign, Symbol and Language 3.3 Problem Solving – Nature and Steps		11
IV	Psychology and Technology: 4.1 Human-Computer Interaction, 4.2 Psychological applications of Virtual Reality, 4.3 Psychology of Artificial Intelligence.		11
Keywords	<i>Applied Cognitive Psychology, Attention, Perception, Thinking, Problem-Solving,</i>		

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester- III	Session:2024-2025
1	Course Code	PSSE-01P	
2	Course Title	Lab Course -1 (Experiment and Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> ➤ <i>Learn the experimental concept of attention</i> ➤ <i>Learn the experimental concept of perception and problem solving</i> ➤ <i>Understanding the use of AI in learning</i>	
6	Credit Value	01 Credit	<i>(Credit= 30Hrs for Practices /Field work)</i>
7	Total Marks	Max.Marks:50	MinPassingMarks:20
PART-B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Experiment	Topics(Course contents)		No. of Period
1	Division Of Attention		30
2	Size Constancy		
3	Problem Solving Check List		
4	Concept Formation		
Activity-	Uses of AI in Teaching Learning Process		
Keywords	Attention, Size Constancy Problem Solving, Concept Formation, Artificial Intelligence		

PART-C
Learning Resources: Text Books, Reference Books and Others
Text Books Recommended 1. Shrivastav , D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications , Sanjay Nagar, Agra 2. Woodworth, R.S. & Schlosberg, H Experimental Psychology (1954) Oxford & IBH Publishing company Pvt. Ltd., New Delhi
Online Resources- e-Resources/e-books and e-learning portals ➤ Swayam Central <u>https://swayam.gov.in</u> ➤ youtube

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 Nishit
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III	<p>Test and Scale Construction</p> <p>3.1 Test Construction and Standardization: Item Analysis.</p> <p>3.2 Reliability, Validity, and Norms (characteristics of z-scores, T-scores, Percentiles, Stens and Stanines)</p> <p>3.3 Scale Construction: Likert, Thurstone, Guttman & Semantic Differential Scale</p>	11
IV	<p>Tests of Cognitive Ability and Personality</p> <p>4.1 Tests of Cognitive Ability: General Mental Ability Tests (The Wechsler Scales of Intelligence and Stanford–Binet Intelligence Scales)</p> <p>4.2 Projective Test (Ink-Blot Test and Draw-A-Man-Test)</p>	11
Keywords	<i>Psychological assessment Psychological testing, Test ,Scale, Intelligence test, Projective test , Standardization , Reliability, Validity, Norms</i>	

PART–C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

1. Aiken, L. R., & Groth - Marnet, G. (2009). Psychological testing and assessment (12th Ed.). New Delhi: Pearson Education.
2. Anastasi, A., & Urbina, S. (2003). Psychological testing (7th Ed.). New Delhi, India: Prentice – Hall of India Pvt. Ltd.
3. Barve, B. N., & Narake, H. J. (2008). Manomapan. Nagpur, India: Vidya Prakashana.
4. Cohen, R.J., Swerdlik, M. E. & Kumthekar, M.M. (2014) Psychological Testing and Assessment (7th Ed.). McGraw Hill Education (India) Private Limited, New Delhi.
5. Asthana, V. (2022) Shiksha me Mapan Avam Mulyankan, Agrawal Publications, Sanjay Nagar, Agra.
6. Bhargava, M. (2018) Manovaigyanik Mapan, Mulyankan avam Sankhiyiki, H.P. Bhargava Book House
7. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra.
8. Srivastav, D.N. (2016), Manovaigyanik Nirdharan Agrawal Publications Sanjay Nagar, Agra.
9. Singh, A.K. (2019) Tests, Measurements And Research In Behavioural Sciences, Bharti Bhawan

Reference Books Recommended

1. Desai, B., & Abhyankar, S. (2007). Manasashatriya mapan. Pune, India: Narendra Prakashana.
2. Gregory, R. J. (2014). Psychological testing: History, principals and applications. (6th Ed.). Boston: Pearson Education.
3. Husain, A. (2012). Psychological Testing. New Delhi, India: Pearson Education.
4. Kaplan, R. M., & Saccuzzo, D. P. (2012). Psychological testing: Principles, applications and issues (8th Ed.). New Delhi, India: Cengage.

Online Resources–

e-Resources/e-books and e-learning portals

➤ Swayam Central

<https://swayam.gov.in>

➤ youtube

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction		
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester– IV
Session:2024-2025		
1	Course Code	PSSC-04P
2	Course Title	Lab Course -4 (Psychological Testing)
3	Course Type	Laboratory Course
4	Pre-requisite(if, any)	As per program
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> ➤ <i>Understanding the testing procedure of interest test, personality test and aptitude test.</i> ➤ <i>Learning the administration of projective test.</i>
6	Credit Value	01 Credit <i>(Credit= 30Hrs for Practices/Field work)</i>
7	Total Marks	Max.Marks:50 MinPassingMarks:20
PART-B: Content of the Course		
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)		
Test	Topics(Course contents)	No. of Period
1	Vocational Interest	30
2	Sentence completion Test	
3	Personality Test	
4	Aptitude Test	
Activity-	Make a comparative chart of personality traits of renowned personality	
Keywords	<i>Vocational Interest, Personality, Aptitude, Personality Traits</i>	
PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended		
1. Shrivastav , D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications , Sanjay Nagar, Agra		
Online Resources–		
➤ e-Resources/e-books and e-learning portals Swayam Central https://swayam.gov.in youtube		
Online Resources–		
➤ e-Resources/e-books and e-learning portals ➤ https://egyankosh.ac.in/handle/123456789/4448 ➤ https://epgp.inflibnet.ac.in/Home		

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➤ <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks- 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Test)- 20	
	B. Spotting based on tools & technology (written) (Report writing)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Name and Signature of Convener & Members of CBOS:

Dr. A. Kausli

DR. A. Kausli

Rachita Dr. Rachita Shekharastava

Bhushika

Arushi

Pankaj - snt. Jayshree Panchangam

Arushi

Arushi

Arushi

Arushi (Dr. B. K. Sankar)

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester– IV	Session:2024-2025
1	Course Code	PSSE-02T	
2	Course Title	Positive Psychology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Understanding the conceptual approaches to happiness and wellbeing.</i> ➤ <i>Able to locate the diversity in the experiences of happiness with individual's life span and across different domains.</i> ➤ <i>Learning the various pathways through which positive emotions and positive traits contribute to happiness and well-being.</i> ➤ <i>Being able to identify the key virtues and character strengths which facilitate happiness and well-being.</i> 	
6	Credit Value	03Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics(Course contents)	No. of Period	
I	Introduction 1.1 Positive Psychology: Meaning, Definition, Assumptions and Goals. 1.2 Relationship with other fields (Health, Education and Social) 1.3 Meaning and Measures of Happiness and Well-being : Hedonic and Eudemonic traditions.	12	
II	Happiness and Well-Being 2.1 Concept of Happiness and Wellbeing 2.2 Facets of Life; Gender, Love, Marriage, Close Relationship 2.3 Happiness Across the Lifespan	11	
III	Emotions, Personality Traits and Well-Being 3.1 Positive Emotions(Hope, Optimism, Gratitude)and Well-Being 3.2 Cultivating Positive Emotions 3.3 Positive Traits: Personality, Emotions, and Biological bases of Emotions	11	
IV	Virtues, Character Strengths, and Well-Being 4.1 Classification of Human Virtues(Seligman's Approach) 4.2 Wisdom as a Foundational Strength and Virtue; Character	11	

	Strengths and Health. 4.3 Religion and Virtues: Buddhism, Confucianism, Islam, and Hinduism.	
Keywords	<i>Positive psychology, Happiness, Wellbeing, Optimism, Gratitude, Virtues, Character strength, Religion.</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

1. Seligman, M. E.P.(2002).*Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment*. New York: Free Press/Simon and Schuster.
2. Baumgardner, S.R., Crothers, M.K.(2009).*Positive psychology*. New Delhi, India:Pearson.
3. Carr, A. (2004). *Positive Psychology: The science of happiness and human strength*.UK: Routledge.
4. David, S.A.,Boniwell,I., &Ayers, A.C.(2013).*The Oxford handbook of happiness*.Oxford: Oxford University Press.
5. Husain, A.,& Saeeduzzafar. (2011).*Islamic virtues and human development*. New Delhi, India: Global Vision Publishing House.
6. Joseph, S.(Ed.)(2015).*Positivepsychologyinpractice:Promotinghumanflourishingin work, health, education, and everyday life*. Hoboken, NJ: John Wiley & Sons.
7. Kumar, U., Archana, &Prakash,V.(2015).*Positive psychology–Applications in work, health and well-being*. Delhi & Chennai, India: Pearson.

Reference Books Recommended

1. Peterson, C. (2006). *A Primer in Positive Psychology*. New York: Oxford University Press.
2. Snyder, C. R.,& Lopez, S.J.(2002).*Handbook of positive psychology*. New York: Oxford University.
3. Snyder, C. R.,& Lopez,S.J.(2007).*Positive Psychology: The Scientific and Practical Explorations of Human Strengths*. Thousand Oaks, CA: Sage.

Online Resources–

e-Resources/e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources–

e-Resources/e-books and e-learning portals

- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

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Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:


Awantika

DR. Awantika Kauschi

Radu - Dr. Rachita Shivastava

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(Dr. B. K. Sonu)

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– V	
		Session:2024-2025	
1	Course Code	PSSC- 05T	
2	Course Title	Quantitative Data Analysis	
3	Course Type	<i>Discipline Specific Course (DSC)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Understand the nature of measurement and its various levels.</i> ➤ <i>Developing skills to use quantitative techniques such as measures of central tendency, variability, and correlation.</i> ➤ <i>Knowing how to use the normal probability curve as a model in scientific theory</i> ➤ <i>Grasping concepts related to hypothesis testing and developing related computational skills</i> ➤ <i>Learning basic techniques of descriptive and inferential statistics (parametric as well as non-parametric).</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Module / Unit	Topics(Course contents)		No. of Period
I	Nature of Quantitative Data and Descriptive Statistics in Psychology 1.1 Levels of measurement 1.2 Measures of Central Tendency: Characteristics and Computation of Mean, Median and Mode. 1.3 Measures of Variability or Dispersion: Characteristics and Computation of Range, Quartile Deviation and Standard Deviation. 1.4 Concept of Variance.		12
II	Normal Distribution and Correlation: 2.1 Normal Distribution Curve (NPC): Nature, Properties of NPC; deviation from NPC: Skewness and Kurtosis 2.2 Correlation: Calculation of Pearson’s and Spearman coefficient, Correlation		11
III	Inferential Statistics 3.1 Inferential statistics; concept of Null Hypothesis, 3.2 Level of significance, 3.3 Type I and Type II error,		11

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	3.4 t-Test(Uncorrelated data)	
IV	<p>Non-Parametric Tests</p> <p>4.1 Nature and Assumptions</p> <p>4.2 Chi-square: Assumptions and computation of Chi-square</p> <p>4.3 Use of computer in statistics.</p>	11
Keywords	<i>Quantitative data, Central tendency, Variability, Parametric, Nonparametric, Inferential Statistics</i>	

PART-C	
Learning Resources: Text Books, Reference Books and Others	
<i>Text Books Recommended</i>	
<ol style="list-style-type: none"> 1. Broota, K.D.(1992).<i>Experimental Design in Behavioral Research</i>. New Delhi: Wiley Eastern. 2. Kapil, H.K.(2020) <i>Sankhyaki ke Mool Tatva</i> , Shri Vinod Pustak Mandir, Agra 3. Suleman, M. (2018) <i>Manovigyan Shiksha Avm Anya Samajik Vigyan Mein Sankhiki</i>, Motilal Banarsidas Delhi. 4. Solanki, M.k. (2022) <i>Rashtriy Shiksha Niti -2020, Manovigyan Aadharit Sankhiyki Avm Shodh Paddhti</i>, SBPD Publication 5. Singh, A.K. (2008) <i>Manovigyan Samajshastra Tatha Shiksha Mein Sankhiki Motilal Banarsidas Delhi</i>. 	
<i>Reference Books Recommended</i>	
<ol style="list-style-type: none"> 1. Singh, A.K. (2019) <i>Tests, Measurements And Research In Behavioural Sciences</i>, Bharti Bhawan 2. Minium,E.W.,King,B.M.,&Bear,G.(1993) <i>Statistical Reasoning in Psychology and Education</i>, New York: John Wiley. 3. Mohanty,B.& Misra, S.(2015) <i>Statistics for Behavioral and Social Sciences</i>. New Delhi: SAGE Publications. 	
Online Resources–	
e-Resources/e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 	
Online Resources–	
e-Resources/e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/handle/123456789/4448 ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities 	

Part-D: Assessment and Evaluation	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

(Signature)

Kausik DR. A. Kausik *Dr. Lalitashree*

Radao - Dr. Rachita Shrivastava

Shulda
Dr. Babhavati Shulda

Pank

Aretta - Alka Kerketta

bnwas - Gnipi Bnwas

Anna - Dr. A. Desoukar

G - Ghanshyam Thakur

Dr. B. Anan

Dr. B. K. Sombor

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– V	Session:2024-2025
1	Course Code	PSSC- 05P	
2	Course Title	Lab Course -5 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> ➤ <i>Understand the concept of statistics</i> ➤ <i>Will be able to apply the statistics in research</i> ➤ <i>Will learn the concept of plagiarism</i>	
6	Credit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topic		No. of Period
1	Activity on Scientific Writing: How to write research paper based on quantitative studies. APA style of writing and referencing Plagiarism checks and other ethical considerations		30
2	Critically reviewing search paper(qualitative or quantitative) This shall help building professional technical knowledge of students		
keywords	<i>Scientific Writing, APA Style, Plagiarism, Research Paper</i>		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Text Books Recommended-	
<ol style="list-style-type: none"> 1. Kothari, C.R. (2023) <i>Research Methodology</i>, New Age International Publishers 2. Kapil, H.K. (2019) <i>Anusandhan Vidhiyan</i>, H. P. Bhargava Publications 3. Sansanwal, D. N. (2020) <i>Research Methodology and Applied Statistics</i>, Shipra Publications 	
Online Resources–	
➤ e-Resources/e-books and e-learning portals Swayam Central https://swayam.gov.in youtube	
Online Resources–	
➤ e-Resources/e-books and e-learning portal ➤ https://egyankosh.ac.in/handle/123456789/4448	

- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Experiment)- 20	
	B. Spotting based on tools & technology (written) (Report writing)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

(Signature)
(Signature)

Dr. Awantika Kaushik

Dr. Lali Kishore

Dr. Rakita Shrivastava

Dr. Babharati Shukla

Panch

Alka Kerketta

Dipti Bhowmik

Dr. A. Deonkar

Changshun Thang

Dr. Ab Hamu

B. K. Senha

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– V	Session:2024-2025
1	Course Code	PSSE- 03T	
2	Course Title	Sports and Exercise Psychology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ Familiarizing with the evolving field of sports and exercise psychology as a profession. ➤ Understanding the current shifts from traditional paradigms and appreciating the role of practical theory to guide professional practice ➤ Developing a critical understanding of general personality approaches as well as the sport specific personality approaches. ➤ Being able to develop a psychological profile for a sportsperson/team 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max.Marks:100	MinPassingMarks:40

PART-B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Introduction 1.1 History of sport and exercise psychology; what is sport and exercise psychology? 1.2 Sport psychology specialties: Clinical-sport psychology, Educational psychology 1.3 Role of exercise and sport psychologists–teaching, research and consultation	12
II	Personality and Sports 2.1 Why study personality in sport? 2.2 Approaches to personality 2.3 Assessment of personality; EPI and TAT	11
III	Motivation 3.1 Motivation: Definition and Views 3.2 Role of Coaching and Mentoring 3.3 Achievement Motivation and Competitiveness	11
IV	Enhancing Performance and Self-Confidence 4.1 Psychological skills training (PST): why PST is important? 4.2 PST knowledge base and its effectiveness	11

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	4.3 Phases of PST Programs: Education, Acquisition and Practice.	
Keywords	<i>Sports, Exercise, Personality, Motivation, Achievement motivation,</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

1. Horn, T. S. (Ed.) (2002). *Advances in Sport Psychology*. USA: Human Kinetics Publishers. Weinberg,.
2. R. S., & Gould, D. (2003). *Foundations of Sport and Exercise Psychology*. USA: Human Kinetics Publishers, Inc.
3. Singh, H. (2018) *Khel Manovigyan* KSK Publication and Distribution
4. Chaube, D. & Chaturvedi, S. (2022) *Khel Manovigyan*, Khel Sahitya Kendra
5. Mangal, S.K.& Mangl,S. (2021) *Sports Psychology*, SAGE Publications Pvt. Ltd
6. Bavare, M.(2024) *Sports Psychology*, Popular Prakashan, Mumbai

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources-

e-Resources/e-books and e-learning portals

- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation


Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks
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Name and Signature of Convener & Members of CBoS:


 Anurag Mishra
 Dr. A. Kaushik
 Dr. Rakhi Shrivastava
 Dr. Prabhavati Shukla
 Dr. B. K. Sengupta
 Dr. Jayshree Panchangam
 Arctha - Alka Kerketta
 Anand - Dr. A. Deoskar
 Anand - Jyoti Bhowmik
 Anand - Chhannu Mishra
 Dr. B. Hanu

Online Resources–

e-Resources/e-books and e-learning portal

- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)- 20	
	B. Spotting based on tools & technology (written) (Presentation)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

*Dr. R. K. Shukla
Rabbarati Shukla
(Chairman)*

*Sausho
DR. A. Kausari*

Dr. Lalit K. Saha

Dr. Parulita Shrivastava

Arutty - Aika Kerketta

Panchi - Smt. Jayshree Panchangam

Arjun - Gopi Biswas

Arjun - Dr. A. Deoukhan

Arjun - Dr. B. Hara

Arjun - Chamsyunt

Arjun - Dr. B. K. Saha

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– VI	Session:2024-2025
1	Course Code	PSSC- 06T	
2	Course Title	Introduction to Personality	
3	Course Type	Discipline Specific Course (DSC)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Appreciating conceptualizations of personality in the Western as well as Eastern traditions.</i> ➤ <i>Understanding self and personality through Eastern perspectives such as Mimamsa, Vedanta, Samkhya, Yoga, Buddhist and Sufi traditions.</i> ➤ <i>Developing a critical understanding of personality through various Western approaches including type and trait, psychoanalytic, socio-cognitive and humanistic.</i> ➤ <i>Understanding biological and environmental influences on personality development.</i> ➤ <i>Fostering an applied perspective by engaging students in a discussion about the everyday applications of various personality theories.</i> 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max.Marks:100	Min Passing Marks:40

PART-B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Introduction to Personality: 1.1 Concept and Definition of personality 1.2 Role of Factors in the Development of Personality (heredity and environment) 1.3 Assessment of Personality	12
II	Western Approaches to Personality - I 2.1 Trait and Type Approaches (including Eastern Perspective such as “Tri-guna” theory) 2.2 A Socio-cognitive Approach to Personality	11
III	Western Approaches to Personality – II 3.1 Psychoanalytical Approach to Personality 3.2 Humanistic Approach to Personality	
IV	Understanding self through Eastern Perspectives 4.1 Understanding self through Mimamsa, Vedanta, Samkhya and Yoga	11

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	4.2 Understanding self through Sufi and Buddhist tradition 4.3 Understanding Self through Sri Aurobindo's Integral Yoga	
Keywords	<i>Personality, Trait, Type, Tri gun, Psychoanalytic Humanistic, Mimansa Vedanta, Samkhya Yoga, Sufi, Buddhist</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

1. Carducci, B. J. (2009). *The Psychology of Personality: Viewpoints, Research & Application*. Hong Kong: Wiley-Blackwell.
2. Ciccarelli, S. K., & Meyer, G. E. (2010). *Psychology: South Asian edition*. New Delhi, India: Pearson Education.
3. Cornelissen, R. M. M., Misra, G., & Varma, S. (Eds.) (2011). *Foundations of Indian Psychology—Theories and Concepts* (Vol. 1). New Delhi, India: Pearson.
4. Feist, J., Feist, G.J. & Herman, T.A.R.W. (2018). *Theories of Personality*. Tata McGraw Hill
5. Friedman, H. S., & Schustack, M. W. (2006). *Personality: Classic Theories and Modern Research*. New Delhi, India: Pearson.
6. Kuppaswamy, B. (2001). *Elements of Ancient Indian Psychology*. New Delhi, India: Konark Publishers Pvt. Ltd.
7. Misra, G., & Mohanty, A. K. (Eds.) (2002). *Perspectives on indigenous psychology*. New Delhi, India: Concept Publishing Company.
8. Singh, A.K. & Singh, A.K. (2017) *Vyaktitva Ka Manovigyan*, Motilal Banarsidas, Delhi

References Books Recommended

1. Paranjpe, A. C. (1984). *Theoretical psychology: The Meeting of East and West*. New York: Plenum Press.
2. Patnaik, D. (2015). *My Gita*. New Delhi: Rupa.
3. Rao, K. R., Paranjpe, A. C., & Dalal, A. K. (Eds.) (2008). *Handbook of Indian psychology*. New Delhi, India: Foundation Books.

Online Resources—

e-Resources/e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources—

e-Resources/e-books and e-learning portals

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- <https://ndl.iitkgp.ac.in/homestudy/humanities>

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Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Shruti
Rachinwadi, Shukla

Arundh
U. K. Kulkarni

Arundh DR. A. Kaushee *Local*
Dr. Lalit Sankar

Arundh - Dr. Rachita S. M. Kulkarni
Panch - Smt. Jyotsna Panchangam
Arundh - Aka Kerketta
Arundh - Dr. P. B. Sawar
Arundh - Dr. A. Desai

Arundh Dr. B. Haru

Arundh - Chetan Shekhar Thakur

Arundh Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– VI	Session:2024-2025
1	Course Code	PSSC- 06P	
2	Course Title	Lab Course -6 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability of:</i> ➤ <i>Assessment skill development</i> ➤ <i>Analytical thinking and summarization</i>	
6	Credit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topic		No. of Period
1	Assessment of any one Projective technique and Report writing		30
2	Personality analysis of renowned person of any field		
Keywords	Projective Technique, Personality Analysis, Report Writing		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Reference Books Recommended	
1. Corey, G. (2009) <i>Counseling and Psychotherapy; Theory and Practice.</i> (7th Ed.) New Delhi: Cengage Learning. 2. Friedlander, M.L. & Diamond, G.M. (2012) <i>Couple and Family Therapy</i> , Database: APA PsycInfo 3. E. M. Altmaier and J.C. Hansen (Eds.) <i>The Oxford Handbook of Counseling Psychology</i> . New York: Oxford University Press 4. Kapur, M. (2011). <i>Counseling Children with Psychological Problems</i> . New Delhi, Pearson. 5. Sharf, R. S. (2012). <i>Theories of Psychotherapy and Counseling: Concepts and Cases</i> . 5 th Edition. Belmont: Brooks/Cole (Cengage Learning). 6. Singh, A.K. (2021) <i>Uchatar Naidanik Manovigyayn</i> , Motilal Banarsidas Delhi	
Online Resources–	
e-Resources/e-books and e-learning portals	
➤ Swayam Central https://swayam.gov.in ➤ youtube	

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Online Resources-**e-Resources/e-books and e-learning portal**

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- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment (CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-20	
	B. Spotting based on tools & technology (written) (Presentation)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

(Bhukla)
Rab Praveesh

(Chand)
Unnikrishnan

(Anush) D.P.A. Kausik *(Anush)* Dr. Lalita Sarker

(Rishi) Dr. Rakita Shrivastava
(Rishi) Smt. Jayshree Panchangam

(Anush) - Aika Kerketta

(Anush) - Nipti Boinwar

(Anush) - Dr. A. Deushkar

(Anush) - Dr. B. Hara

(Anush) - Chandhyam Thar

(Anush) - Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester– VI	
Session:2024-2025			
1	Course Code	PSSE- 04T	
2	Course Title	Psychology of Health and Yoga	
3	Course Type	<i>Discipline Elective Course (DSE)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Demonstrating knowledge of health psychology.</i> ➤ <i>Demonstrating adequate knowledge about issues related to stress, stress management and coping.</i> ➤ <i>Developing adequate knowledge about the promotion of healthy behavior</i> ➤ <i>Appreciating the value of practicing Yoga in daily life through research evidence and in-depth understanding of the promotion of health benefits of Yoga.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max.Marks:100	MinPassingMarks:40

PART-B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Introduction to Health Psychology 1.1 Concept of health and Cross cultural definitions of health (including Indian) 1.2 Biomedical and Bio- psychosocial models 1.3 Cultural approaches to medicines (especially with respect to Traditional Indian medicine: Ayurveda)	12
II	Stress and Coping 2.1 Theories of Stress (Cannon's fight-or-flight theory, Taylor et al.'s Tend-and-Befriend Theory) 2.2 Physiology of stress 2.3 Types of psychological stressors 2.4 Coping with stress and stress management	11
III	Promoting Healthy Behaviors 3.1 Determinants of health behaviors 3.2 Theories of health behaviors: Health Belief Model, Theory of	11

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	Planned Behavior 3.3 Using the mass media for health promotion	
IV	Health promotion through Yoga 4.1 Yoga intervention for lifestyle disorders 4.2 Other health promotion techniques; Breathing techniques (pranayam)	11
Keywords	<i>Health, Cross Cultural, Biomedical, Stress, Yoga, Coping, Mass Media, Breathing Technique.</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

1. Taylor,S.E.,(2009).*Health Psychology*(9thEd).New Delhi, Tata Mc Graw-Hill Ogden, J. (2012). *Health Psychology*. New York, McGraw-Hill.
2. Morrison,V.,&Bennett,P.(2009).*Introduction to Health Psychology* (2ndEd) Pearson Education Limited, New York.
3. Gurung,R.A.R.(2014).*Health Psychology: A Cultural Approach*, USA, Wads worth: Cengage learning
4. Dalal,A. K., & Misra, G. (Eds.). (2012).*New Directions in Health Psychology*. New Delhi: Sage Publications.
5. Rupam,(2014) Yog Manovigyan, Motilal Banarasidas
6. Nautiyal, V.P.(2018) Yog aur Manovigyan, Kitab Mahal
7. Vivekananda, R.(2006), Practical Yoga Psychology, Yoga Publication Trust Munger. Bihar

Reference Books Recommended

1. Agarwala,S.,Das,I.,Kumar,K.,andKumar,S.(2009).*HealthPsychology*.NewDelhi,Allied Publishers. (Chapter 23)
2. Babu,R.K.(2011).*Asanasutras*.Viziyanagaram,India:HomeofYogaPublications.
3. Desikachar,T.K.V. (2003).*Reflections on Yoga Sutras of Patanjali*. Krishnamacharya Yoga Mandiaram.

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources-

e-Resources/e-books and e-learning portals

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- <https://ndl.iitkgp.ac.in/homestudy/humanities>

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Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Dr. Shilpa Subhakar

Dr. Anurag (Member)

Dr. A. Kauski

Dr. Lalitashree

Rachha - Dr. Rachita Shivastava

Pamch - Sub. Jayshree Panchangam

Sheetta - Alka Kerketta

Amoas - Tripti Biswas

Dr. - Ghanshyam Thakur

Amal - Dr. A. Deoskar

Dr. - Ghanshyam Thakur

Dr. - Dr. B. Hanu

Dr. - Dr. B. K. Sanku

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester- VI	Session:2024-2025
1	Course Code	PSSE- 04P	
2	Course Title	Lab Course -4 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> ➤ <i>Understand the personality characteristics of team captain.</i> ➤ <i>Understand the personality of team members and coach.</i>	
6	Credit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)
7	Total Marks	Max.Marks:50	MinPassingMarks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topic (ANY TWO)		No. of Period
1	Mindful eating exercise: students can be demonstrated how our eating is not very mindful, by keeping a bowl of chips/nuts in front of them. Without their conscious awareness they start to eat. Then their attention can be directed towards eating mindfully. Mindful eating and weight gain has been associated in research.		30
2	Students can be asked to collect activities that people use to cope with their stress (like writing, watching movies exercise, listening to music, praying, talking to friend, sleeping etc) and then categorize them as either emotion focused or problem focused.		
3	Assessing Body Mass Index and its relationship with stress ,exercise, internet usage etc.		
Keywords	Mindful Eating, Conscious Awareness, Stress Coping Body Mass Index		
PART-C			
Learning Resources: Text Books, Reference Books and Others			
Reference Books Recommended			
1. Dalal,A. K., & Misra, G. (Eds.). (2012). <i>New Directions in Health Psychology</i> . New Delhi: Sage Publications. 2. Agarwaia,S.,Das,I.,Kumar,K.,andKumar,S.(2009). <i>HealthPsychology</i> .NewDelhi, Allied publishers. (Chapter 23) 3. Babu,R.K.(2011). <i>Asanasutras</i> .Viziyanagaram,India:HomeofYogaPublications.			
Online Resources–			
e-Resources/e-books and e-learning portals			
➤ Swayam Central https://swayam.gov.in			

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➤ youtube
Online Resources–
e-Resources/e-books and e-learning portal
➤ https://egyankosh.ac.in/handle/123456789/4448
➤ https://epgp.inflibnet.ac.in/Home
➤ https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	50 Marks	
Continuous Internal Assessment (CIA):	15 Marks	
End Semester Exam (ESE):	35 Marks	
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)- 20	
	B. Spotting based on tools & technology (written) (Presentation)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shubra
Babhanwati Shukla
(Chairperson)

Dr. A. Kausik
DR.A. Kausik
Dr. Lal Hasingh

Rachita - (Dr. Rachita Shrivastava)

Rachita - (Smt. Jayshree Panchangam)

Alka - Alka Kerketta

Dr. Gipti Baiswal
Chandigarh Thru

Dr. A. Deouskar

Dr. B. K. Sarker

Dr. A. Hasan

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VII	
Session:2024-2025			
1	Course Code	PSSC- 07T	
2	Course Title	Foundations of Developmental Psychology	
3	Course Type	<i>Discipline Specific Course (DSC)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.</i> ➤ <i>Developing an ability to identify the milestones in diverse domains of human development across life stages.</i> ➤ <i>Understanding the contributions of socio-cultural context toward shaping human development.</i> ➤ <i>Acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Introduction 1.1. Concepts of Developmental Psychology 1.2. Theoretical Perspectives: Psychodynamic (Freud and Maslow) and Socio-cultural (Vygotsky) 1.3. Research methods: Longitudinal and Cross- sectional		12
II	Domains of Development across life span - I 2.1 Physical development (from infancy to late adulthood) 2.2 Cognitive development (Piaget, information processing approaches). 2.3 Language development, Role of language in cognitive development		11
III	Domains of Development across life span – II 3.1 Psychosocial development (Erikson) 3.2 Emotional development: nature and determinants 3.3 Moral development (Kohlberg Theory)		11

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IV	Developmental issues in Indian context 4.1 Role of Gender, Disability and Poverty in development 4.2 Developmental issues in children 4.3 Challenges of Adulthood; Aging	11
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Keywords *Development, Psycho Dynamic, Socio Cultural, Physical , Cognitive , Indian Context*

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Berk, L. E. (2010). *Child development* (9th Ed.). New Delhi, India: Prentice Hall.
2. Feldman, R. S., & Babu, N. (2011). *Discovering the life-span*. New Delhi, India: Pearson.
3. Mitchell, P., & Ziegler, F. (2007). *Fundamentals of development: The psychology of childhood*. New York: Psychology Press.
4. Papalia, D. E., Olds, S. W., & Feldman, R. D. (2006). *Human development* (9th Ed). New Delhi, India: Tata McGraw-Hill.
5. Santrock, J. W. (2012). *A Topical Approach to Life-Span Development*. New Delhi, India: Tata McGraw-Hill.
6. Saraswathi, T. S. (2003). *Cross-Cultural perspectives in human development: Theory, research and applications*. New Delhi, India: Sage Publications.
7. Shaffer, D. R., & Kipp, K. (2007). *Developmental psychology: Childhood and Adolescence*. Indian reprint: Thomson Wadsworth.
8. Sharma, N., & Chaudhary, N. (2009). *Human development: Contexts and Processes*.
9. In G. Misra (Ed.), *Psychology in India, Vol 1: Basic Psychological Processes and Human Development*. India: Pearson.
10. Singh, R.N. (2019) *Adhunik Vikasatmak Manovigyan, Agrawal Publications*
11. Singh, R.P. , Upadhyay, A.K.& Singh, R.(2015) *Vikasatmak Manovigyan, Motilal Banarsidass Publishing House (MLBD)*
12. Shrivastav, R.(2018) *Adhunik Vikasatmak Manovigyan, Motilal Banarsidass Publishing House (MLBD)*
13. Srivastava, A. K. (Ed) (1997). *Child development: An Indian perspective*. New Delhi: NCERT

Reference Books Recommended

1. Georgas, J., Berry, J. W., Van de Vijver, F. J., Kagitçibasi, Ç., & Poortinga, Y. H. (Eds.) (2006). *Families across cultures: A 30-nation psychological study*. New York: Cambridge University Press.
2. Kakar, S. (2012). *The inner world: A psychoanalytic study of childhood and society in India* (4th Ed.). New Delhi, India: Oxford University Press.

Online Resources–

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources–

e-Resources / e-books and e-learning portal

Handwritten signatures and notes:
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- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
 Continuous Internal Assessment (CIA): 30 Marks
 End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

(Signature)
 Prof. *(Signature)*
 (Usha Kishan)

(Signature)
 Dr. Lalitha Sankar

(Signature) - Dr. Radita Shrivastava
(Signature) - Smt. Jayshree Ramchandran
(Signature) - Alka Kerketta
(Signature) - Dr. Nipti Biswas
(Signature) - Chanshree Thakur
(Signature) - Dr. Ar. Deoskar

(Signature) Dr. B. K. Sankar

(Signature) Dr. B. Haran

Publication, Kamla Nagar, Delhi.

4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.
8. Braun; V &Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

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e-Resources / e-books and e-learning portals

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<https://swayam.gov.in>
- youtube

Online Resources–
e-Resources / e-books and e-learning portals Reference:

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	50 Marks	
Continuous Internal Assessment (CIA):	15 Marks	
End Semester Exam (ESE):	35 Marks	
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)- 20	
	B. Spotting based on tools & technology (written) (Presentation)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shuchi Prabhawati Shukla
(Convener)
Dr. Lalit Kishore
Dr. Radhika Shivastava
Dr. Alka Kerketta
Smt. Jayshree Panchangam
Dr. Nipti Biswas
Dr. A. Deouskar
Dr. Chanchayan Thakur
Dr. B. Hara

Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester -VII	
		Session:2024-2025	
1	Course Code	PSSE- 05T	
2	Course Title	Educational Psychology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	<p>After the completion of course, the students will have ability of:</p> <ul style="list-style-type: none"> ➤ Understanding the meaning and processes of education at individual and social plains in the Indian context. ➤ Demonstrating an appreciation of various theoretical perspectives on cognition and learning in educational contexts. ➤ Developing insights into the facilitators of learning such as intelligence, emotion, imagination, creativity and self-processes. ➤ Understanding the social processes within the classroom and broader societal contexts that shape student's learning outcomes. 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Module / Unit	Topics (Course contents)		No. of Period
I	Conceptual and Theoretical Perspectives 1.1 Conceptual, Theoretical Perspectives and applications of Educational Psychology 1.2 Theories: Behavioristic, Social Learning and Cognitive Its Applications and Importance in Teaching		12
II	Information Processing Models 2.1 Instructional Models: Concept, Characteristics and Models 2.2 Teaching Method: Lecturing, Explaining and Questioning 2.3 Programmed Learning: Concept, Characteristics and Models		11
III	Human Diversity and Education 3.1 Learning Styles: Nature, Approaches to Learning Style 3.2 Special Education for various forms of Exceptionality 3.3 Mindfulness in learning		11
IV	Individual and Group Differences 4.1 Understanding educational stress and anxiety, bullying, parental and Peer pressure. 4.2 Education and technology in contemporary India.		11

*Bhupendra
Anand
Savani*

*Amal Pachar
Laxmi
Mishra
Pankaj
Bansal
M
R*

Keywords	<i>Educational psychology, Behavioristic, social learning, Instruction, teaching method, Human diversity, Program learning, Learning style, Exceptionality, Mindfulness, bullying Peer pressure.</i>
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PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Woolfolk, A., Misra, G., & Jha, A. (2012). *Fundamentals of Educational Psychology*. New Delhi, India: Pearson Pub.
2. Bruce, R. J., Weil, M., & Calhoun, E. (2014). *Models of Teaching* (9th Edition) Pearson.
3. De Secco, J. P. & Crawford, W. R. (1974). *The Psychology of Learning and Instruction*. Englewood Cliffs, NJ: Prentice Hall.
4. Ellis, R. S. (1965). *Educational Psychology, A Problem Approaches Affiliated*. New Delhi, East West Press.
5. Gage, N. L., & Berliner, D. C. (1998). *Educational Psychology* (6th ed.). Boston, MA: Houghton Mifflin.
6. Santrock, J. W. (2011). *Educational Psychology*. Tata McGraw Hill.
7. Schunk, D. H. (2012). *Learning Theories an Educational Perspective*, Sixth Edition. Pearson.
8. Travers, J. F. (1979). *Educational Psychology* (2nd Ed.)
9. Woolfolk, A. E. (1995). *Educational Psychology* (6th Ed.) Allyn& Bacon, London/ Boston.
10. Woolfolk, A. (2005). *Educational Psychology, 9/E, Active Learning Edition*. Allyn& Bacon, Boston.
11. Woolfolk, A., & Vij Shivani (2017). *Educational Psychology*. Pearson.
12. Singh, A.K. (2016) *Shiksha Manovigyan*, Motilal Banarasidas. Delhi
13. Mangal, S.K. (2009) *Shiksha Manovigyan*, Prentice Hall India Learning Private Limited

Reference Books Recommended

1. Badheka, G. (1997). Divaswapan. New Delhi, India: NBT.
2. Bruner, J. (1996). *The culture of education*. Cambridge: Harvard University Press.
3. Cornelissen, M., Misra G., & Varma, S. (2010). *Foundations of Indian psychology* (Vol. 2). New Delhi, India: Pearson.
4. Huppes, N. (2001). *Psychic education: A workbook*. Pondicherry, India: Sri Aurobindo Ashram.
5. Kapur, M. (2007). *Learning from children what to teach them*. New Delhi, India: Sage Publications.
6. Krishnamurti, J. (1974). *On education*. Ojai, California: Krishnamurti Foundation Trust.
7. National Council of Educational Research and Training. (2006). *Position paper: National focus group on aims of education*. In *National Curriculum Framework 2005*. New Delhi, India: NCERT.
8. Rogers, C. (1983). *Freedom to learn in the 80s*. USA: Charles R. Merrill Pub. Co.
9. Thapan, M. (Ed.) (2014). *Ethnographies of schooling in contemporary India*. New Delhi, India: Sage Pub.

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–**e-Resources / e-books and e-learning portals Reference:**

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

(Signature)
 (Convener)

(Signature)
 DR. A. Kausari

(Signature)
 Dr. Lalita Sahy

(Signature) - Dr. Rachita Shrivastava

(Signature) - (Smt. Jayshree Panchangam)

(Signature) - Alka Kerketta

(Signature) - Tripti Biswas

(Signature) - Chandram Thakur

(Signature) - Dr. A. Deonikar

(Signature) - Dr. B. Hare

(Signature) - Dr. B. K. Senkar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester - VII	Session:2024-2025
1	Course Code	PSSE- 05P	
2	Course Title	Lab Course -5 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> ➤ <i>Skill development on managing FGDs</i> ➤ <i>Case analysis skill development</i> ➤ <i>Understanding regarding issues related to education</i>	
6	Credit Value	01 Credit	<i>(Credit = 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANY ONE)		No. of Period
1	A focus group discussion on how to create an emotionally secure classroom environment with openness to share ideas.		30
2	Case studies on bullying, examination stress, parental pressure, coaching centers like Kota in Indian context.		
3	Interviewing one's grandparents and parents and drawing a comparative analysis of change in education system with reference to one's own schooling		
Keywords	<i>Focus Group Discussion, Case Studies, Interview</i>		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Reference Books Recommended	
1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage. 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd. New Delhi. 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surjeet Publication, Kamla Nagar, Delhi. 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage. 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill. 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.	

Shukla
Amos
Amos

Pooja *Deepa* *Dr. Anurag*
Amos *Amos* *Amos*

8. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals Reference:

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks
Continuous Internal Assessment (CIA): 15 Marks
End Semester Exam (ESE): 35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20
	B. Spotting based on tools & technology (written) (Presentation)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Bhulka
Prabhavati Shukla
Anurag
(Ujjainkar)

Aarshi
DR. A. Kaurshi
Isabel
Dr. Leticia Saka

R *Dr. Ruchi Shrivastava*
Atetty - *Aika Kerketty*

Imrois - *Tripti Bisenwas*

Anurag - *Dr. A. Desai*

Chandhyan - *Chandhyan Thakur*

Dr. B. Haran

Dr. B. K. Sarkar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester -VII	Session:2024-2025
1	Course Code	PSSE- 06T	
2	Course Title	Community Psychology	
3	Course Type	<i>Discipline Elective Course (DSE)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Understanding the role of Psychology in community development.</i> ➤ <i>Developing an appreciation of the core values that guide community psychology and facilitate community functions.</i> ➤ <i>Developing insights with respect to health promotion programs in communities, community program for child and maternal health, for physically challenged and elderly people in the Indian context, through case studies</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Introduction to Community Psychology 1.1 Definition and Scope of Community Psychology; 1.2 Types Of Communities – Locality Based and Relational; 1.3 Models: Ecological Level and Social Action Model.		12
II	Core Values in Community Psychology: 2.1 Individual and Family Wellness; Sense of Community; Respect for Human Diversity; 2.2 Social Justice; Empowerment and Citizen Participation; Collaboration and Community Strengths 2.3 Community Functions – Socialization, and Supportive Functions.		11
III	Communities as setting for health promotion 3.1 Need and process of community organization and building for health promotion programming 3.2 Community program for child and maternal health, for physical challenged and old age in the Indian context.		11

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Sharma
Samanta

Ramesh *Basu* *Prusty* *Samanta* *Prusty* *Samanta*

Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Shubh
Bhaktinath Shukla
(Convener)

Arunsi
DR. A. Kauskar
Dr. Lalita Saket

Tomons - Dr. P. N. Biswas
Rachita - Dr. Rachita Shrivastava
B - Smt. Jayshree Panchangam

Meeta - Alka Kerketta
Chanshyam - Chanshyam Tripathi

Dr. A. Deoskar

Dr. B. K. Sankar

Dr. B. Haran

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester - VII	Session:2024-2025
1	Course Code	PSSE-06P	
2	Course Title	Lab Course -6 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> ➤ <i>Skill development on case studies</i> ➤ <i>Development of community orientation</i> ➤ <i>Understanding of NGOs functioning</i>	
6	Credit Value	01 Credit	<i>(Credit = 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topic	No. of Period	
1	Case studies (Primary or Secondary Data) of community intervention programs by the governmental and nongovernmental organizations in Indian context such as- a. Rural Panchayat Programs, b. Children's Education, c. Citizen Right, d. Self- Help Group, e. Social Accounting	30	
Keywords	Rural Panchayat, Children Education, Citizen Right, Self Help Group		
PART-C			
Learning Resources: Text Books, Reference Books and Others			
Reference Books Recommended –			
1. Black, T. R. (1988). <i>Quantitative Research Designs for Social Sciences</i> . Thousand Oaks: Sage. 2. Broota, K. D. (1992). <i>Experimental Design in Behavioural Research</i> . Wiley Eastern Ltd. New Delhi. 3. Kerlinger, D. & Katz, L. (1983). <i>Foundation of Behavioural Research</i> (2nd ed.) Surjeet Publication, Kamla Nagar, Delhi. 4. Kothari C.R. (2019). <i>Research Methodology: Methods and Techniques</i> . New Age Publishers Pvt Limited, 2019 Ed.-4 5. Mason, J. (1997). <i>Qualitative Researching</i> . Thousand Oaks: Sage. 6. Siegal, S. (1956). <i>Non-Parametric Statistics for Behavioural Sciences</i> . New York, McGraw Hill. 7. Winer, B.J. (1971). <i>Statistical Principles in Experimental Design</i> . New York, McGrawHill. 8. Braun; V &Clarke; V (2021) <i>Thematic Analysis: A Practical Guide</i> SAGE, 2021			

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Amal
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Amal

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Online Resources– e-Resources / e-books and e-learning portals		
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities 		
Online Resources– e-Resources / e-books and e-learning portals Reference:		
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 		
Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks - 15	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Activity Report Submission)- 20 B. Spotting based on tools & technology (written) (Presentation)- 10 C. Viva-voce (based on principle/technology) - 05 Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

Shubla Babbarati Shukla

Dr. Anurag Kumar

Dr. A. Kaurani *Dr. Lalita Saha*

Rachit - Dr. Rachita Shrivastava
Jyoti Parthasarathy

Arjun - Akhil Kerketta
Arjun - Rishi Bhatnagar

Arjun - Dr. A. Deouskar

Arjun - Ghanshyam Thakur

Arjun - Dr. B. Hara

Arjun - Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester -VII	
		Session:2024-2025	
1	Course Code	PSSE- 07T	
2	Course Title	Human Resource Management	
3	Course Type	<i>Discipline Elective Course (DSE)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Developing the ability to assist HR departments in resolving human resource problems, particularly related to recruitment, selection, performance appraisal, training and career development.</i> ➤ <i>Demonstrating skills to conduct training needs analysis using appropriate quantitative/qualitative methods.</i> ➤ <i>Developing skills to conduct job analysis that could form the basis of selection instruments as well as performance appraisal system.</i> ➤ <i>Acquiring relevant abilities to map competencies of employees of an organization.</i> ➤ <i>Demonstrating multi-cultural knowledge of HRM and sensitivity towards diversity.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Human Resource Management 1.1 Strategic and traditional HRM, HR manager proficiencies 1.2 Changing role and changing environment of HRM 1.3 Labor Legislation in India		12
II	Person-organization Fit 2.1 Job Analysis 2.2 Recruitment and selection 2.3 Performance management systems		11
III	Human Resource Development 3.1 Training need analysis (competency mapping), methods of training 3.2 Learning and development 3.3 Career development		11
IV	4.1 Understanding cultural and contextual differences 4.2 Context of globalization		11

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Anand
Anand

Rachin kumar
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	4.3 Forms of IHRM/ Types of cross-national organizations (Domestic, International, & Transnational)	
Keywords	<i>Human Resource, Person- Organization, Career Development, Globalization, Cross National Organization.</i>	

PART-C
Learning Resources: Text Books, Reference Books and Others
Text Books Recommended
<ol style="list-style-type: none"> 1. Bansal. R. (2021) <i>Manav Sansadhan Prabandha</i>, SBPD Publication 2. Pandit, K. & Raina, P. (2023) <i>Manav Sansadhan Prabandh</i>, Sahitya Bhavan Publication 3. Banfield, P., & Kay, R. (2011). <i>Introduction to human Resource Management</i> (2nd Ed.). New Delhi, India: Oxford University Press. 4. DeCenzo, D. A., & Robbins, S. P. (2006). <i>Fundamentals of Human Resource Management</i> (8th Ed.). NY: Wiley.
Reference Books Recommended
<ol style="list-style-type: none"> 1. Dessler, G., & Varkkey, B. (2011). <i>Human Resource Management</i> (12th Ed.). New Delhi, India: Pearson Education. 2. Tayeb, M. H. (2005). <i>International Human Resource Management: A Multinational Company Perspective</i>. NY: Oxford University Press.
Online Resources– e-Resources / e-books and e-learning portals
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities
Online Resources– e-Resources / e-books and e-learning portals Reference:
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube

Part - D: Assessment and Evaluation								
Suggested Continuous Evaluation Methods:								
Maximum Marks:	100 Marks							
Continuous Internal Assessment (CIA):	30 Marks							
End Semester Exam (ESE):	70 Marks							
Continuous Internal Assessment (CIA): (By Course Teacher)	<table border="1"> <tr> <td>Internal Test / Quiz-(2):</td> <td>20 +20</td> </tr> <tr> <td>Assignment / Seminar -</td> <td>10</td> </tr> <tr> <td>Total Marks -</td> <td>30</td> </tr> </table>	Internal Test / Quiz-(2):	20 +20	Assignment / Seminar -	10	Total Marks -	30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
Internal Test / Quiz-(2):	20 +20							
Assignment / Seminar -	10							
Total Marks -	30							

End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70
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Name and Signature of Convener & Members of CBoS:

Shukla
Do. Prabavati Shukla

Prasad
Mishra

Kaushik
DR. A. Kaushik

Das
DR. Jagdish Das

Rajika (Dr. Radhika Shrivastava)

Arora (AIKA Kerketta)

Pandey Smt. Jayshree Pandey

Prasad - Aarti Prasad

Arora - Dr. A. Arora

Chandrasekhar - Chandrasekhar

Dr. B. Hasan

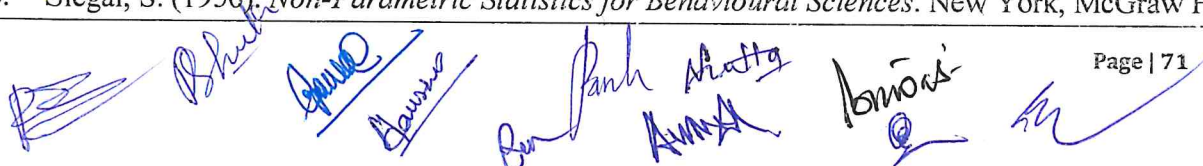
Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester -VII	Session:2024-2025
1	Course Code	PSSE- 07P	
2	Course Title	Lab Course -7 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> ➤ <i>Understanding of appraisal system</i> ➤ <i>Understanding of role responsibility of assistant and associate professors</i>	
6	Credit Value	01 Credit	<i>(Credit = 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANY ONE)		No. of Period
1	Providing students with a performance appraisal system and asking them to critically review it.		30
2	Asking students to do a job analysis of “assistant professors” and “associate professors” making use of critical incidents technique.		
3	Assigning students the task of competency mapping by providing them a set of competencies like leadership, team player, effective communicator etc.		
Keywords	<i>Appraisal System, Job Analysis, Leadership.</i>		

PART-C
Learning Resources: Text Books, Reference Books and Others
Reference Books Recommended –
1. Black, T. R. (1988). <i>Quantitative Research Designs for Social Sciences</i> . Thousand Oaks: Sage. 2. Broota, K. D. (1992). <i>Experimental Design in Behavioural Research</i> . Wiley Eastern Ltd. New Delhi. 3. Kerlinger, D. & Katz, L. (1983). <i>Foundation of Behavioural Research</i> (2nd ed.) Surjeet Publication, Kamla Nagar, Delhi. 4. Kothari C.R. (2019). <i>Research Methodology: Methods and Techniques</i> . New Age Publishers Pvt Limited, 2019 Ed.-4 5. Mason, J. (1997). <i>Qualitative Researching</i> . Thousand Oaks: Sage. 6. Siegal, S. (1956). <i>Non-Parametric Statistics for Behavioural Sciences</i> . New York, McGraw Hill.

Page | 71



7. Winer, B.J. (1971). *Statistical Principles in Experimental Design*. New York, Mc-Graw Hill.
8. Braun; V & Clarke; V (2021) *Thematic Analysis: A Practical Guide* SAGE, 2021

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals Reference:

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **50 Marks**
 Continuous Internal Assessment (CIA): **15 Marks**
 End Semester Exam (ESE): **35 Marks**

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20
	B. Spotting based on tools & technology (written) (Presentation)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shukla
Prabhawati Singh
(Signature)
(Signature)

Amal
Das

Dr. Radhika Shrivastava
Smt. Jayshree Panchangam

Dr. Alka Kerketta
Dr. Tripti Baiswar

Chandhyam
Dr. A. Deouskar

Dr. B.K. Sankar
Dr. B.K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester -VII	
Session:2024-2025			
1	Course Code	PSSE- 08T	
2	Course Title	Fundamentals of Clinical Psychology- 1	
3	Course Type	<i>Discipline Elective Course (DSE)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Developing a foundational knowledge of Clinical Psychology, its historical development (especially w.r.t India) and professional ethics.</i> ➤ <i>Acquiring knowledge and skills for distinguishing normal and abnormal behavior and learn the criteria of determining abnormality.</i> ➤ <i>Developing competencies for assessing the psychological functioning of individuals through techniques such as psychological assessment, observation and interviewing.</i> ➤ <i>Developing familiarity with the current diagnostic systems (current edition of the Diagnostic and Statistical Manual of Mental Disorders and International Classification of Diseases- Mental Disorder section)</i> ➤ <i>Acquiring knowledge about Anxiety Disorders and Trauma & Stressor-related, Dissociative and Personality Disorders.</i> ➤ <i>Developing sensitivity towards individual and cultural diversity and understanding its implication in clinical work especially within the Indian context.</i> ➤ <i>Understanding the essence of a reflective practitioner by engaging in reflective processes that make him or her aware of his or her strengths and vulnerabilities.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)	No. of Period	
I	Introduction 1.1. Definition of Clinical Psychology, Historical development of Clinical Psychology in (with special reference to India) 1.2. Ethics of the profession. 1.3 Concept of Abnormal Behavior	12	
II	Clinical Assessment and Classification	11	

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Ramesh
Mishra
Laxmi
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	2.1 Clinical Assessment: Clinical Interview (emphasis on Mental Status Examination-MSE), Case History and Observation 2.2 Psychological testing and Neuropsychological test Battery 2.3 Classification and Diagnosis: Classification models: DSM V (latest) and ICD (latest)	
III	Anxiety and Obsessive Compulsive Disorders: Clinical Picture and Etiology 3.1 Generalized Anxiety Disorder 3.2 Social Anxiety Disorder (Social Phobia) 3.3 Panic Disorder 3.4 Obsessive-Compulsive Disorder	11
IV	Trauma & Stressor-related, Dissociative and Personality Disorders: Clinical Picture and Etiology 4.1 Adjustment Disorder 4.2 Post-Traumatic Stress Disorder 4.3 Personality Disorders (Clusters A, B and C): Only Clinical Picture	11
Keywords	Clinical Psychology, Abnormal Behavior Clinical Assessment, Neuro Psychology, DSM, ICD, Anxiety Disorder, Personality Disorder	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

- Hassan, S. (2004) *Naidanik Manovigyan*, Motilal Banarsidas, New Delhi
- Singh, A.K. (2021) *Uchatar Naidanik Manovigyan*, Motilal Banarsidas, International, New Delhi
- Korchin, S. J. (1978). *Modern Clinical Psychology: Principles of Intervention in the Clinical and Community*. International Edition.
- Korchin, S. J. (2004). *Modern Clinical Psychology: Principles of Intervention in the Clinical and Community*, 1st Edition. CBS Publisher.

Reference Book Recommended

- Beg, M. A., & Beg, S. (1996). Logotherapy and the Vedantic view of life and mental well-being. *Journal des Viktor-Frankl-Institut*, 1, 97-112.
- Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). *Abnormal Psychology*. New Delhi: Pearson.
- Hecker, J. E., & Thorpe, G. L. (2005). *Introduction to clinical psychology*. Delhi: Pearson Education.
- Husain, A., Beg, M. A., & Dwivedi, C. B. (2013). *Psychology of humanity and spirituality*. New Delhi: Research India Press.
- Llewelyn, S., Murphy, D. (Eds.) (2014). *What is clinical psychology?* Oxford UK: Oxford University Press.
- Plante, T. G. (2011). *Contemporary clinical psychology*. (3rd edition). New York: John Wiley & Sons.
- Pomerantz, A. M. (2008). *Clinical psychology: Science, practice and culture*. New Delhi: Sage Publications.
- Sommers-Flanagan, J. & Sommers-Flanagan, R. (2017). *Clinical Interviewing*. New Jersey:

Wiley
Online Resources– e-Resources / e-books and e-learning portals ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities
Online Resources– e-Resources / e-books and e-learning portals Reference: ➤ Swayam Central https://swayam.gov.in ➤ youtube

Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks =70	

Name and Signature of Convener & Members of CBoS:

*Bhukta
Prabhusat Shukla*

*Suresh
Chaturvedi*

*Aousmi
Awarthiga*

*Basu
Lalita*

Beck - Dr Radita Chivastar

Pank - Smt. Jayshree Panchang

Sheetal - Alka Kerketta

Imroo - Anupriya Baiswal

Amal - Chandrajyoti Thakur

Dr. A. Deouskar

Dr. Parthasarathi

Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester -VII	
Session:2024-2025			
1	Course Code	PSSE- 08P	
2	Course Title	Lab Course -8 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> > <i>Understanding of counseling process</i> > <i>Development of counseling skills</i> > <i>Data recording skill development</i>	
6	Credit Value	01 Credit	<i>(Credit = 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANY ONE)		No. of Period
1	Watching the video recording of the counseling sessions of Carl Rogers, Fritz Perl's and Albert Ellis with the client Gloria and doing a comparative analysis.		30
2	Mental health in the youth and creating an awareness campaign: A two phase project with the students can be designed. --- One phase involving Focus group discussion with youth in different colleges/institutes and collecting data on the nature of psychological issues, concerns and problems faced by them, barriers in seeking help, their response to someone who is having mental health problems, their support system etc. Based on the needs analysis conducted in phase 1, an awareness campaign can be created (video on awareness or any other form of campaign)		
Keywords	<i>Video Recording, Counseling Session, Awareness Campaign, Focus Group Discussion.</i>		

PART-C
Learning Resources: Text Books, Reference Books and Others
Reference Books Recommended –
1. Mason, J. (1997). <i>Qualitative Researching</i> . Thousand Oaks: Sage.

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Amara
Amara

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Amara

2. Siegal, S. (1956). *Non-Parametric Statistics for Behavioural Sciences*. New York, McGraw Hill.
3. Winer, B.J. (1971). *Statistical Principles in Experimental Design*. New York, McGraw Hill.
4. Braun; V & Clarke; V (2021) *Thematic Analysis: A Practical Guide* SAGE, 2021
5. Counseling Skills: *A Practical Guide for Counselors and Helping Professionals*(2011) Open University Press; 2nd edition (4 November 2011)

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals Reference:

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2):	10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar+ Attendance-	05	
	Total Marks -	15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20	
	B. Spotting based on tools & technology (written) (Presentation)-	10	
	C. Viva-voce (based on principle/technology) -	05	
	Total Marks-	35	

Name and Signature of Convener & Members of CBoS:

Sheela Prabhakar
(Signature)

Hansini
(Signature)

Dr. A. Deviskar
(Signature)

Dr. Radhika Chaitanya
(Signature)

Alka Kestheta
(Signature)

Chandram Thakur
(Signature)

Dr. B. Hanuman
(Signature)

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester - VII	
		Session:2024-2025	
1	Course Code	PSSE-T	
2	Course Title	Research Methodology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	<p>After the completion of course, the students will have ability of:</p> <ul style="list-style-type: none"> ➤ Awareness of the basic features of various types of research undertaken with human beings and understanding of the use of basic terminology used in human research. ➤ Demonstrate ability to plan simple experiments and state its requirements. Also, to develop awareness of the critical components of experimental design and its conduction. ➤ Developing familiarity with different kinds of measures and techniques for assessing individual differences. ➤ Understanding the distinctive features of a select qualitative research methods and plan small qualitative research. ➤ Understanding the important components of different types of research report and observing the precautions to maintain ethical and moral integrity of the researcher. 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control		12
II	Experimentation 2.1 Basic ideas: Research design, hypothesis, theory, observation and data;		11

Shukla
Sharma
Shankar
Sharma

Dr. Anurag Kumar

	2.2 Manipulation, selection and measurement 2.3 Basic experimental design: Control and experimental groups 2.4 Factorial design	
III	Sampling 3.1 Probability: Simple Random, Stratified and Cluster; 3.2 Non- Probability: Accidental, Quota and Purposive, 3.3 Notion of Theoretical Sampling in Qualitative Research and Sampling Size	11
IV	Qualitative Methods and Report Writing 4.1 Qualitative methods: Observation, Ethnography, Interview and Thematic analysis 4.2 Report Writing for different kinds of reports: Reviews, Experimental reports, Correlational studies 4.3 Ethical and Moral considerations during research	11
Keywords	<i>Research, Problem, Hypothesis, Variable, Research Design, Probability, Sampling, Qualitative Method.</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd. New Delhi.
3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surjeet Publication, Kamla Nagar, Delhi.
4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4

Reference Book Recommended

1. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
2. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
3. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGraw Hill.
4. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals Reference:

- Swayam Central
<https://swayam.gov.in>
- youtube

Shukla
Prasad
Hari
Ravi

Arthy
Aradhya
Ravi

Aradhya
Aradhya
Aradhya

Aradhya

Aradhya

Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Shubh
Prabhakar Shukla

Janak
Ankur

Hanshu
Awantra

Rachin - Dr. Rachin Shivakumar

Aruna - Alka Kerketta

Tripti - Prishna Jaiswal

Amal - Dr. A. Deveshwar

Ch - Chanshyam Thakur

By - B. Hasan

P - Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester -VII	
Session:2024-2025			
1	Course Code	PSSE-P	
2	Course Title	Lab Course -(Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	➤ Understanding the process of qualitative research process ➤ Understanding the process of quantitative research process	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topic (Course contents)		No. of Period
1	Project based on Qualitative or Quantitative Research		30
Keywords	Qualitative Research, Quantitative Research		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
References Books Recommended –	
1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage. 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi. 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surjeet Publication, Kamla Nagar, Delhi. 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage. 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill. 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill. 8. Braun; V &Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021	
Online Resources–	
e-Resources / e-books and e-learning portals	
➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities	

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Online Resources–**e-Resources / e-books and e-learning portals Reference:**

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment (CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks - 15	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-20	
	B. Spotting based on tools & technology (written) (Presentation)–	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shubla Babhrawati Shukla
Shubla
Shubla

Avanti
Avanti

Dr. Rakhi Shrivastava
Dr. Rakhi Shrivastava

Alka Kerketta
Alka Kerketta

Nipti Biswas
Nipti Biswas

Dr. A. Deouskar
Dr. A. Deouskar

Chandhyan Thakur
Chandhyan Thakur

Dr. B. Hasan
Dr. B. Hasan

Dr. B. K. Sankar
Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>		Semester - VIII	
Session:2024-2025			
1	Course Code	PSSC- 08T	
2	Course Title	Fundamentals of Counseling	
3	Course Type	<i>Discipline Specific Course (DSC)</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>After the completion of course, the students will have ability to:</i> ➤ <i>Developing a basic understanding of counseling as a profession.</i> ➤ <i>Gaining an overview of basic approaches, theories and techniques in counseling.</i> ➤ <i>Developing awareness about the contemporary issues and challenges in counseling.</i> ➤ <i>Learning about the newer forms of therapy like solution focused therapy, narrative therapy etc.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching–Learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	Introduction to counseling as a profession 1.1 Nature and Goals 1.2 Professional ethics (Latest version of American Counseling Association–ACA) 1.3 Contemporary issues and challenges; challenge of online-Counseling and tele-counseling.	12
II	Approaches to Counseling- I 2.1 Person centered approach 2.2 Psychodynamic approach 2.3 Behavioral approach; Relaxation, Systematic Desensitization, 2.4 Cognitive behavioral approach: CBT.	11
III	Approaches to Counseling II 3.1 Narrative therapy 3.2 Solution Focused therapy 3.3 Creative and Expressive arts therapy 3.4 Music therapy	11

Shubra
Anand

Anand
Ram Anand
Amal

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IV	Counseling Applications 4.1 Child Counseling 4.2 Family Counseling 4.3 Career Counseling 4.4 Crisis Intervention: Suicide, Grief, and Sexual Abuse	11
Keywords	<i>Counseling, Person Centered Approach, Cognitive Approach, Solution Focused Therapy Family Counseling Career Counseling, Child Counseling.</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Aguilera, D.C. (1998). *Crisis Intervention: Theory and Methodology* (8thEd.) Philadelphia: Mosby.
2. Belkin, G. S. (1998). *Introduction to Counselling* (3rd Ed.) Iowa: W. C. Brown.
3. Capuzzi, D. & Gross, D. R. (2007). *Counselling and Psychotherapy: Theories and Interventions* (4th Ed.) New Delhi. Pearson.
4. Kapur, M. (2011). *Counselling Children with Psychological Problems*. New Delhi, Pearson.
5. Sharf, R. S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases*. 5th Edition. Belmont: Brooks/Cole (Cengage Learning).
6. Singh, A.K.(2009) *Naidanik Manovigyan*, Motilal Banarsidas, Delhi

Reference Book Recommended

1. Corey, G. (2009) *Counselling and Psychotherapy; Theory and Practice*.(7th Ed.) New Delhi: Cengage Learning.
2. Friedlander, M.L. & Diamond, G.M. (2012). *Couple and Family Therapy*. In
3. E. M. Altmaier and J.C. Hansen (Eds.) *The Oxford Handbook of Counselling Psychology*. New York: Oxford University Press

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- Youtube

Shubh

Ganesh

Anusha

Pranav

Anusha

Pranav

Pranav

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Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B	
	Section A: (I) Objective Type Questions 10x1=10 Marks	
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks	
	Section B: Long Answer Type Questions One From Each Unit With Internal option	
		4x10=40 Marks
		Total Marks =70

*Dhruv
Bhatnagar*

*Jawal
Lakshmin*

*Hanshu
Awarthikya*

Name and Signature of Convener & Members of CBoS:

Rank - Dr. Rachita Shivastavi

Abetty - Alka Kerketta

Amrith - Gipti Biswas

Amma - Dr. A. Devasakar

GhanShyam Thakur

M. B. Hara

M. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VIII	
Session:2024-2025			
1	Course Code	PSSC- 08P	
2	Course Title	Lab Course -8 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: ➤ Understand the personality characteristics of team captain. ➤ Understand the personality of team members and coach.	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANY ONE)		No. of Period
1	Case Study		30
2	Visit to Counseling center and make a report		
Keywords Case Study, Counseling			
PART-C			
Learning Resources: Text Books, Reference Books and Others			
Reference Books Recommended –			
1. Corey, G. (2009) <i>Counselling and Psychotherapy; Theory and Practice.</i> (7th Ed.) New Delhi: Cengage Learning. 2. Friedlander, M.L. & Diamond, G.M. (2012). Couple and Family Therapy. In E. M. Altmaier and J.C. Hansen (Eds.) <i>The Oxford Handbook of Counselling Psychology.</i> New York: Oxford University Press 3. Kapur, M. (2011). <i>Counselling Children with Psychological Problems.</i> New Delhi, Pearson. 4. Sharf, R. S. (2012). <i>Theories of Psychotherapy and Counseling: Concepts and Cases.</i> 5 th Edition. Belmont: Brooks/Cole (Cengage Learning). 5. Singh, A.K.(2009) <i>Naidanik Manovigyan,</i> Motilal Banarsidas, Delhi			
Online Resources–			
e-Resources / e-books and e-learning portals			
➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities			
Online Resources–			
e-Resources / e-books and e-learning portals			
➤ Swayam Central			

Shyela
 Anurag
 Rakesh - Nishita
 Anurag
 Anurag
 Anurag
 Anurag
 Anurag

<https://swayam.gov.in>

➤ youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test / Quiz-(2):	10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar+ Attendance-	05	
	Total Marks -	15	
Semester End Exam (SEE):	Laboratory / Field Skill Performance: On spot Assessment		
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20	
	B. Spotting based on tools & technology (written) (Presentation)-	10	
	C. Viva-voce (based on principle/technology) -	05	
	Total Marks-	35	

Name and Signature of Convener & Members of CBoS:

Shubla
Babbar
Sharma
Chandran

Awantika
Orlala
Tasale

Reela - Dr. Radhika Shekhar
Panch - Smt. Jayshree Panchangam

Aritha - Alka Kerketta
Arnois - Tripti Bisen

Armita - Dr. A. Deoskar

Armita - Chandhagan Thenn

Armita - Dr. B. Gana

Armita - Dr. B.K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VIII	
Session:2024-2025			
1	Course Code	PSSE- 09T	
2	Course Title	Forensic Psychology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	<p><i>After the completion of course, the students will have ability of:</i></p> <ul style="list-style-type: none"> ➤ <i>Being able to conceptualize forensic psychology as a distinct discipline within the wider field of psychology as well as an understanding of its historical roots.</i> ➤ <i>Developing an understanding how various theories and principles of psychology are applied in the court of law and criminal justice system.</i> ➤ <i>Understanding the roles of forensic psychologists and psychologists in court, and demonstrating knowledge of key issues in forensic psychology including eyewitness testimony and false confession.</i> ➤ <i>Developing a working knowledge and understanding of the basic theory and methods of investigation used in forensic psychology with an emphasis on crime scene analysis and forensic psychological tools.</i> ➤ <i>Learning about the forensic interviewing with the help of advanced tools used in crime investigation.</i> ➤ <i>Demonstrating ability to developing offender or criminal profiling</i> ➤ <i>Demonstrating working knowledge of forensic report writing and providing psychological consultancy in forensic setting.</i> 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	Introduction 1.1 Defining forensic psychology 1.2 History of forensic psychology 1.3 The roles of the Forensic Psychologist: Clinical and Experimental 1.4 Assessment and Evaluation in Forensic Psychology	12
II	Criminal Psychology 2.1 Introduction to Criminal Psychology 2.2 Theories applied to Criminal psychology	11

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	2.3 Offender Typologies and Criminal Profiling	
III	Police, Investigative and Correctional Psychology 3.1 Police Psychology 3.2 Investigative Psychology 3.3 Eye-witness and Witness Protection 3.4 Correctional Psychology	11
IV	Application of Forensic Psychology 4.1 Forensic Psychology and Child Related Issues 4.2 Juvenile Delinquency 4.3 Psychopathology of Homicide 4.4 Dynamics of Serial Killings	11
Keywords	Forensic Psychology, Criminal Psychology, Offender, Correctional Psychology, Witness Protection, Juvenile Delinquency	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Batchman, R., & Schutt, R. K. (2008). *Fundamentals of research in criminology and criminal justice*. London: Sage.
2. Haward, L. (1981). *Forensic psychology*. London: Batsford Academic and Educational Ltd.
3. Howitt, D. (2002). *Forensic and criminal psychology*. New Delhi, India: Prentice Hall.
4. Loftus, E. F. (1996). *Eyewitness testimony: With a new preface*. Cambridge, MA: Harvard University Press.
5. Ross, F. D., Read, D. J., & Toglia, M. P. (1994). *Adult eyewitness testimony*. New York: Cambridge University Press.
6. Webb, D. (2013). *Criminal profiling: An introductory Guide*. UK: Independent Publishing Platform.
7. Wrightsman, L. S. & Fulero, S. M. (2008). *Forensic psychology* (3rd Ed.). Belmont, CA: Wadsworth Publishing Co.
8. Connolly, I., Palmer, M., Barton, H. & Kirwan, G. (eds.), (2016). *Introduction to Cyber Psychology*. London: Routledge

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Shukla
Amal Kumar
Saurabh
Deep
Pank
Ashu
Arora
Ar
[Signature]

Part - D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Internal Assessment (CIA): 30 Marks****End Semester Exam (ESE): 70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks =70	

Name and Signature of Convener & Members of CBoS:*Shukla**[Signature]*
*Shukla**[Signature]*
*Shukla**Pada*
*Panch. Smt. Jayshree Panchangam**Shukla**[Signature]**[Signature]**[Signature]**[Signature]**[Signature]*

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VIII	Session:2024-2025
1	Course Code	PSSE- 09P	
2	Course Title	Lab Course -9 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<i>After the completion of course, the students will have ability of:</i> ➤ Skills on mental health assessment ➤ Skills on handwriting analysis ➤ Understanding of cognitive interviews	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)

Module	Topics (ANY ONE)	No. of Period
1	Carrying out handwriting analysis so that the student can investigate characteristics of handwriting for gaining clues about the perpetrator.	30
2	To visit a forensic biology lab to learn the basic techniques and tools being used in the field.	
3	Conducting forensic and cognitive interviews to elicit detailed information about a possible event.	
4	Conducting forensic mental health assessments based on appropriate psychological principles in the forensic context.	

Keywords *Handwriting Analysis, Forensic Biology, Forensic Mental Health Assessment*

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

Online Resources-

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources-

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar+ Attendance- 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20
	B. Spotting based on tools & technology (written) (Presentation)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

*Shreela
Bachhaveti Shinde*

*Amol
Sahu*

*Amish
Awantika*

*hary
Talitarsake*

Rachu - Dr. Rachita Shivatar

Pankh - Smt. Jayshree Panchangam

Arutya - Alka Kerketta

Amol - Tripti Baiswas

Amal - Dr. A. Desai

Chandhyant Thakur

Dr. B. Haran

Dr. B. K. Sambr

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester -VIII	Session:2024-2025
1	Course Code	PSSE- 10T	
2	Course Title	Environmental Psychology	
3	Course Type	Discipline Elective Course (DSE)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	<p>After the completion of course, the students will have ability of:</p> <ul style="list-style-type: none"> ➤ Understanding the role of psychological processes (people's attitude, beliefs) in people's responses to environmental problems. ➤ Understanding the processes related to environmental degradation and their impact on human life. ➤ Understanding pro-environment behavior and human-environment transaction, and being able to design behavioral interventions to minimize the adverse effects of anti-environment behavior. 	
6	Credit Value	03 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship.	12
II	Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment	11
III	Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences	11
IV	Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset 4.2 Environmental Education, Environmental Prompts and Cues.	11

	4.3 Reinforcement Strategies, Environmental Movements.
Keywords	<i>Environmental Psychology, Human Environment Relationship, Transactions, Stress, Pollution, Pro Environmental Behavior, Environmental Education.</i>
PART-C	
Learning Resources: Text Books, Reference Books and Others	
Text Books Recommended	
<ol style="list-style-type: none"> 1. Fisher, J.D., Bell, P.A., and Baum, A. (1984). <i>Environmental Psychology</i>. NY: Holt, Rinehart and Winston. 2. Jain, U. (1987). <i>The psychological consequences on crowding</i>. New Delhi, India: Sage. 3. Jain, U., & Palsane, M. N. (2004). Environment and behaviour. In J. Pandey (Ed.), <i>Psychology in India revisited: Developments in the discipline (Vol. 3: Applied social and organizational psychology</i>, pp. 261-308). New Delhi, India: Sage. 4. Nagar, D. (2006). <i>Environmental psychology</i>. New Delhi, India: Concept. 	
Online Resources-	
e-Resources / e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ https://egyankosh.ac.in/ ➤ https://epgp.inflibnet.ac.in/Home ➤ https://ndl.iitkgp.ac.in/homestudy/humanities 	
Online Resources-	
e-Resources / e-books and e-learning portals	
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 	

Part - D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Dr. B. H. Das
Dr. R. K. Das
Dr. S. K. Das
Dr. P. K. Das
Dr. M. K. Das
Dr. N. K. Das
Dr. O. K. Das
Dr. P. K. Das
Dr. Q. K. Das
Dr. R. K. Das
Dr. S. K. Das
Dr. T. K. Das
Dr. U. K. Das
Dr. V. K. Das
Dr. W. K. Das
Dr. X. K. Das
Dr. Y. K. Das
Dr. Z. K. Das

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester -VIII	Session:2024-2025
1	Course Code	PSSE- 10P	
2	Course Title	Lab Course -10 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability of: ➤ Insight about the environmental stressors in terms of locale ➤ Understanding of destructive mindDiscipline Elective Course (DSE) towards environment ➤ Awareness regarding environmental movements	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANYONE)	No. of Period	
1	Preparing a checklist of environmental stressors of rural and urban life, and collecting data.	30	
2	Profiling the environmentally destructive mindset observing in public places like hospitals, railway stations, metro stations, bus stops, roads etc. and identifying those people who engage in anti-environmental behavior, seeking consent from them to participate in a study.		
3	Making presentations of successful environmental movements across the world like the Chipko movement, Green Peace "Save the Antarctic" etc.		
Keywords		Environmental Stressor, Destructive mindset Environmental Movement.	

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Reference Books Recommended –	
1.Fisher, J.D., Bell, P.A., and Baum, A. (1984). Environmental Psychology. NY: Holt, Rinchart and Winston. 2.Jain, U. (1987). The psychological consequences on crowding. New Delhi, India: Sage. 3.Jain, U., & Palsane, M. N. (2004). Environment and behaviour. In J. Pandey (Ed.), Psychology in India revisited: Developments in the discipline (Vol. 3: Applied social and organizational psychology, pp. 261-308). New Delhi, India: Sage.	

4.Nagar, D. (2006). Environmental psychology. New Delhi, India: Concept

Online Resources–

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Online Resources–

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Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)- 20	
	B. Spotting based on tools & technology (written) (Presentation)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Shukla
Prabhuwati Shukla
Name and Signature of Convener & Members of CBoS:

Panwar
(Convener)

Arora
Arunka

Rachna - Dr. Rachna Shrivastava

Pooja - Smt. Jayshree Panchangam

Shruti - Alka Kerketta

Prachi - Priya Biswas

Arushi - Dr. A. Desai

Ghanshyam Thakur

Dr. B. Haran

Dr. B. K. Sankar

Online Resources-**e-Resources / e-books and e-learning portals**

➤ Swayam Central

<https://swayam.gov.in>

➤ youtube

Part - D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Internal Assessment (CIA): 30 Marks****End Semester Exam (ESE): 70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70	

Name and Signature of Convener & Members of CBoS:

Shubla
Babbar
Sharma
Convener
Luharwan

Anshu
Awasthi

Basu
Lalita Sekar

Rachita. Dr. Rachita Srivastava

Panch - Smt. Jayshree Panchang

Arutya - Alka Kerketta

Jonnoo - Tripti Biswas

Anna - Dr. A. Deousken

Chandnyam Thakur

Dr. B. Hara

Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VIII	Session:2024-2025
1	Course Code	PSSE- 11P	
2	Course Title	Lab Course -11 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability of: ➤ Understanding of leadership qualities (specifically in women). ➤ Understanding of work culture and motivation. ➤ Realization of self-potentials in organizational fields.	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)

Module	Topics (ANY ONE)	No. of Period
1	A study of women leaders in organizations through the use of secondary data (website, online interviews, newspaper articles etc.) Women leaders of organizations such as Biba, Cremica etc. may be done. Themes like traits of women leaders, work-life balance etc. is quite interesting to be discussed in class.	30
2	Experiential activities/ workshops for skill building. a. Team building: Walking as a team with balloons in between without touching the balloon, ensuring that the balloon doesn't fall off. The group is lead to do some physical tasks without letting the balloon fall. b. Leadership emergence: With a group of participants standing on the bed-sheet, asking them to flip the bed sheet upside down, without anyone's foot touching the floor.	
3	Case study of an organization- A group wise visit to an organization multiple times, interviewing employees (related to one or the other aspects of organizational functioning), collating the data, analyzing it. Data from observation as well as records of the organization may be studied.	
4	Self-reflection exercises on the relevance of motivation and emotion referring to One's personal goals.	

Keywords Women Leaders, Websites, Team Building, Work-Life Balance, Leadership Emergence

PART-C**Learning Resources: Text Books, Reference Books and Others****Text Books Recommended –**

1. Aamodt, M. G. (2016). *Industrial/Organizational psychology: An applied approach*. Boston: Cengage Learning.
 2. Muchinsky, P. M., & Culbertson, S. S. (2016). *Psychology applied to work*. Summerfield, NC: Hypergraphic Press.
 3. Pareek, U., & Gupta, R. K. (2010). *Organizational behaviour*. New Delhi: Tata McGraw Hill.
- Sinha, J. B. P. (2008). *Culture and organizational behavior*. New Delhi, India: Sage Publications.

Online Resources–**e-Resources / e-books and e-learning portals**

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- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–**e-Resources / e-books and e-learning portals**

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2):	10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar+ Attendance-	05	
	Total Marks -	15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		
	A. Performed the Task based on lab. Work (Activity Report Submission)-	20	
	B. Spotting based on tools & technology (written) (Presentation)–	10	
	C. Viva-voce (based on principle/technology) -	05	
	Total Marks-	35	

Name and Signature of Convener & Members of CBoS:

Shubh
Prabha
Prabha
(Convener)
(Ushakiran)

Anurag
Lalithasakhi

Dr Radhika Shekhar
Tayshree Parhangam

Alka Kerketta

Priya B. S. n
Changshyam Thakur

Dr. A. Deouskar

Dr. B. Har

B. K. Sen

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Program: Bachelor in Arts <i>(Honors/Honors with Research)</i> </td> <td style="width: 25%; padding: 5px; text-align: center;"> Semester -VIII </td> <td style="width: 25%; padding: 5px; text-align: right;"> Session:2024-2025 </td> </tr> </table>		Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>	Semester -VIII	Session:2024-2025
Program: Bachelor in Arts <i>(Honors/Honors with Research)</i>	Semester -VIII	Session:2024-2025		
1	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Course Code</td> <td style="padding: 5px;">PSSE- 12T</td> </tr> </table>	Course Code	PSSE- 12T	
Course Code	PSSE- 12T			
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Course Title</td> <td style="padding: 5px;">Fundamentals of Clinical Psychology II</td> </tr> </table>	Course Title	Fundamentals of Clinical Psychology II	
Course Title	Fundamentals of Clinical Psychology II			
3	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Course Type</td> <td style="padding: 5px;"><i>Discipline Elective Course (DSE)</i></td> </tr> </table>	Course Type	<i>Discipline Elective Course (DSE)</i>	
Course Type	<i>Discipline Elective Course (DSE)</i>			
4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Pre-requisite(if, any)</td> <td style="padding: 5px;"><i>As per program</i></td> </tr> </table>	Pre-requisite(if, any)	<i>As per program</i>	
Pre-requisite(if, any)	<i>As per program</i>			
5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Course Learning Outcomes (CLO)</td> <td style="padding: 5px;"> After the completion of course, the students will have ability of: <ul style="list-style-type: none"> ➤ <i>Working knowledge and understanding of the major psychological disorders</i> ➤ <i>Critically review their signs and symptoms (Bipolar, Depressive Disorders, Schizophrenia and Neurodevelopmental Disorders).</i> ➤ <i>Developing a basic knowledge of the various treatments for abnormal behavior</i> </td> </tr> </table>	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability of: <ul style="list-style-type: none"> ➤ <i>Working knowledge and understanding of the major psychological disorders</i> ➤ <i>Critically review their signs and symptoms (Bipolar, Depressive Disorders, Schizophrenia and Neurodevelopmental Disorders).</i> ➤ <i>Developing a basic knowledge of the various treatments for abnormal behavior</i> 	
Course Learning Outcomes (CLO)	After the completion of course, the students will have ability of: <ul style="list-style-type: none"> ➤ <i>Working knowledge and understanding of the major psychological disorders</i> ➤ <i>Critically review their signs and symptoms (Bipolar, Depressive Disorders, Schizophrenia and Neurodevelopmental Disorders).</i> ➤ <i>Developing a basic knowledge of the various treatments for abnormal behavior</i> 			
6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Credit Value</td> <td style="padding: 5px;">03 Credit</td> <td style="padding: 5px;"><i>Credit = 15 Hours - learning & Observation</i></td> </tr> </table>	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>		
7	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Total Marks</td> <td style="padding: 5px;">Max. Marks: 100</td> <td style="padding: 5px;">Min Passing Marks: 40</td> </tr> </table>	Total Marks	Max. Marks: 100	Min Passing Marks: 40
Total Marks	Max. Marks: 100	Min Passing Marks: 40		

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Bipolar, and Depressive Disorders: Clinical Picture and Etiology <ul style="list-style-type: none"> 1.1. Bipolar-I and Bipolar-II Disorders 1.2. Major Depressive Disorder 	12
II	Schizophrenia: Clinical Picture and Etiology <ul style="list-style-type: none"> 2.1 Schizophrenia: Nature and Symptoms 2.2 Causes and Types 2.3 Treatment 	11
III	Neurodevelopmental Disorders: Clinical Picture and Etiology <ul style="list-style-type: none"> 3.1 Intellectual Disability 3.2 Autism Spectrum Disorder 3.3 Attention Deficit/Hyperactivity Disorder 	11
IV	Treatment of Abnormal Behavior: <ul style="list-style-type: none"> 4.1 Biological Approaches 4.2. Psychological Approaches: Behavioral, Cognitive, Humanistic and Psychoanalytic, 4.3 Indian Approaches: Guru-Chela relationship and Logo therapy: Vedantic 	11

Page | 102

	Approach	
Keywords	<i>Bipolar, Depressive Disorder, Schizophrenia, Neuro Development Disorder, Abnormal Behavior.</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). *Abnormal Psychology*. New Delhi: Pearson.
2. Comer, R. J. (2015). *Abnormal psychology*. New York: Worth publishers.
3. *Diagnostic and Statistical Manual of Mental Disorders*. (2013). Washington, D.C.
4. Nevid, J., Rathus, S., & Greene, B. (2014). *Abnormal psychology in a changing world*. Upper Saddle River, NJ: Pearson Prentice Hall.
5. *The ICD-10 Classification of Mental and Behavioural Disorders*. (1992). Geneva

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
 Continuous Internal Assessment (CIA): 30 Marks
 End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks =70	

Name and Signature of Convener & Members of CBoS:

Shubh
Bohara
Sharma
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester - VIII	Session:2024-2025
1	Course Code	PSSE- 12P	
2	Course Title	Lab Course -12 (Activity)	
3	Course Type	Laboratory Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have : ➤ Skills on case recording and analysis ➤ Assessment skills ➤ Insight development on mental health	
6	Credit Value	01 Credit	(Credit = 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Module	Topics (ANYONE)		No. of Period
1	Making use of you-tube videos to help understand various disorders and their symptoms.		30
2	Clinical case analysis with use of secondary data including movies (signs, symptoms, etiology)		
3	Interview of cases from the above list of disorders (mental status examination and case history)		
4	Clinical assessment using 16PF, MMPI, Beck Cognitive Inventory etc.		
5	Students develop a mental health awareness program for a common disorder prevalent in that community for e.g depression and anxiety. For instance, the agenda of one such campaign could be to spread awareness, bust myths and instill sensitivity in the community on mental health, mental illness, suicide, and suicide prevention. The awareness program may be a week long and may consist of movie screening, interactive sessions, mental health awareness walk - street plays, group discussions, workshops and other simple fun activities such as "Pop the stress & Create Joy" where participants may write the major stressors of their lives on a balloon and burst the balloon, as a symbol of destroying that stress.		
Keywords	<i>You-Tube Videos, Clinical Case Analysis, Secondary Data, MSE, 16PF, MMPI, Beck Cognitive Inventory</i>		

Shukla

(Anurag Chaturvedi)

Anushka
Aravind
Lalita

Pamh
Arutth

Aravind
Aravind

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[Signature]

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

Online Resources-

- e-Resources / e-books and e-learning portals
- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources-

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar+ Attendance- 05	
	Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-20	
	B. Spotting based on tools & technology (written) (Presentation)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shubra
Prabhakar Singh
Sharma
Indrakumar

Aravind
Aravind
Aravind
Aravind

Dr. Rachita Shrivastava
Smt. Jayshree Panch
Alka Kerketta
Dr. P. B. B. B.
Chandrayan
Ar. A. Deonskar

Aravind

Aravind

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Certificate/Diploma/Degree/Honors)</i>		Semester-I	Session:2024-2025
1	Course Code	PSGE-01T	
2	Course Title	Introduction to Psychology	
3	Course Type	<i>Generic Elective</i>	
4	Pre-requisite(if, any)	<i>As per program</i>	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ <i>Learning what psychology is all about.</i> ➤ <i>Appreciation of the scope and the field of psychology.</i> ➤ <i>Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, thinking, emotion, motivation and human biological system including brain</i> ➤ <i>Developing familiarity with individual level phenomenon such as intelligence, and personality.</i> 	
6	Credit Value	03 Credit	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Learning-Training (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)	No. of Period	
I	Introduction: 1.5 Nature of Psychology: Definition, Fields of Psychology, Introduction to schools of modern psychology 1.6 Psychology in India: History and current status 1.7 Methods of psychology: Introspection, Observation, Experiment and Interview 1.8 Biological basis of human behavior: Nervous System and Glands	12	
II	Learning, Memory and Perception 2.1 Learning: Classical conditioning, instrumental learning, Observational learning (socio-cognitive learning); 2.2 Memory: Models of memory: Information processing model (Sensory register, STM, LTM and concept of working memory) 2.3 Reconstructive nature of memory; Forgetting, Nature and interfering theory	11	
III	Motivation & Emotion 3.5 Approaches to understand Motivation; Maslow and Arousal theory 3.6 Types of Motives (Biological and Social) 3.7 Emotion ; Nature and type	11	

	3.8 Emotional Intelligence and Gender	
IV	Individual differences: Personality and Intelligence 4.3 Nature of Personality and Intelligence 4.4 Personality: Theories Nature concept, Big Five Personality Traits 4.3 Intelligence: Theories (Spearman, Thurston)	11
Keywords	<i>Nervous system ,Motivation, Emotion, Learning, Memory ,Perception, Emotional Intelligence, Personality ,Intelligence</i>	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

11. Mangal, S.K. (2016), General Psychology first edition, Sterling
12. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra
13. Shrivastav , D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications , Sanjay Nagar, Agra
14. Singh , A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi
15. Singh , A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi
16. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar , New Delhi
17. Baron, R.& Misra. G.(2014) *Introduction to Psychology*. New Delhi: Pearson
18. Ciccarelli,S.K.& White,J.N.& Misra,G.(2018).*Psychology*.NewDelhi:Pearson Education.
19. Morgan, CT.,King, R., Weisz,J.& Schopler,J.(2017).*Introduction to Psychology*(7thEd). McGraw Hills.
20. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

1. Holt,N.,Bremner,A.,Sutherland,E.,Vliek,M.andPasser,M.,&Smith,R.(2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill
2. Banyard, P., Davies , M. N.O., Norman, C. & Winder, B. (Eds.) (2010).Essential psychology. New Delhi: SAGE Publications

Online Resources–

e-Resources/e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Online Resources–

e-Resources/e-books and e-learning portals

- <https://egyankosh.ac.in/>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		Semester-I	Session:2024-2025
1	Course Code	PSGE-01P	
2	Course Title	Lab Course -1 (Experiment &Activity)	
3	Course Type	Generic Elective (Laboratory Course)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<i>After the completion of course, the students will have ability to:</i> <ul style="list-style-type: none"> ➤ Concept clarification ➤ Applicability of skill development ➤ Develop analytical thinking 	
6	Credit Value	01 Credit	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Experiment	Topics	No. of Period	
1	Effect of set on Perception	30	
2	Learning Curve/ Serial Position Curve		
3	Short Term Memory		
4	Retroactive Inhibition		
Activity	<p>The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.</p>		
Keywords	Rumor Chain, Perception, Learning, Memory, Retroactive Inhibition		

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Anurag
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PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended		
<p>3. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications , Sanjay Nagar, Agra</p> <p>4. Woodworth, R.S. & Schlosberg, H. (1954). Experimental Psychology Oxford & IBH Publishing company Pvt. Ltd., New Delhi</p>		
Online Resources-		
e-Resources/e-books and e-learning portals		
<p>➤ Swayam Central https://swayam.gov.in</p> <p>➤ youtube</p>		
Online Resources-		
e-Resources/e-books and e-learning portals		
<p>➤ https://egyankosh.ac.in/</p> <p>➤ https://epgp.inflibnet.ac.in/Home</p> <p>➤ https://ndl.iitkgp.ac.in/homestudy/humanities</p>		
Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar + Attendance - 05	
	Total Marks- 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Experiment)-20	
	B. Spotting based on tools & technology (written) (Report writing)- 10	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	

Name and Signature of Convener & Members of CBoS:

Shubla
Prakharati Shukla

Chakraborty

Sharma

Awasthi

Das
Leita

Dr. Rachita Shrivastava

Panch - Jayshree Panchangam

Arutta - Alka Kerketta

Dr. P. B. Sinha

Dr. A. Deonikar

Dr. B. Haru

(Dr. B. L. Sen)

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		Semester– II	Session:2024-2025
1	Course Code	PSGE-02T	
2	Course Title	Psychology of Disorders	
3	Course Type	Generic Elective	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	<p>After the completion of course, the students will have ability to:</p> <ul style="list-style-type: none"> ➤ Establish the criteria of Normality and Abnormality. ➤ Learns about the Models of Psychopathology. ➤ Get equipped with Assessment of Psychopathology. ➤ Acquire the general idea of Anxiety Disorders and Obesity. ➤ Know the facts about Mood Disorders, & Personality Disorders. 	
6	Credit Value	03 Credit	(Credit=15Hours-learning&Observation
7	Total Marks	Max.Marks:100	Min Passing Marks:40
PART-B: Content of the Course			
Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics(Course contents)		No. of Period
I	Psychopathology 1.4 The concept and criterion of Normality and Abnormality 1.5 Models of Psychopathology; Psychodynamic, Behavioral and Cognitive		12
II	Assessment of Psychopathology 2.1 Diagnostic Test ; Intelligence Test 2.2 Personality Test; MMPI and EPI		11
III	Anxiety 3.1 Anxiety Disorders ; 3.2 Panic Disorders; 3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD) ; (NATURE,CAUSES ,SYMPTOMS AND TREATMENT)		11
IV	Mood and Personality Disorders 4.2 Depression, Manic Depressive Episode 4.2 Schizoid Personality Disorder and Paranoid Personality Disorder		11
Keywords	<i>Normality, Abnormality, Diagnosis, Anxiety Disorder, Mood disorder and Personality disorder</i>		

Shubh
Anurag
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Sanjay
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PART-C
Learning Resources: Text Books, Reference Books and Others
Text Books Recommended
<p>7. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd</p> <p>8. Lamm, A.(1997) – Introduction to Psychopathology, Sage, N.Y.</p> <p>9. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill</p> <p>10. G. Sarason Irwin & R. Sarason Barbara,(2017) Abnormal Psychology, Pearson Education</p> <p>11. Singh, L. & Tiwari, G. (2020) – Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.</p> <p>12. Singh, A.K. (2016)–Aadhunik Asamanya Manovigyan. Motilal Banarsidas , Delhi</p>
Reference Books Recommended
<p>1. Buss, A.H. (1999) – Psychopathology N.Y .John Wilcy</p> <p>2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson</p>
Online Resources–
e-Resources/e-books and e-learning portals
<p>➤ Swayam Central https://swayam.gov.in</p> <p>➤ Youtube</p>
Online Resources–
e-Resources/e-books and e-learning portals
<p>➤ https://egyankosh.ac.in/handle/123456789/4448</p> <p>➤ https://epgp.inflibnet.ac.in/Home</p> <p>➤ https://ndl.iitkgp.ac.in/homestudy/humanities</p>

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

Shubra Prabhakar Shukla

Arunima Das
Panch
Atithy
Ram

Arindam

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors))		Semester– II	Session:2024-2025
1	Course Code	PSGE-02P	
2	Course Title	Lab Course -2 (Psychological Testing)	
3	Course Type	Generic Elective (Laboratory Course)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will develop : ➤ Assessment Ability ➤ Understanding of Psychological Test	
6	Credit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)
7	Total Marks	Max.Marks:50	MinPassingMarks:20
PART-B: Content of the Course			
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)			
Test	Topics(Course contents)	No. of Period	
1	Anxiety Test	30	
2	Big Five Personality test		
3	Depression Test		
4	Intelligence Test		
Keywords	<i>Assessment, Psychological Tests, Anxiety, Depression, Intelligence, Personality</i>		

PART-C	
Learning Resources: Text Books, Reference Books and Others	
Text Books Recommended	
5. Lamm, A.(1997) – Introduction to Psychopathology, Sage, N.Y.	
6. Buss, A.H. (1999) – Psychopathology N.Y. John Wilcy	
7. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson	
8. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra	
Online Resources–	
e-Resources/e-books and e-learning portals	
Swayam Central	
➤	https://swayam.gov.in
➤	https://egyankosh.ac.in/handle/123456789/4448

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Online Resources–**e-Resources/e-books and e-learning portals**

- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Part-D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment (CIA): 15 Marks****End Semester Exam (ESE): 35 Marks**

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Conduction of Test) -	20
	B. Spotting based on tools & technology (written) (Report writing)-	10
	C. Viva-voce (based on principle/technology) -	05
	Total Marks-	35

Name and Signature of Convener & Members of CBoS:

Shubla
Bachchantri Shukla

Amal
Anand

Aashin
Awanthika

Leela
Lalit

Rachin - Dr. Rachita Shrivastava

Panch - Jayshree Panchangam

Azetta - Alka Kerketta

Amrit - Priya Biswas

Amrita - Chansheela Tripathi

Amrita - Dr. A. Deoskar

Amrita - Dr. B. Haran

Amrita - Dr. B. K. Sankar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		Semester- I/III/V	Session:2024-2025
1	Course Code	PSVAC- 01	
2	Course Title	Stress Management	
3	Course Type	Value Added Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: > Learn the concept and causes of stress. > Understand the various techniques of stress management.	
6	Credit Value	02 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max.Marks:50	MinPassingMarks:20
PART-B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Stress: 1.1 Stress: Concept, Symptoms and 1.2 Sources of Stress (Physical, Emotional, Family& Relationship, Financial, Psychological, Work & Workplace Stress and Daily Hassles)		08
II	Stress and Health: 2.1 Stress and Health: Factors that influence Stress 2.2 Reaction to Stress 2.3 Effects of Stress on Health		07
III	Managing Stress: 3.1 Managing Stress: Yoga and Meditations 3.2 Relaxation Training and Biofeedback.		08
IV	Stress and Coping: 4.1 Effective Coping (Meditation , Yoga, Breathing Exercise, Sleep Routine and Nutritional Diet) 4.2 Ineffective Coping (Addiction , Self- Harm and Negative Self- Talks)		07
Keywords <i>Stress, Symptoms, Sources, Yoga, Meditation Relaxation, Addiction, Negative Self- Talk</i>			

Signature of Convener &Members (CBoS):

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1) An Introduction to Stress Benjamin B. Lahey.
- 2). Psychology and work today Duane Schultz. Sydney Ellen Schultz.
- 3.) Carr A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
4. DiMatteo, M.R. and Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

Shubh
Amey Dhanu
Ayush
Rach
Arushi
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Dr. BH...
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Online Resources–		
<ul style="list-style-type: none"> ➤ e-Resources/e-books and e-learning portals ➤ https://www.investopedia.com/terms/s/swot.asp ➤ https://www.medicalnewstoday.com/articles/eustress-vs-distress#influential-factors ➤ https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=1kr76qw2h+vltP6ZdaFVbg 		
Online Resources–		
e-Resources/e-books and e-learning portals		
<ul style="list-style-type: none"> ➤ Swayam Central https://swayam.gov.in ➤ youtube 		
Part-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar + Attendance - 05	
	Total Marks - 15	
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective –	5 x1= 05 Mark;
	Q2. Short answer type-	5x2 =10Marks
	Section B: Descriptive answer type qts., out of 2 from each unit-	4x05 =20 Marks
	Total Marks = 35	

Name and Signature of Convener & Members of CBoS:

Shreela
Babhanati Shri
Anne
Unnikrishna

Aruni
Aravind
Dr. B. Hara
Lalita

Dr. B. Hara

(Dr. B. K. Samy)

Devi
Panch-Jayshree Panchangam
Azita - AIKA Kerketta
Dr. Kipti Bisen
Chanshyam Thakur
Dr. A. Deouskar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)
DEPARTMENT OF PSYCHOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)		Semester-II/IV	Session:2024-2025
1	Course Code	PSSEC- 01	
2	Course Title	Statistical Package for Science & Social Science (EXCEL, SPSS)	
3	Course Type	Skill Enhancement Course	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability of: ➤ Basic understanding of statistics ➤ Skills on statistical calculation and analysis through soft wares	
6	Credit Value	02 Credit	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Module / Unit	Topics (Course contents)		No. of Period
I	1.1 Nature and characteristics of a computer 1.2 Types of computer		08
II	2.1 What is Google form 2.2 How to create Google form, 2.3 Characteristics and functions of Google form.		07
III	3.1 Functions of Excel, and SPSS; 3.2 Data Entry in Excel & SPSS, 3.3 Central Tendencies & Variability		08
IV	4. 1 What is Diagrammatic Representation of data. 4.2 Diagrammatic Representation of Data through Excel and SPSS 4.3 Power Point Presentation of Data		07
Keywords	Computer , Statistics, Google form ,Excel, SPSS Central tendency, Diagrammatic representation		

Dr. Shubha
Dr. Anurag
Dr. Anurag

Dr. B. K. Singh

Dr. B. K. Singh

Dr. Pankaj
Dr. Jayshree Panchang
Dr. Anurag
Dr. Anurag

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. Prasad, L.& Mishra, P.(2022) Data Analysis Using SPSS: Text and Cases, for Researchers, Teachers and Students, Nirali Prakashan
2. Field, A.(2019) Discovering Statistics using IBM SPSS Statistics, SAGE Publications India Pvt Ltd
3. Davis, C. (2013) SPSS step by step: Essentials for social and political science, Bristol University Press,
4. Ghosh, M. (2023) Business Statistics Using Excel, SPSS, and R., Cengage Learning India Pvt. Ltd.

Online Resources–

e-Resources / e-books and e-learning portals

- <https://egyankosh.ac.in/handle/123456789/4448>
- <https://epgp.inflibnet.ac.in/Home>
- <https://ndl.iitkgp.ac.in/homestudy/humanities>

Online Resources–

e-Resources / e-books and e-learning portals

- Swayam Central
<https://swayam.gov.in>
- youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15Marks
End Semester Exam (ESE):	Two section – A & B Section A: Google Form Creation - 10 Marks Section B: Data Entry in Excel &PPT Presentation - 10 Marks Viva - 15 Marks Total Marks- 35 Marks	

Name and Signature of Convener & Members of CBoS:

Shankla
Ratnawati Shinde
Convener
(Chairman)

Anna - Dr. A. Deonskar

Aruni
Awantika
Member
Teacher

Dr. Barkha

Pank - Pankaj - Dr. Parshita Shrivastava
Member - Sarshree Panchangam
Member - Aika Kesketta

Dr. B.K. Sankar

Member - Dipy - Pooan
Member - Chanchyan Thun