FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Arts (2024 -28) **DISCIPLINE - PSYCHOLOGY**

	Session –	2024 -25	
DISCIPLINE SPECIFIC COURSE DSC- 01 TO 08		DIS	CIPLINE ELECTIVEC COURSE (DSE)- 01 TO 12
CODE	TITLE	CODE	TITLE
PSSC-01T	Introduction To Psychology	PSSE -01T	Applied Cognitive Psychology
PSSC-01P	Lab. Course -1 (Experiment and Activity)	PSSE -01P	Lab. Course -1(Experiment and Activity)
PSSC-02T	Psychopathology	PSSE -02T	Positive Psychology
PSSC-02P	Lab. Course -2 (Psychological Testing)	PSSE -02P	Lab. Course -2(Psychological Testing)
PSSC-03T	Foundation of Social Psychology	PSSE -03T	Sports And Exercise Psychology
PSSC-03P	Lab. Course -3t(Experiment and Activity)	PSSE -03P	Lab. Course -3 (Activity)
PSSC-04T	Psychological Assessment	PSSE -04T	Psychology of Health And Yoga
PSSC-04P	Lab. Course -4 (Psychological Testing)	PSSE -04P	Lab. Course -4 (Activity)
PSSC-05T	Quantitative Data Analysis	PSSE -05T	Educational Psychology
PSSC-05P	Lab. Course -5 (Activity)	PSSE -05P	Lab. Course -5 (Activity)
PSSC-06T	Personality Psychology	PSSE -06T	Community Psychology
PSSC-06P	Lab. Course -6 (Activity)	PSSE -06P	Lab. Course -6 (Activity)
PSSC-07T	Human Development	PSSE -07T	Fundamentals of Clinical Psychology- I
PSSC-07P	Lab. Course -7 (Activity)	PSSE -07P	Lab. Course -7 (Activity)
PSSC-08T	Fundamentals Of Counseling	PSSE -08T	Human Resource Management
PSSC-08P	Lab. Course -8 (Activity)	PSSE -08P	Lab. Course -8 (Activity)
	*	PSSE -09T	Forensic Psychology
		PSSE -09P	Lab. Course -9 (Activity)
		PSSE -10T	Environmental Psychology
A		PSSE -10P	Lab. Course -10 (Activity)
		PSSE -11T	Fundamentals 0f Clinical Psychology- II
		PSSE -11P	Lab. Course -11 (Activity)
,		PSSE -12T	Organizational Psychology
		PSSE -12P	Lab. Course -12 (Activity)
GE	- 01&02		VAC
PSGE-01T	Introduction To Psychology	PSVAC-01	Stress Management
PSGE-01P	Lab. Course -1 (Experiment and Activity)		SEC
PSGE- 02T	Psychopathology	PSSEC-01	Statistical Package for Science & Social Science (Excel, SPSS)
PSGE- 02P	Lab. Course -2 (Psychological Testing)	V	,
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Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Certificate Course

Program Outcomes (PO)-B.A. Psychology

POI: Have a fundamental knowledge of human behavior and deviancy.

PO2: Understanding the various perspectives to explain behavior.

PO3: Developing a perspective towards this own understanding of normal and abnormal behavior.

PO4: Capability of diagnostic assessment and psychological testing.

PO5: Have an idea of prognosis of various psychological disorder interventions and guiding the choice of therapy.

PO6: Become familiar with diverse professional opportunities available within mental health services.

PO7: Acquires a sense of persistence and continual effort, empathy and responsibility toward sufferers.

Program Specific Outcomes:

PSO1: To able to describe and explain human behavior through deep understanding of its theories and approaches.

PSO2: To relate one's behavior to its socio-cultural context.

PSO3: To recognize major events in the historical development of Psychology.

PSO4: To operationalize the concepts of behavior in the lab and real-life situations:

PSO5: To develop and acquire skills of psychological assessment,

PSO6: To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Diploma Course

Program Outcomes (PO)-

P01: A Diploma in Psychology Candidate has acquired sufficient relevant knowledge of behavior for the understanding of behavior disorders and pathologic.

PO2: The students on complete Diploma shall have a fair knowledge and skills of applying psycho diagnostics

P03: They had on exposition and practical opportunities to try therapeutic Interventions on selected patients.

PO4: They are psychologically prepared to join and complete for a professional training program in future.

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Pos05: They have a fair knowledge of Psychology course to take on high studies and research.

Program Specific Outcomes -

PS01: To able to describe and explain human behavior through deep understanding of its theories and approaches. Students would be equipped with foundation skills needed to be a psychologist.

- PSO2- To relate one's behavior to its socio-cultural content students would have knowledge to pursue higher education in Psychology.
- P503. To operationalize the concepts of behavior in the lab and real-life situations: students would be able to analyze and resolve psychological issue faced by self and others.
- **PS04**: To develop and acquire "skills of psychological Assessment.
- **PS05**. To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum **Degree Course**

Program Outcomes (PO)-B.A. Psychology

- PO 1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO 2 Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- PO 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO 4 Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO 5 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

Program Specific Outcomes (PSO)-B.A. Psychology

PSO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.

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- **PSO 2 Practical application Skills**: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the individual in group settings
- **PSO 3 Assessment skills**: Basic professional skills pertaining to psychological testing, assessment and counseling.
- **PSO 4 Multicultural competence**: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Honors Course

Program Outcomes (PO)-B.A. Psychology

- **PO 1:** Students will learn scientific methods, basic psychological processes and perspectives in Psychology
- **PO 2:** Students will develop skills to live in the social world by understanding psycho aspects of various social phenomena, errors in interaction and theoretical approaches of behavior.
- **PO 3:** Students will be equipped with skills to identify and diagnose mental disorders causal and appropriate treatment of different disorders.
- **PO 4:** Skilful to identify strategies to Manage organizations more effectively and will be in topics like Leadership, Motivation, Power, Conflict, Negotiation, etc.
- **PO 5:** Gain familiarity with skills of observation and scientific reporting in psychology; training, planning and conducting a psychological experiment.
- PO 6: Equipped with theoretical knowledge, approaches and issues of counseling.
- PO 7: Acquaint with different mental health problems of children and elderly through internship.
- **PO 8:** Familiar with psychological instruments and tools and developed the ability to und self and others.
- **PO 9:** Familiar with biological basis of behavior and basic statistical methods psychological research.
- PO 10: Student will have theoretical knowledge on the process and nature of child development.
- PO 11: Develop basic skills in conducting scientific research

Program Specific Outcomes (PO)-B.A. Psychology

PSO1: Student of Advance Course of Psychology to grow in sensitivity, sympathy and empathy towards others.

PS02: Students are Learn to work in a team and develop leadership qualities, accept and respect individual differences and work with responsibility and Commitment.

PSD3: Students also develop an understanding about inclusive education and its benefits through the social outcome Outreach Program.

PSO 4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodology.

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PS05: Students are trained to present papers in Seminars and also get the research paper Published in reputed journals.

PS06: Students gather exhaustive Knowledge in different areas pertaining to psychology. It helps student to get an understanding, about the practical applications, implications and generalizations about the different aspects of the Subject from book to goal life situations.

PS07: with extensive field community and hospital settings the program would make the candidate competent to deal with patients and other needy people.

PS08: Through supervised training the candidate would have acquired professional skill to go for ethical and responsible practice.

PS09: The program would have turned them an empathetic individual working to enhance the happiness and well-being.

COURSE CURRICULUM

PAF	RT-A: Inti	roduction		DRRICULUM			
	ogram: Bachelor in ertificate/Diploma/L		nors)	Semester-1	[Session:20	24-2025
1	Course Code	PSSC-	01T				
2	Course Title	Introdu	ction to Psyc	chology			
3	Course Type	Discipline	Specific Cou	rse (DSC)		-	
4	Pre-requisite(if, any)	As per p	rogram				
5	Course Learning. Outcomes(CLO)			course, the student sychology is all al		ave ability to:	
		> Deve found memo biolog > Dev	eloping fan dational the ory, percept gical system	the scope and the niliarity with bacemes of study in tion, thinking, ending brain iliarity with indiversonality.	sic con psycho motion,	cepts related logy such as motivation a	learning, nd human
6	Credit Value	03 Credit	Credit = 1	5 Hours - learnin	g & Obs	ervation	
7	Total Marks	Max.Mar	ks:100		Min P	assing Marks	:40
PART-							
TT . *4	Total No. of	Learning-T	raining (01	Hr. per period) -	45 Perio	ds (45 Hours)	
Unit		Topics (Course contents)				No. of Period	
I .	Introduction 1.2 Psychology 1.3 Methods of Interview	to schools of in India: His psychology:	of modern ps story and cur Introspection		xperimen	t and	12
П	2.1 Learning: Cl Observations 2.2 Memory: Mo (Sensory regi	Observational learning (socio-cognitive learning); 2.2 Memory: Models of memory: Information processing model (Sensory register, STM, LTM and concept of working memory)					11
Ш	3.2 Types of M	es to underst	ogical and So	on; Maslow and A ocial)	arousal th	neory	11

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	3.4	Emotional Intelligence and Gender					
IV	Indivi	Individual differences: Personality and Intelligence					
	4.1	Nature of Personality and Intelligence					
	4.2	Personality: Theories Nature concept, Big Five Personality Traits					
	4.3	Intelligence: Theories (Spearman, Thurston)					
Keywords	Nervous system ,Motivation, Emotion, Learning, Memory ,Perception, Emotional Intelligence, Personality ,Intelligence						

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 2. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra
- 3. Shrivastav , D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications , Sanjay Nagar, Agra
- 4. Singh , A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar New Delhi
- 5. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 6. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 7. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 8. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 9. Morgan, CT., King, R., Weisz, J.& Schopler, J. (2017). *Introduction to Psychology* (7thEd). McGraw Hills.
- 10. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt,N.,Bremner,A.,Sutherland,E.,Vliek,M.andPasser,M.,&Smith,R.(2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- > youtube

Online Resources-

- e-Resources/e-books and e-learning portals
 - https://egyankosh.ac.in/
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evaluati	on				
Suggested Continuous Evaluation	n Methods:				
Maximum Marks:	100 Marks				
Continuous Internal Assessment End Semester Exam (ESE):	(CIA): 30 Marks 70 Marks				
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test /			
(By Course Teacher)	Assignment / Seminar - 10	Quiz + obtained marks in			
•	Total Marks - 30	Assignment shall be considered			
		against 30 Marks			
End Semester Exam (ESE):	Two section – A & B				
	Section A: (I) Objective Type Qu	estions 10x1=10 Marks			
	(II) Short Answer Type Q	uestions (One From Each Unit)			
	n 100	4x5=20 Marks			
	Section B: Long Answer Type Questions One From Each Unit With				
	Internal option	4x10=40 Marks			
		Total Marks=70			

Name and Signature of Convener & Members of CBoS:

COURSE CURRICULUM

	4 TO FEE 4	¥			CURRICULUM				
P	ART-A:	In	troductio	n	P				
Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors)				Semester-I Session:2024-2025			4-2025		
1	Course C	ode	PSSC	C-01P		***************************************	I		
2	Course Ti	itle	Lab (Course	-1 (Experiment &Activ	ity)		2	
3	Course T	ype	Labora	atory C	ourse				
4	Pre-requi	site(if, any)	As pe	er progr	ram				
5	Course Learning. Outcomes(CLO)		> Conce _l > Applic	> Applicability of skill development					
6	Credit Va	lue	01 Credit		=30 Hours Laborator	ry or Fi	ield learning/Tr	aining	
7	Total Mai	rks	Max.Marks	:50		Min l	Iin Passing Marks:20		
PAR	RT-B:	Content	of the Course						
	Tot	tal No. of le	arning-Traini	ing/Per	formance Periods: 3	0 Perio	ds (30 Hours)		
Ехре	eriment		Topics					No. of Period	
	1	Effe	ect of set on Pe	erceptio	n				
	2	Lea	rning Curve/ S	Serial Po	osition Curve			30	
	3	Sho	rt Term Memo	ory			4		
	4		oactive Inhibit						
A	Activity The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.							ons and ral times cts of it. ry to the rticipant t who is tears the	
Кеун	vords				ning, Memory, Retrod	ctive Ir	nhibition		

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 2. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)

Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks-15

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20 B. Spotting based on tools & technology (written) (Report writing)—
- C. Viva-voce (based on principle/technology) -05 35

Total Marks-

Name and Signature of Convener & Members of CBoS:

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Course Curriculum

			CURRICULUM			
PART	-A: In	troduction				
_	am: Bachelor in <i>A</i> ificate/Diploma	Arts /Degree/Honors)	Semester-II	Session:2024-2	2025	
1 Co	urse Code	PSSC-02T				
2 Co	urse Title	Psychology of	of Disorders			
3 Co	urse Type	Discipline Spe	ecific Course (DSC)			
4 Pre	e-requisite(if, any)	As per progra	ım			
	urse Learning. tcomes(CLO)	 Establish the Learns about Get equipped Acquire the g 	tion of course, the stud criteria of Normality of the Models of Psychol d with Assessment of P general idea of Anxiety	and Abnormality. pathology. sychopathology. y Disorders and Obesi	ty.	
6 Cre	edit Value		ects about Mood Disord dit=15Hours-learning&		sorders.	
	tal Marks	Max.Marks:100		Min Passing Marks	5:40	
ART-B:		f the Course				
Unit	1 otal No. of	Teaching-learning	g Periods (01 Hr. per p	period) - 45 Periods (4		
		Topics(Course contents)			No. of Period	
I	1	pt and criterion of N	Normality and Abnorma Psychodynamic, Behavi	-	12	
II		Assessment of Psychopathology				
		Test; Intelligence	Γest			
		Test; MMPI and EP	PI			
Ш	(NATURE,CAU	orders; -Compulsive Disord SES ,SYMPTOMS	er (OCD) ; AND TREATMENT)		11	
IV	Mood and Person 4.1 Depression	onality Disorders , Manic Depressive	-	ty Disorder	11	
eywords					1.,	
eyworus	disorder	n muiny, Diagnosis,	Anxiety Disorder, Mo	va aisoraer and Perso.	nality	
1	assiuei	Λ				

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 2. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 3. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 4. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 5. Singh, L. & Tiwari, G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 6. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas, Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y .John Wiley
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Ex	Part-D: Assessment and Evaluation						
Suggested Continuous Eva	luation Methods:						
Maximum Marks: Continuous Internal Asses End Semester Exam (ESE)	sment (CIA): 100 Marks 30 Marks 70 Marks						
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar -	0 +20 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be				
,	Total Marks -	30	considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks						

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

			L COMICCLON			
A: In	troducti	ion			**************************************	
		·s))	Semester-II	Session:2024-2025		
rse Code	PSS	C-02P				
rse Title	Lab	Cours	se -2 (Psychological Testi	ing)	-	
rse Type	Labo	ratory	Course			
requisite(if, any)	As pe	r prog	ram			
rse Learning. comes(CLO)	> Ass	After the completion of course, the students will develop: > Assessment Ability > Understanding of Psychological Test				
lit Value			(Credit= 30Hrs for Practices/Field work)			
l Marks	Max.Marl	ks:50		MinPassingMarks:20	r	
Content	of the Cours	se				
Total No. of learn	ning-Training	g/Perfo	ormance Periods: 30 Peri	ods (30 Hours)	····	
Topics(Cour	se contents))			No. of Period	
Anxiety T	Γest					
Big Five	Personality t	est	MATERIAL PROPERTY OF THE PROPE		30	
Depression						
Intelligen	ce Test					
Assessment, Psy	chological T	Tests, A	Anxiety, Depression, Int	elligence, Personality		
	am: Bachelor in a sicate/Diploma/Decree Code rese Title requisite(if, any) rese Learning. comes(CLO) lit Value I Marks Content of Total No. of learn Topics(Cour Anxiety Topicssic Intelligen	am: Bachelor in Arts icate/Diploma/Degree/Honor rse Code rse Title Lab rse Type Labo requisite(if, any) As pe rse Learning. comes(CLO) After the bearse Learning. After the comes(CLO) After the comes(CLO) After the comes(CLO) After the comes(CLO) Anxiety Test Big Five Personality to Depression Test Intelligence Test	am: Bachelor in Arts icate/Diploma/Degree/Honors)) rse Code rse Title rse Type Laboratory requisite(if, any) rse Learning. comes(CLO) As per programmes After the complete Assessment Dunderstan It Value I Marks Content of the Course Total No. of learning-Training/Performance Course Topics(Course contents) Anxiety Test Big Five Personality test Depression Test Intelligence Test	Im: Bachelor in Arts	Im: Bachelor in Arts icate/Diploma/Degree/Honors)) Semester—II Session:2024-2025 rse Code PSSC-02P Tab Course -2 (Psychological Testing) Lab Course -2 (Psychological Testing) Tab Course Requisite(if, any) As per program After the completion of course, the students will develop: Assessment Ability Understanding of Psychological Test Iit Value O1 Credit (Credit= 30Hrs for Practices/Field work) I Marks Max.Marks:50 Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours) Topics(Course contents) Anxiety Test Big Five Personality test Depression Test Intelligence Test	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 2. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- 3. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 4. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

https://egyankosh.ac.in/handle/123456789/4448

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Online Resources-

e-Resources/e-books and e-learning portals

- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation						
Suggested Continuous Evalu	ation Methods:			***************************************		
Maximum Marks:	50 Marks			,		
Continuous Internal Assessr	nent (CIA): 15 Marks					
End Semester Exam (ESE):	35 Marks					
Internal Assessment:	Internal Test/ Quiz-(2):	10 & 10	Better marks of the Test / Q			
Continuous Internal	Assignment/Seminar +Atter	ndance - 05	Attendance &File submission			
Assessment (CIA)	Total Marks -	15	obtained marks in Assignme			
			considered against 15 Marks	· ·		
End Semester Exam (ESE):	Laboratory / Field Skill Per	formance: Or	n spot Assessment			
	A. Performed the Task based on lab. Work (Conduction of Test)-					
	B. Spotting based on tools & technology (written) (Report writing)— 10					
	C. Viva-voce (based on principle/technology) - 05					
	90	Total M	arks-	35		

Name and Signature of Convener & Members of CBoS:

COURSE CURRICULUM

PART-A: Introduction Program: Bachelor in Arts (Diploma/Degree/Honors) Course Code	Г				SE CURRICULUM			
Course Code	P	ART-	A: In	troduction				
Course Title	1				Semester-III	Session:2024-2	2025	
Course Type	1	Cou	rse Code	PSSC-03T				
Course Type	2	Cou	rse Title	Foundation	n of Social Psychology		***************************************	
After the completion of course, the students will have ability to: Valuerstanding the basic social psychological concerning outcomes (CLO) Valuerstanding the basic social psychological concerning familiarize with relevant methods. Valuerstanding the applications of social psychology is issues like gender, environment, health, intergroup confiled Poeveloping skills pertaining to mapping of social regitive Valuerstanding how people evaluate social statuations. Familiarizing with the concepts of social affect and affect Processes including people's harming and helping behavior Total Marks Max.Marks:100 Min Passing Marks: PART-B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hour Init Topics (Course contents)	3	Cou	rse Type				——————————————————————————————————————	
Course Learning Outcomes(CLO) After the completion of course, the students will have ability to: Winderstanding the basic social psychological conce familiarize with relevant methods. Winderstanding the applications of social psychology issues like gender, environment, health, intergroup conflictions of social psychology of the social affect and affect on the social psychology of the social of the social media of the social of the social media of the social o	4	Pre-	requisite(if, any)	As per prog	gram			
Credit Value	5			 ➢ Understa, familiar, ➢ Understa, issues lii ➢ Developin ➢ Understa, ➢ Familiari 	nding the basic social ize with relevant methods it with relevant methods inding the applications it gender, environment, has skills pertaining to main to main to main the concepts of the concepts of	l psychological concepts. of social psychology to health, intergroup conflict pping of social reality and te social situations. Social affect and affective	social cts, etc. d	
Total Marks Max.Marks:100 Min Passing Marks: PART-B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hour Unit Topics(Course contents) I Introduction 1.1 Definition and nature of social psychology 1.2 Methods of social psychology: Sociometry and Focus Group Discussion 1.3 Applications of social psychology: Intergroup conflicts & Influence of social media II Social Cognition and Attitudes 2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation	6	Cred	lit Value				rs.	
PART-B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hour Unit Topics(Course contents) I Introduction 1.1 Definition and nature of social psychology 1.2 Methods of social psychology: Sociometry and Focus Group Discussion 1.3 Applications of social psychology: Intergroup conflicts & Influence of social media II Social Cognition and Attitudes 2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation	7	Tota	l Marks			Min Passing Marke 40		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hour Unit Topics(Course contents) I Introduction 1.1 Definition and nature of social psychology 1.2 Methods of social psychology: Sociometry and Focus Group Discussion 1.3 Applications of social psychology: Intergroup conflicts & Influence of social media II Social Cognition and Attitudes 2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation	PAF					TVIIII I assing IVIAI RS. Te	<i>y</i>	
Introduction 1.1 Definition and nature of social psychology 1.2 Methods of social psychology: Sociometry and Focus Group Discussion 1.3 Applications of social psychology: Intergroup conflicts & Influence of social media II Social Cognition and Attitudes 2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation				A STATE OF THE STA	riods (01 Hr. per period) - 45 Periods (45 Hours	,	
1.1 Definition and nature of social psychology 1.2 Methods of social psychology: Sociometry and Focus Group Discussion 1.3 Applications of social psychology: Intergroup conflicts & Influence of social media II Social Cognition and Attitudes 2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation	Uni					,	No. of Period	
2.1 Perceiving self and others: Self-concept and self-esteem, Impression formation, Impression Management. 2.2 Attitudes: Nature and measurement, attitude change III Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation		1.1 Defi 1.2 Meth Disc 1.3 App		ods of social psycussion ications of social	chology: Sociometry and psychology: Intergroup co		12	
Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, forgiveness & compassion) 3.2 Pro-social behavior 3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation		2.1 Perce Impr		iving self and others: Self-concept and self-esteem, ession formation, Impression Management.			11	
3.3 Aggression and social violence IV Group Processes and Collective Behavior: 4.1 Group: Nature and group formation	II	Affective Processes in Social Context: 3.1Social affects (concepts of guilt, shame, envy, gratitude, for compassion)					11	
4.1 Group: Nature and group formation	/ IV	7	3.3 Aggre	ression and social violence				
and social conformity	1 4	e e e e e e e e e e e e e e e e e e e	4.1 Grou 4.2 Grou	cial loafing	11			

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4.3 Leadership: Qualities of Leaders and types of Leadership: Democratic, Autocratic and Laissez-Faire.

Kevwords

Social psychology, Sociometry, Focus group discussion, Pro social behavior, Aggression Social violence, Group process, Collective behavior

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Baron, R. A., Byrne, D., & Bhardwaj, G. (2010). Social psychology (12th Ed.). New Delhi, India: Pearson.
- 2. Branscombe, N.R. & Baron, R. A., (2017) Social Psychology (14th Ed.) New Delhi, India: Pearson.
- 3. Singh, A.K. (2021) Samaj Manovigyan ki Ruprekha (12th Ed.) Motilal Banarsidas INT. Delhi.
- 4. Suleman, Md. (2014) Ucchattar Samaj Manovigyan Motilal Banarsidas INT. Delhi.
- 5. Tripathi, L.B. (2016) Ahunik Samaj Manovigyan (4th Ed.) Pawan Printers, Agra

Reference Books Recommended

- 1. Hogg, M. A., & Vaughan, G. M. (2005). Social psychology. Harlow: Pearson Prentice Hall.
- 2. Husain, A. (2012). Social psychology. New Delhi, India: Pearson.
- 3. Myers, D. G. (2008). Social psychology. New Delhi, India: Tata McGraw-Hill.
- 4. Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). Social psychology (12th Ed.). New Delhi, India: Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and	Evaluation								
	Suggested Continuous Evaluation Methods:								
Maximum Marks:	100 Marks								
Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks									
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz +							
(By Course Teacher)	Assignment / Seminar - 10	obtained marks in Assignment shall be							
	Total Marks - 30	considered against 30 Marks							
End Semester Exam	Two section – A & B								
(ESE):	Section A: (I) Objective Type Que	estions 10x1=10 Marks							
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks								
	Section B: Long Answer Type Questions One From Each Unit With Internal option								
		4x10=40 Marks							
		Total Marks=70							

Name and Signature of Convener & Members of CBoS:

COURSE CURRICULUM

PA	RT-A:	Inti	oduction	RSE CURRICULUM				
1	Program: Bachelor in Arts (Diploma/Degree/Honors)			Semester– III	Session:2024	1-2025		
1	Cour	se Code	PSSC-	03P				
2	Cour	se Title	Lab Co	urse -3 (Experiment and Activ	vity)			
3	Cour	se Туре	Laborato	ory Course				
4	Pre-re	equisite(if, any)	As per pr	ogram				
5	Cours	se Learning. Omes (CLO)	> Conce > Applic	After the completion of course, the students will have ability of: Concept clarification Applicability skill development Development of analytical thinking				
6	Credi	t Value	01 Credit		r Practices/Field work,)		
7	Total	Marks	Max.Marks:5	50	Min Passing Marks:	20		
PAR	PART-B: Content of the Course							
	Tota	al No. of learnin	g-Training/Pe	rformance Periods: 30 Per	iods (30 Hours)			
	riment	Topic	s(Course conte	nts)		No. of Period		
	1	Effect of	Order of Inform	nation on Person-Perception	1			
	2	Social Fa	acilitation			30		
	3	Effect of	Leadership on	Performance				
	4	Effect of	Group on Deci	sion Making				
Acti	vity	standing Behavior "fainting 2. Analysis language	outside the caral response as actor is record of News in Nes), identifying	fect: Using actor and conneen/ garden of college well as the time taken by led and analyzed. fational daily's (Newspaper news of unethical/immoration classifying it according	respond to the actor children in responding rs in Hindi, English and incidents, making a	fainting. g to the nd other a list of		
incidents for a month, then classifying it according to types of incidents analyzing underlying values and bases of moral behavior, and the kind of problem associated with it. **Reywords** Bystander Effect, News Analysis, Person-Perception, Social Facilitation, Leader Decision Making**					of social			

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav, D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications, Sanjay Nagar, Agra
- 2. Woodworth, R.S. & Schlosberg, H Experimental Psychology (1954) Oxford & IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz &				
Continuous Internal	Assignment/Seminar +Attendance - 05	Attendance &File submission +				
Assessment (CIA)	Total Marks-	obtained marks in Assignment shall				
		be considered against 15 Marks				
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment					
	A. Performed the Task based on lab. Wo	. Performed the Task based on lab. Work (Conduction of Experiment)-20				
	B. Spotting based on tools & technology	(written) (Report writing)— 10				
	. Viva-voce (based on principle/technology) -					
	Total N	Marks- 35				

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COURSE CURRICULUM

PAR	RT-A: I	ntroduction		***	
I	ogram: Bachelor ii <i>iploma/Degree/F</i>		Semester- III	Sess	ion:2024-2025
1 (Course Code	PSSE-01T			
2 (Course Title	Applied Cog	gnitive Psychology		
3 (Course Type	Discipline Ele	ective Course (DSE)	-	
4 I	Pre-requisite(if, any	As per progra	m		\ /
Course Learning. Outcomes(CLO) After the completion of course, the stude Developing an appreciation of how can be applied to real life settings of scope of Applied Cognitive Psycholo Knowing how to apply principles of related to face identification. Understanding the applications of of memory to real life settings Developing an understanding of of in the area of technology.				Cognitive Psychold to understand gy. cognitive psych search based on gnitive psycholo	ology principles the nature and nology to issues perception and gy applications
6 (Credit Value	03 Credit Cre	dit = 15 Hours - learnin	g & Observation	!
1	IVIIII assingivation				arks:40
PART		t of the Course	a (01 II., nou novie i)	45 D 3 (45 V	T
Unit			s (01 Hr. per period) -	to Periods (45 H	No. of
	Topi	cs(Course contents)		Period
I	1.2 1.3	Applied Cognitive P Emergence of moder	Psychology: Nature, Scop on cognitive psychology applied cognitive psychology	•	12
П	Perception a 2.1 Pe	and Attention: erception : Top- Dov onstancy	vn, Bottom- Up Process, pes and Determinants	and Size	11
III	Thinking an 3.1 Ti 3.2 Ti	d Problem Solving hinking – Nature, Ty Tools – Sign, Symbol Toblem Solving – Na	pe, and Language		11
IV	Psychology 4.1Hu 4.2 Ps	and Technology: aman-Computer Inte	raction, tions of Virtual Reality,		11
Keywoi	rds Applied	l Cognitive Psycholo	ogy, Attention, Perception	on, Thinking, Pro	oblem-Solving,
7.6			/		

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Human-Computer Interaction, Virtual Reality

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Singh, A.K. (2017)-Sangyanatmak Manovigyan. Motilal Banarsidas, Delhi
- 2. Gully Baba (2020), Applied Cognitive Psychology MPC 003 Learning And Memory, Gully Baba Publication Pvt Ltd
- 3. Galotti, M.K.(2024), Cognitive Psychology: In And Out Of The Laboratory, Sage Text
- 4. Connolly, I., Palmer, M., Barton, H. & Kirwan, G. (eds.), (2016). Introduction to Cyber Psychology. London: Routledge.
- 5. M. (Eds). (2011). IAAP Handbook of Applied Psychology. UK: Wiley Blackwell.

Reference Books Recommended

- 1. Groome, D. & Eysenck, M.W. (2016). An Introduction to Applied Cognitive Psychology. London; Routledge, Taylor & Francis.
- 2. Martin, P.R., Cheung, F.M., Knowles, M.C., Kyrios, M., Littlefield, L., Overmier, J. B., Prieto, J.

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

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Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

	Part-D: Assessment and Evaluation						
	Suggested Continuous E	valuation Methods:					
	Maximum Marks: 100 Marks						
	Continuous Internal Ass						
	End Semester Exam (ES	SE): 70 Marks		-			
	Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20 -	+20	Better marks out of the two Test / Quiz			
	(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall be			
Zh.		Total Marks -	30	considered against 30 Marks			
	End Semester Exam (ESE):	Two section – A & B					
	Section A: (I) Objective Type Questions 10x1=10 Marks						
- No.		(II) Short Answer Type	e Questio	ns (One From Each Unit) 4x5=20 Marks			
Quelle		Section B: Long Answer Type	Question	s One From Each Unit With Internal option			
W				4x10=40 Marks			
C W	/	Total Marks=70					
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COURSE CURRICULUM

				JURSE CURRICULUM		
PAR	T-A:	Intro	duction			
l		: Bachelor in Ar a/Degree/Hon		Semester-III	Session:2024-2025	
1	Cou	rse Code	PSSI	E-01P		
2	Cou	rse Title	Lab	Course -1 (Experiment and Acti	vity)	
3	Cour	rse Type		ratory Course	•	
4	Pre-	requisite(if, any)	As per progr	ram		
5		rse Learning. comes(CLO)	> Learn the	mpletion of course, the student e experimental concept of atte e experimental concept of pero nding the use of AI in learnin	ntion ception and problem solving	
6	Cred	Credit Value 01 Credit			r Practices /Field work)	
7	Tota	l Marks	Max.Marl	Max.Marks:50 MinPassingMa		
PART-	-B:	Content of	the Course			
	Tot	al No. of learnir	g-Training/	performance Periods: 30 Per	iods (30 Hours)	
Experi	ment			Topics(Course contents)	No. of Perio	
1	L	Division Of A	Attention	2	20	
2	2 Size Constancy		су		30	
. 3	3 Problem Solvin		ing Check Li	st	-	
	4	Concept Formation				
Activit	.y-	Uses of AI in	Γeaching Lea	rning Process		
Keywor	rds	Attention, Size	Constancy F	Problem Solving, Concept Fo	rmation, Artificial Intelligence	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav , D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications , Sanjay Nagar, Agra
- 2. Woodworth, R.S. &Schlosberg, H Experimental Psychology (1954) Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

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https://ndl.iitkgp.	ac.in/homestudy/humanities				
Part-D: Assessment and Eva	luation				
Suggested Continuous Evalu	ation Methods:				
Maximum Marks:	50 Marks				
Continuous Internal Assessn	nent (CIA): 15 Marks				
End Semester Exam (ESE):	35 Marks				
-	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks- 10 & 10 Better marks of the Test / Quiz Attendance & File submission - obtained marks in Assignment obtained marks in Assignment obtained marks in Assignment of the Test / Quiz	+ shall			
End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment					
	A. Performed the Task based on lab. Work (Conduction of Experiment)-20				
	B. Spotting based on tools & technology (written) (Report writing)— 10				
	C. Viva-voce (based on principle/technology) -	05			
	Total Marks-	35			

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)

DEPARTMENT OF PSYCHOLOGY

COURSE CURRICULUM

PAR	RT-A:	Introduction	on		
1	ogram: Bachelor in Ai iploma/Degree/Hon		Semester-IV	Session:2024	-2025
1	Course Code	PSSC-04T	I	· · · · · · · · · · · · · · · · · · ·	
2	Course Title	Psychologic	Psychological Assessment		
3	Course Type	Discipline S _I	pecific Course (DSC)		
4	Pre-requisite(if, any	As per program			
5	Course Learning. Outcomes(CLO) After the completion of course, the students will have ability to: Developing an understanding of the basic principles of psy assessment. Developing knowledge about the steps in test construction standardization. Understanding the impact of cultural contexts on assessment process. Developing knowledge of the ethical and legal issues invo assessment process. Evaluating the appropriateness and quality of psychological and their psychometric strengths and weaknesses. Developing knowledge about the application of tests in a			on and test ent olved in the	
6	Credit Value	settings. 03 Credit Cr	redit = 15 Hours - learning	g & Observation	3
7	Total Marks	Max.Marks:10	00	Min Passing Marks:4	0
PART-	-B: Content of	the Course			
	Total No. of Tea	ching-learning I	Periods (01 Hr. per perio	d) - 45 Periods (45 Hou	rs)
Unit	Topics(Cour	se contents)			No. of Period
I	1.1. Psycholo Purpose 1.2. Similarit 1.3. Types of	y and Difference Assessment: Obs	ssment t: Principles of assessn between Test and Assessn servation, Interview, Quest ssues and Challenges.	nent.	12
II	2.2 Characte	on of a Test and Tyristics of a Good		avts (Educational	11
John	4		e, Clinical, Organizational		

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III	Test and Scale Construction	11
	3.1 Test Construction and Standardization: Item Analysis.	
	3.2 Reliability, Validity, and Norms (characteristics of z-scores, T-scores, Percentiles, Stens and Stanines)	
	3.3 Scale Construction: Likert, Thurstone, Guttman & Semantic Differential Scale	
IV	Tests of Cognitive Ability and Personality	11
	4.1 Tests of Cognitive Ability: General Mental Ability Tests (The Wechsler Scales of Intelligence and Stanford–Binet Intelligence Scales	
	4.2 Projective Test (Ink-Blot Test and Draw-A-Man-Test)	
Keywords	Psychological assessment Psychological testing, Test ,Scale, Intelligence test, Project	tive test ,
	Standardization, Reliability, Validity, Norms	

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Aiken, L. R., & Groth Marnet, G. (2009). Psychological testing and assessment (12th Ed.). New Delhi: Pearson Education.
- 2. Anastasi, A., & Urbina, S. (2003). Psychological testing (7th Ed.). New Delhi, India: Prentice Hall of India Pvt. Ltd.
- 3. Barve, B. N., & Narake, H. J. (2008). Manomapan. Nagpur, India: Vidya Prakashana.
- 4. Cohen, R.J., Swerdlik, M. E. & Kumthekar, M.M. (2014) Psychological Testing and Assessment (7th Ed.). McGraw Hill Education (India) Private Limited, New Delhi.
- 5. Asthana, V.(2022) Shiksha me Mapan Avam Mulyankan, Agrawal Publications, Sanjay Nagar, Agra.
- 6. Bhargava, M. (2018) Manovaigyanik Mapan, Mulyankan avam Sankhiyiki, H.P. Bhargava Book House
- Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications , Sanjay Nagar, Agra.
- 8. Srivastav, D.N. (2016), Manovaigyanik Nirdharan Agrawal Publications Sanjay Nagar, Agra.
- 9. Singh, A.K. (2019) Tests, Measurements And Research In Behavioural Sciences, Bharti Bhawan

Reference Books Recommended

- 1. Desai, B., & Abhyankar, S. (2007). Manasashatriya mapan. Pune, India: Narendra Prakashana.
- 2. Gregory, R. J. (2014). Psychological testing: History, principals and applications. (6th Ed.). Boston: Pearson Education.
- 3. Husain, A. (2012). Psychological Testing. New Delhi, India: Pearson Education.
- 4. Kaplan, R. M., & Saccuzzo, D. P. (2012). Psychological testing: Principles, applications and issues (8th Ed.). New Delhi, India: Cengage.

Online Resources-

e-Resources/e-books and e-learning portals

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Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and	Evaluation	A			
Suggested Continuous E	Suggested Continuous Evaluation Methods:				
Maximum Marks:	100 Marks				
Continuous Internal Ass	essment (CIA): 30 Marks				
End Semester Exam (ES	E): 70 Marks				
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz +		
(By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be		
	Total Marks -	30	considered against 30 Marks		
End Semester Exam (ESE):	Two section – A & B				
(ESE).	Section A: (I) Objective Type	e Questic	ons 10x1=10 Marks		
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks				
	Section B: Long Answer Type Questions One From Each Unit With Internal option				
			4x10=40 Marks		
			Total Marks=70		

Name and Signature of Convener & Members of CBoS:

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Dr. Awantika kawar

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Danh - Smt. Zeyshaw Punchangan

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Drivor - Alka kerketta

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Drivor - Arabondan

Annal - Dr. A. Deoudhan

Annal - Dr. A. Deoudhan

Dr. B. Haran

Dr. B. M. Sonto

COURSE CURRICULUM

			COUN	ISE CONNICOLOM		
P	ART-A	: Int	roduction			
	_	m: Bachelor in . ma/Degree/He		Semester-IV	Session:20	24-2025
1	Cour	se Code	PSSC-04P			
2	Cour	se Title	Lab Course	e -4 (Psychological Testing)	e e	
3	Cour	se Type	Laboratory	Course		
4	Pre-r	equisite(if, any)	As per pro	gram		
5	Course Learning After the completion of course, the students will have ability				f interest test, person	ality test an
6	Credit Value 01 Credit				r Practices/Field work	5)
7	7 Total Marks Max.Marks:5		MinPassingMarks:20			
PAI	RT-B:	Content	of the Course			The state of the s
	То	tal No. of learni	ing-Training/Pe	rformance Periods: 30 Pe	eriods (30 Hours)	
Te	est	Topics(Cor	urse contents)			No. of Period
	1	Vocational l	nterest	•		20
	2	Sentence co	mpletion Test			30
	3 Personality Test					
	4	Aptitude Test				
Act	ivity-	Make a compa	rative chart of p	ersonality traits of renow	ned personality	
Key	words	Vocational Inte	erest, Personality	y, Aptitude, Personality Tr	aits	
P	ART-(C				
T	oornin	a Decourage. To	vt Rooks Dofor	ones Posts and Others		

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

1. Shrivastav , D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications , Sanjay Nagar, Agra

Online Resources-

> e-Resources/e-books and e-learning portals

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- > e-Resources/e-books and e-learning portals
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Page | 27

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Part-D: Assessment and Eval	uation				
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:				
Maximum Marks:	50 Marks				
Continuous Internal Assessm End Semester Exam (ESE):	nent (CIA): 15 Marks 35 Marks				
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10 Better marks of the Test / Qui	iz &			
Continuous Internal	Assignment/Seminar+ Attendance- 05 Attendance & File submission				
Assessment (CIA)	Total Marks- 15 obtained marks in Assignment be considered against 15 Mar	shall ks			
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment				
	A. Performed the Task based on lab. Work (Conduction of Test)- 20				
	B. Spotting based on tools & technology (written) (Report writing)— 10				
	C. Viva-voce (based on principle/technology) - 05				
	Total Marks-	35			

Name and Signature of Convener & Members of CBoS:

Ds. Rachita sherrostava

V (gr.B. k. Servin)

DR. A. Kaushi

COURSE CURRICULUM

PAR'	T-A: Intro	duction				
	gram: Bachelor in Ar iploma/Degree/Hond		Semester-	IV.	Session:20	24-2025
1	Course Code	PSSE-02T	PSSE-02T			
2	Course Title	Positive Psych	ology			
3	Course Type		Discipline Elective Course (DSE)			
4	Pre-requisite(if, any)	As per prograi	n			
5	Course Learning. Outcomes(CLO) After the completion of course, the students will have ability to: Understanding the conceptual approaches to happy wellbeing. Able to locate the diversity in the experiences of happy individual's life span and across different domains. Learning the various pathways through which positive end positive traits contribute to happiness and well-being. Being able to identify the key virtues and character street facilitate happiness and well-being.				ppiness with	
6	Credit Value	03Credit				
7	Total Marks	Cotal Marks Max.Marks:100 Min Passing Max			ssing Marks:	10
PART-	B: Content of	f the Course				
	Total No. of Teachi	ng–learning Period	s (01 Hr. per period)	- 45 Perio	ods (45 Hours)
Unit		irse contents)				No. of Period
I	1.2 Relation 1.3 Meanin	nship with other field	ng, Definition, Assump ds (Health, Education a appiness and Well-bei itions.	nd Social		12 .
II	2.1 Conce 2.2 Facets	Happiness and Well-Being 2.1 Concept of Happiness and Wellbeing 2.2 Facets of Life; Gender, Love, Marriage, Close Relationship 2.3 Happiness Across the Lifespan			11	
Ш	Emotions, Persona 3.1 Positive 3.2 Cultive	llity Traits and Well- ve Emotions(Hope, Cating Positive Emotion	Being Optimism, Gratitude)an			11
IV Jo~	Virtues, Character 4.1 Classi 4.2 Wisdo	Strengths, and Well- fication of Human V		roach)		11

Bh

	Strengths and Health.	
	4.3 Religion and Virtues: Buddhism, Confucianism, Islam, and	
	Hinduism.	
Keywords	Positive psychology, Happiness, Wellbeing, Optimism, Gratitude, Virtues, Character strength	,
	Religion.	

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Seligman, M. E.P.(2002). *Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment*. New York: Free Press/Simon and Schuster.
- 2. Baumgardner, S.R., Crothers, M.K.(2009). Positive psychology. New Delhi, India: Pearson.
- 3. Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge.
- David, S.A., Boniwell, I., & Ayers, A.C. (2013). The Oxford handbook of happiness. Oxford: Oxford University Press.
- 5. Husain, A.,& Saeeduzzafar. (2011). *Islamic virtues and human development*. New Delhi, India: Global Vision Publishing House.
- 6. Joseph, S.(Ed.)(2015). Positive psychology in practice: Promoting human flourishing in work, health, education, and everyday life. Hoboken, NJ: John Wiley & Sons.
- 7. Kumar, U., Archana, &Prakash,V.(2015). Positive psychology-Applications in work, health and well-being. Delhi & Chennai, India: Pearson.

Reference Books Recommended

- 1. Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University Press.
- 2. Snyder, C. R., & Lopez, S.J.(2002). *Handbook of positive psychology*. New York: Oxford University.
- 3. Snyder, C. R.,& Lopez, S.J. (2007). Positive Psychology: The Scientific and Practical Explorations of Human Strengths. Thousand Oaks, CA: Sage.

Online Resources-

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- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evaluation						
Suggested Continuous Evaluation Methods:						
Maximum Marks:	A CONTRACTOR OF THE CONTRACTOR					
Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks						
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz			
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall be			
,	Total Marks -	30	considered against 30 Marks			
End Samastar Evam	Two section – A & B					
(ESE):	Section A: (I) Objective Type Questions 10x1=10 Marks					
	(11) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks					
	Section B: Long Answer Type Questions One From Each Unit With Internal option					
	4x10=40 Marks					
	Total Marks=70					

Name and Signature of Convener & Members of CBoS:

Aguadur

DR. Awantika Kawhii

Badu - Dr Rachita Striverstung

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COURSE CURRICULUM

PA	RT-A:	Inti	roduction				
Program: Bachelor in Arts (Diploma/Degree/Honors)				Semester-IV Session:2		Session:20	24-2025
1	Course	Code	PSSE-	-02P			******
2	Course '	Title	Lab C	ourse -2 (Psychological Testing	g)		- 331
3	Course '	Гуре	Labora	Laboratory Course			
4	Pre-requ	uisite(if, any)	As per	program			
5	Course I Outcom	Course Learning. Outcomes(CLO) After the completion of course, the students will have ability of: Concept clarification of happiness, optimism. Concept clarification of wellbeing and mental health.					
6	Credit V						
7	Total M	Marks Max.Marks:50 MinPassingMarks			ssingMarks:20)	
PAR'	Г-В:	Content o	f the Course				
		No. of learning	ng-Training/F	erformance Periods: 30 Per		Hours)	
To	Test Topics(Course contents)			No. of Period			
	1	Happiness S	Scale				
	2	Optimism S	cale				
	3	Wellbeing Scale					
····	4	Mental Health					
ACTIVITY- Positive Psychology through Movies:				30			
	Selecting any relevant movie/movies and designing tasks based on that,						
	like: Making a chart of positive and negative emotions displayed,						
	Emotion-behavior link, Analysis of character strengths and virtues.						
Keywords Positive Psychology, Happiness, Optimism, Wellbeing, Mental Health							

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Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Kumar, U., Archana, & Prakash, V. (2015). Positive psychology-Applications in work, health and well-being. Delhi & Chennai, India: Pearson.
- 2. Authentic happiness by Martin Seligman (2002) Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment. New York: Free Press/Simon and Schuster
- 3. David, S.A. Boniwell, I., & Ayers, A.C.(2013). The Oxford handbook of happiness. Oxford: Oxford University Press.
- 4. Positive Psychology for improving Mental Health and Wellbeing by Geetika Patnayak

Online Resources-

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation						
Suggested Continuous Evaluation Methods:						
Maximum Marks:	Maximum Marks: 50 Marks					
Continuous Internal Assessment (CIA): 15 Marks						
End Semester Exam (ESE):	35 Marks					
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10 Better marks of the Test / Qui					
Continuous Internal	Assignment/Seminar + Attendance 05 Attendance & File submission +					
Assessment (CIA)	Total Marks- 15 obtained marks in Assignment be considered against 15 Mark	shall				
	be considered against 15 Mark	(S				
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment					
	A. Performed the Task based on lab. Work (Conduction of Test)- 20					
	B. Spotting based on tools & technology (written) (Report writing)— 10					
	C. Viva-voce (based on principle/technology) - 05					
	Total Marks- 35					

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

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P.	ART-A:	In	troduction		The second secon	
1	0	n: Bachelor in e/Honors)	Arts Semester-V Session:20			2024-2025
1	Cours	rse Code PSSC- 05T			——————————————————————————————————————	
2	Cours	se Title	Quantitati	ve Data Analysis	The state of the s	• • • • • • • • • • • • • • • • • • • •
3	Cours	se Type		Specific Course (DSC)		
4	Pre-re	equisite(if, any)	As per program	1		
5	Cours	se Learning. omes(CLO)	After the completion of course, the students will have ability to: > Understand the nature of measurement and its various levels. > Developing skills to use quantitative techniques such as measures of central tendency, variability, and correlation. > Knowing how to use the normal probability curve as a model in scientific theory > Grasping concepts related to hypothesis testing and developing related computational skills > Learning basic techniques of descriptive and inferential statistics (parametric as well as non-parametric).			
6	Credi	redit Value 03 Credit Credit = 15 Hours - learning & Observation				
7	Total	al Marks Max.Marks:100 Min Passing Marks			::40	
PAI	RT-B:	Content	of the Course	William Committee of the Committee of th		
	Total	No. of Teachin	g-learning Peri	ods (01 Hr. per period) -	45 Periods (45 Hours))
Mod / U				Topics(Course contents)		No. of Period
I Nature of Quantitative Data and Descriptive Statistics in Psychology 1.1 Levels of measurement 1.2 Measures of Central Tendency: Characteristics and Computation of Mean, Median and Mode. 1.3 Measures of Variability or Dispersion: Characteristics and Computation of Range, Quartile Deviation and Standard Deviation. 1.4 Concept of Variance.					12	
	II		ibution and Cor	elation:	The second secon	11
	 2.1 Normal Distribution Curve (NPC): Nature, Properties of NPC; deviation from NPC: Skewness and Kurtosis 2.2 Correlation: Calculation of Pearson's and Spearman coefficient, Correlation 					
Dolo	III Inferential Statistics 3.1 Inferential statist 3.2 Level of signif			5		11
1		3.3 Туре	I and Type II e	rror,		

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	3.4 t-Test(Uncorrelated data)			
IV	Non-Parametric Tests	11		
	4.1 Nature and Assumptions			
	4.2 Chi-square: Assumptions and computation of Chi-square			
	4.3 Use of computer in statistics.			
Keywords	ds Quantitative data, Central tendency, Variability, Parametric, Nonparametric, Inferential			
	Statistics			

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Broota, K.D.(1992). Experimental Design in Behavioral Research. New Delhi: Wiley Eastern.
- 2. Kapil, H.K.(2020) Sankhyaki ke Mool Tatva, Shri Vinod Pustak Mandir, Agra
- 3. Suleman, M. (2018) Manovigyan Shiksha Avm Anya Samajik Vigyan Mein Sankhiki, Motilal Banarsidas Delhi.
- 4. Solanki, M.k. (2022) Rashtriy Shiksha Niti -2020, Manovigyan Aadharit Sankhiyki Avm Shodh Paddhti, SBPD Publication
- 5. Singh, A.K. (2008) Manovigyan Samajshastra Tatha Shiksha Mein Sankhiki Motilal Banarsidas Delhi.

Reference Books Recommended

- 1. Singh, A.K. (2019) Tests, Measurements And Research In Behavioural Sciences, Bharti Bhawan
- 2. Minium, E.W., King, B.M., & Bear, G. (1993) Statistical Reasoning in Psychology and Education. New York: John Wiley.
- 3. Mohanty, B.& Misra, S. (2015) Statistics for Behavioral and Social Sciences. New Delhi: SAGE Publications.

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central

https://swayam.gov.in

> youtube

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e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA):

30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal	Internal Test / Quiz-(2): 20 +20		Better marks out of the two Test / Quiz +		
Assessment (CIA): (By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be		
(By Course Teacher)	Total Marks -	30	considered against 30 Marks		
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions 10x1=10 Marks				
(ESE).	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks				
	Section B: Long Answer Type Questions One From Each Unit With Internal option				
			4x10=40 Marks		
	Total Marks=70				

Name and Signature of Convener & Members of CBoS:

DR. A. Kaushi. Josephy Rader - Or Rachita Sheriver Lang
Phullin Dr. Poubhowaiti Shulcha

Anesta-Alka Kerketta Brivas - Pripto Bosnas

Q - Changen That

1/2 - Dr. B. Haran

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COURSE CURRICULUM

PAF	RT-A: Intro	duction			
	ogram: Bachelor in Ar Degree/Honors)	ts	Semester-V	Session:2024-20	25
1	Course Code	PSSC	C- 05P		
2	Course Title	Lab (Course -5 (Activity)		·
3	Course Type	Labora	atory Course		
4	Pre-requisite(if, any)	As per	program		-
5	Course Learning. Outcomes(CLO)	UnderstarWill be ab	npletion of course, the studen ad the concept of statistics le to apply the statistics in res the concept of plagiarism	·	
6	Credit Value	11 Credit (Credit= 30Hrs for Practices/Field work)			
7	Total Marks	Max.Mark	s:50	Min Passing Marks:	20
PART	C-B: Content of	the Course			Te to the second se
	Total No. of learn	ing-Training	g/Performance Periods: 30 P	eriods (30 Hours)	
Modul	le Topic				No. of Period
1	How to write a	research paper based on quantitative studies. Writing and referencing ecks and other ethical considerations		30	
2	Critically revi	ewing search building pro	paper(qualitative or quantitative fessional technical knowledge lagiarism, Research Paper	-	-
keywoi	rds	LILIA DEYEC, I	again, Mescurent i uper		

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended-

- 1. Kothari, C.R. (2023) Research Methodology, New Age International Publishers
- 2. Kapil, H.K. (2019) Anusandhan Vidhiyan, H. P. Bhargava Publications
- 3. Sansanwal, D. N. (2020) Research Methodology and Applied Statistics, Shipra Publications

Online Resources-

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Page | 37

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Part-D: Assessment an	l Evaluation				
Suggested Continuous	Evaluation Methods:				
Maximum Marks:	50 Marks				
Continuous Internal A	ssessment (CIA): 15 Marks				
End Semester Exam (F	SE): 35 Marks				
Internal Assessment:	Internal Test / Quiz-(2): 10	& 10	Better marks of the Test / Quiz &		
Continuous Internal	Assignment/Seminar+ Attendance	- 05	Attendance &File submission +		
Assessment (CIA)	Total Marks -	15	obtained marks in Assignment shall		
	Total Iviairs -	15	be considered against 15 Marks		
End Semester Exam	Laboratory / Field Skill Performance	: On s	pot Assessment		
(ESE):	A. Performed the Task based on lab. Work (Conduction of Experiment)-20				
	B. Spotting based on tools & technology (written) (Report writing)— 10				
	C. Viva-voce (based on principle/tech				
	Tota	l Marl	KS- 35		

Name and Signature of Convener & Members of CBoS:

DR. Awantika kaustui Drieditusules

Shuleta Dr. Babhavati Shulda

Rochita Dr. Rachita Shrinas troo

Panch Auto - Alka Kerketta Bristo - Rosions

Aund - Br. A. Deouskar thory

B - Charms Hyun thory

M - B Ham

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Course Curriculum

PAI	RT-A:	: Intre	oduction				
1		m: Bachelor in An e/Honors)	rts	Semester-V	Session:20	24-2025	
1	Cou	irse Code	PSSE- ()3T			
2	Cou	ırse Title	Sports	and Exercise Psychology	<u> </u>		
3	Cou	ırse Type	Disciplin	ne Elective Course (DSE)			
4	Pre-	-requisite(if, any)	As per p	rogram	7.00		
5		rse Learning. comes(CLO)	> Familian as a prof > Understa apprecia > Developi as well a	npletion of course, the studentizing with the evolving field fession. Inding the current shifts ting the role of practical theo ing a critical understanding the sport specific personality to develop a psychological	of sports and exercise from traditional parary to guide professional of general personality approaches.	digms and practice approaches	
6	Cre	dit Value	03 Credit	Credit = 15 Hours - learnin			
7	Tota	al Marks	Max.Mark	s:100	MinPassingMarks:40		
PART	Г-В:	Content of	the Course				
		Total No. of Teac	ching-learni	ng Periods (01 Hr. per perio	d) - 45 Periods (45 Hou	ırs)	
Uni			Topics(Course contents)			No. of Period	
I		psychol 1.2 Sport psycholo	logy? psychology s ogy f exercise and	nd exercise psychology; what specialties: Clinical-sport psyc d sport psychologists—teaching	hology, Educational	12	
	I		Personality and Sports				
	2.1 Why st 2.2 Approa			ality in sport? sonality sonality; EPI and TAT		11	
III		Motivation				.11	
IV		3.2 Role	of Coaching evement Mot	and Mentoring Eivation and Competitiveness Self-Confidence		11	
		4.1 Psyc	hological ski	lls training (PST): why PST is	important?	,	
				pase and its effectiveness	important:		

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	4.3 Phases of PST Programs: Education, Acquisition and Practice.	
Keywords	Sports, Exercise, Personality, Motivation, Achievement motivation,	-

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Horn, T. S. (Ed.) (2002). Advances in Sport Psychology. USA: Human Kinetics Publishers. Weinberg,.
- 2. R. S., & Gould, D. (2003). Foundations of Sport and Exercise Psychology. USA: Human Kinetics Publishers, Inc.
- 3. Singh, H. (2018) Khel Manovigyan KSK Publication and Distribution
- 4. Chaube, D. & Chaturvedi, S. (2022) Khel Manovigyan, Khel Sahitya Kendra
- 5. Mangal, S.K.& Mangl, S. (2021) Sports Psychology, SAGE Publications Pvt. Ltd
- 6. Bavare, M.(2024) Sports Psychology, Popular Prakashan, Mumbai

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and	Part-D: Assessment and Evaluation						
Suggested Continuous Evaluation Methods:							
Maximum Marks:	100 Marks		•				
Continuous Internal Ass End Semester Exam (ES	Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks						
Continuous Internal	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz +				
Assessment (CIA): (By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be				
	Total Marks -	30	considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B						
(ESE):	Section A: (I) Objective Type Questions 10x1=10 Marks						
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks						
	Section B: Long Answer Type	Section B: Long Answer Type Questions One From Each Unit With Internal option					
			4x10=40 Marks				

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

PAR	T-A:	Intro	duction	KSE CORRECTION			***************************************	
	Program: Bachelor in Arts (Degree/Honors))			Semester-V Session		Session:202	2024-2025	
1	Cou	ırse Code	PSSE- 03	PSSE- 03P				
2	Cou	ırse Title	Lab Co	ourse -3 (Activity)				
3	Cou	irse Type	Laborate	ory Course				
4	Pre	-requisite(if, any)	As per p	program		***		
5		rse Learning.	After the completion of course, the students will have ability to: > Understand the personality characteristics of team captain. > Understand the personality of team members and coach.					
6	Cre	dit Value	01 Credit	(Credit= 30Hrs for Practices/Field work)				
7 Total Marks Max.Marks:5			50	Min Passing Marks:20		0		
PART-	-B:	Content of	the Course	1				
		Total No. of lea	rning-Trainin	g/Performance Periods: 30	Periods	(30 Hours)		
Module			Торіс	•			No. of Period	
1	Analyzing the personality of team captains of various sports like hockey, cricked kabaddi etc. and studying its relationship with team motivation and performance. E An analysis of personality and leadership styles of different captains of India Cricket team (eg., MS Dhoni, Sachin Tendulkar, Virat Kohli or Kapil Dev). This can be done by observing their on ground behavior, listening to/reading their interview their communication styles etc.				formance. Eg. ins of Indian Dev). This can			
2		l .	faculty as v	education department of the vell as the students/player			30	
Keywe	ords	Personality Char	acteristics, Lea	dership Styles, Physical Ed	ucation			

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Horn, T. S. (Ed.) (2002). *Advances in Sport Psychology*. USA: Human Kinetics Publishers. Weinberg,
- 2. R. S., & Gould, D. (2003). Foundations of Sport and Exercise Psychology. USA: Human Kinetics Publishers, Inc.

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation						
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:					
Maximum Marks: Continuous Internal Assessn	50 Marks nent (CIA): 15 Marks					
End Semester Exam (ESE):	35 Marks					
Continuous Internal	Continuous Internal Assignment/Seminar+ Attendance- 05 Attendance & File submission +					
	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Activity Report Submission)-20 B. Spotting based on tools & technology (written) (Presentation)— C. Viva-voce (based on principle/technology) - Total Marks- 35					

Name and Signature of Convener & Members of CBoS:

Rools' - Dr Rarlita Shervacha

Arutta - Alka Kerketta Panch Smt. Jayshare Panchangan Bripit Briwn

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COURSE CURRICULUM

PART-A: Introduction Program: Bachelor in Arts (Degree/Honors) Semester-VI Course Code PSSC-06T	Session:2024-2025		
(Degree/Honors) Semester-VI 1 Course Code PSSC-06T	Session:2024-2025		
- Course Code PSSC-061			
2 Course Title Introduction to Personality			
3 Course Type Discipline Specific Course (DSC)			
4 Pre-requisite(if, any) As per program			
Course Learning. Outcomes(CLO) After the completion of course, the students will have ability of: > Appreciating conceptualizations of personality in the Wewell as Eastern traditions. > Understanding self and personality through Eastern persuch as Mimamsa, Vedanta, Samkhya, Yoga, Buddhist atraditions. > Developing a critical understanding of personality various Western approaches including type and psychoanalytic, socio-cognitive and humanistic. > Understanding biological and environmental influences on development. > Fostering an applied perspective by engaging student discussion about the everyday applications of various per theories. 6 Credit Value 03 Credit Credit = 15 Hours - learning & Observation			
7 Total Marks Max.Marks:100 M	n Passing Marks:40		
PART-B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 4	5 Periods (45 Hours)		
Unit Topics(Course contents)	No. of Period		
I Introduction to Personality: 1.1 Concept and Definition of personality 1.2 Role of Factors in the Development of Personality (environment) 1.3 Assessment of Personality	eredity and		
Western Approaches to Personality - I 2.1 Trait and Type Approaches (including Eastern Personality as "Tri-guna" theory) 2.2 A Socio-cognitive Approach to Personality	ective 11		
Western Approaches to Personality – II 3.1 Psychoanalytical Approach to Personality 3.2 Humanistic Approach to Personality			
Understanding self through Eastern Perspectives 4.1 Understanding self through Mimamsa, Vedanta, San	khya and Yoga		

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- 4.2 Understanding self through Sufi and Buddhist tradition4.3 Understanding Self through Sri Aurobindo's Integral Yoga
- Keywords Personality, Trait, Type, Tri gun, Psychoanalytic Humanistic, Mimansa Vedanta, Samkhya Yoga ,Sufi ,Buddhist

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Carducci, B. J. (2009). *The Psychology of Personality: Viewpoints, Research & Application*. Hong Kong: Wiley-Blackwell.
- 2. Ciccarelli, S. K., & Meyer, G. E. (2010). *Psychology: South Asian edition*. New Delhi, India: Pearson Education.
- 3. Cornelissen, R. M. M., Misra, G., & Varma, S. (Eds.) (2011). Foundations of Indian Psychology—Theories and Concepts (Vol. 1). New Delhi, India: Pearson.
- 4. Feist, J., Feist, G.J. & Herman, T.A.R.W. (2018). Theories of Personality. Tata McGraw Hill
- 5. Friedman, H. S., & Schustack, M. W. (2006). *Personality: Classic Theories and Modern Research*. New Delhi, India: Pearson.
- 6. Kuppuswamy, B. (2001). *Elements of Ancient Indian Psychology*. New Delhi, India: Konark Publishers Pvt. Ltd.
- 7. Misra, G., & Mohanty, A. K. (Eds.) (2002). *Perspectives on indigenous psychology*. New Delhi, India: Concept Publishing Company.
- 8. Singh, A.K. & Singh, A.K. (2017) Vyaktitva Ka Manovigyan, Motilal Banarsidas, Delhi

References Books Recommended

- 1. Paranjpe, A. C. (1984). Theoretical psychology: The Meeting of East and West. New York: Plenum Press.
- 2. Patnaik, D. (2015). My Gita. New Delhi: Rupa.
- 3. Rao, K. R., Paranjpe, A. C., & Dalal, A. K. (Eds.) (2008). *Handbook of Indian psychology*. New Delhi, India: Foundation Books.

Online Resources-

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and	Part-D: Assessment and Evaluation						
Suggested Continuous Evaluation Methods:							
Maximum Marks:	100 Mark						
Continuous Internal Ass End Semester Exam (ES	Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks						
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz				
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall				
	Total Marks -	30	be considered against 30 Marks				
End Semester Exam	Two section – A & B						
(ESE):	Section A: (I) Objective Typ	e Questic	ons 10x1=10 Marks				
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks						
	Section B: Long Answer Type Questions One From Each Unit With Internal						
	option		4x10=40 Marks				
			Total Marks=70				

Name and Signature of Convener & Members of CBoS:

Books - Or Rachita SWI, Kestorg

Panch - Smot. Joyshue Panchengerm

Auto - Alka Kerketta

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Auto - Ar. A. Deouskow

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COURSE CURRICULUM

PART-A	A: Int	troduction				
_	im: Bachelor in . ee/Honors)	Arts	Semester- VI	Session:2	024-2025	
1 Cour	rse Code	PSSC- 06	P	A CONTRACTOR OF THE CONTRACTOR		
2 Cour	rse Title	e Title Lab Course -6 (Activity)				
3 Cour	rse Type	Laboratory	Course			
4 Pre-	requisite(if, any)	As per prog	ram	OF The Work and G		
	rse Learning. comes(CLO)	> Assessment skil	on of course, the studen Il development king and summarization			
6 Cred	lit Value	01 Credit		r Practices/Field work	;)	
7 Tota	l Marks	Max.Marks:50		Min Passing Marks:20		
PART-B:	Content	of the Course			The second secon	
	Total No. of lea	rning-Training/Pe	erformance Periods: 30	Periods (30 Hours)		
Module Topic					No. of Period	
Assessment of any one Projective technique and Report writing						
Personality analysis of renowned person of any field					30	
Keywords Projective Technique, Personality Analysis, Report Writing				ng		

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Corey, G. (2009) Counseling and Psychotherapy; Theory and Practice. (7th Ed.) New Delhi: Cengage Learning.
- 2. Friedlander, M.L. & Diamond, G.M. (2012) Couple and Family Therapy, Database: APA PsycInfo
- 3. E. M. Altmaier and J.C. Hansen (Eds.) *The Oxford Handbook of Counseling Psychology*. New York: Oxford University Press
- 4. Kapur, M. (2011). Counseling Children with Psychological Problems. New Delhi, Pearson.
- 5. Sharf, R. S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases*. 5th Edition. Belmont: Brooks/Cole (Cengage Learning).
- 6. Singh, A.K. (2021) Uchatar Naidanik Manovigyan, Motilal Banarsidas Delhi

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 - https://egyankosh.ac.in/handle/123456789/4448
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation						
Suggested Continuous Evaluation Methods:						
Maximum Marks: 50 Marks						
Continuous Internal Assessm	nent (CIA): 15 Marks					
End Semester Exam (ESE):	35 Marks					
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Better marks of the Test / Qu Attendance & File submission obtained marks in Assignment be considered against 15 Marks	+ shall				

Name and Signature of Convener & Members of CBoS:

planh - Smt. Tayshow Panchangam

Planh - Smt. Tayshow Panchangam

Alka Kerketta

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AMMAL- Dr.A. Deoushar

COURSE CURRICULUM

P	ART-A:	In	troduction			
1	Program: <i>Degree/I</i>	Bachelor in Honors)	Arts	Semester– VI	Session:2	024-2025
1	Course	Code	PSSE- ()4T		
2	Course	Title	Psychol	ogy of Health and Yoga		
3	Course	<u> </u>		e Elective Course (DSE))		
4		isite(if, any)	As per p	rogram		
6	Course l Outcome	es(CLO)	> Demon > Demon stress > Develo behave > Appre resear	pletion of course, the student strating knowledge of health instrating adequate knowledge management and coping. I ping adequate knowledge for ciating the value of practic chevidence and in-depth unbenefits of Yoga. Credit = 15 Hours - learning	n psychology. Ige about issues relate about the promotion Icing Yoga in daily lenderstanding of the promotion	on of health
			٤			
7	Total Ma	arks	Max.Marks	:100	MinPassingMarks:4	10
PAF	RT-B:	Content	of the Course			
		otal No. of T	eaching-lear	ning Periods (01 Hr. per pe	riod) - 45 Periods (45	
	Unit	The state of the s	Topics(Course contents)			No. of Period
	I	Introduction	n to Health Psy	chology		12
			oncept of hea ncluding India	lth and Cross cultural definit	ons of health	
		1.2 B	iomedical and	Bio- psychosocial models		
				aches to medicines (especia medicine: Ayurveda)	ally with respect to	
	II	Stress and	Coping			11 .
al.'s Tend-and 2.2 Physiology 2.3 Types of ps			l.'s Tend-and- Physiology of Types of psy	tress (Cannon's fight-or-flig Befriend Theory) of stress ychological stressors stress and stress managemen		
II	I	Promoting I	Healthy Behav	iors		11
	<i>></i>	3.1 D	eterminants of	health behaviors		
/		3.2 T	heories of he	alth behaviors: Health Belie	f Model, Theory of	
^		16 200	1 - 1:		, , , , , , , , , , , , , , , , , , , ,	

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	Planned Behavior					
	3.3 Using the mass media for health promotion					
IV	Health promotion through Yoga	11				
	4.1Yoga intervention for lifestyle disorders					
	4.2 Other health promotion techniques; Breathing techniques (pranayam)					
Keywords	Health, Cross Cultural, Biomedical, Stress, Yoga, Coping, Mass Media, Breathing Technique.					

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Taylor, S.E., (2009). *Health Psychology* (9thEd). New Delhi, Tata Mc Graw-Hill Ogden, J. (2012). *Health Psychology*. New York, McGraw-Hill.
- 2. Morrison, V., & Bennett, P. (2009). *Introduction to Health Psychology* (2ndEd) Pearson Education Limited, New York.
- 3. Gurung,R.A.R.(2014). *Health Psychology: A Cultural Approach*, USA, Wads worth: Cengage learning
- 4. Dalal, A. K., & Misra, G. (Eds.). (2012). New Directions in Health Psychology. New Delhi: Sage Publications.
- 5. Rupam,(2014) Yog Manovigyan, Motilal Banarasidas
- 6. Nautiyal, V.P.(2018) Yog aur Manovigyan, Kitab Mahal
- 7. Vivekananda, R.(2006), Practical Yoga Psychology, Yoga Publication Trust Munger. Bihar

Reference Books Recommended

- 1. Agarwala, S., Das, I., Kumar, K., and Kumar, S. (2009). *Health Psychology*. New Delhi, Allied Publishers. (Chapter 23)
- 2. Babu, R.K. (2011). Asanasutras. Viziyanagaram, India: Homeof Yoga Publications.
- 3. Desikachar, T.K.V. (2003). Reflections on Yoga Sutras of Patanjali. Krishnamacharya Yoga Mandiaram.

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evaluation							
Suggested Continuous Ev	Suggested Continuous Evaluation Methods:						
Maximum Marks:	100 Marks						
Continuous Internal Asse	ssment (CIA): 30 Marks						
End Semester Exam (ESF	2): 70 Marks		÷				
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz				
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall				
	Total Marks -	30	be considered against 30 Marks				
End Semester Exam	Two section – A & B						
(ESE):	Section A: (I) Objective Type	e Que	stions 10x1=10 Marks				
			as (One From Each Unit) 4x5=20 Marks				
	Section B: Long Answer Type Questions One From Each Unit With Internal						
	option		4x10=40 Marks				
			Total Marks=70				

Name and Signature of Convener & Members of CBoS:

Brache - Dr Rachba Shrivewton

Panch - Sut- Taysher Panchangen

Alka Kerketta

bonvas - Tript Poisnons
- Charshyun there

Awad - Dr. A. Deouskon Than Com Chanshyum Than

DR. A. Kaushi

W Dr. D. Jema Dr. B. K. Scorrha

COURSE CURRICULUM

				OCIOL	COLUM			
P.	ART-A:	In	troduction					
1	_	: Bachelor in e/Honors)	Arts		Semester-VI Session:20		Session:202	24-2025
1	Course	e Code	PSSI	E- 04P			I	
2	Course	e Title	Lab	Course -4	4 (Activity)			
3	Course	e Type	Labor	atory Co	urse			
4	Pre-re	quisite(if, any)	As per	progran	n			
5	Course Outcon	e Learning. mes(CLO)	> Understa	and the p	n of course, the studen personality characterist personality of team me	tics of tea mbers an	im captain. d coach.	
					(Credit= 30Hrs fo	r Practice	es/Field work)	
7	Total I	Marks	Max.Mar	ks:50		MinPassingMarks:20		
PAI	RT-B:		of the Cour	10.1000				
		Total No. of l	earning-Tra	aining/Po	erformance Periods: 3	30 Period	ls (30 Hours)	
Mod	lule	. 7	Topic (ANY	TWO)				No. of Period
	Mindful eating exercise: students very mindful, by keeping a bowl conscious awareness they start towards eating mindfully. Mindfuln research.			a bowl o start to	of chips/nuts in front of eat. Then their attent	f them. W	ithout their be directed	
And Andrew Sales, Joseph V. J.	stress (like writing, watching mo			activities that people use to cope with their ovies exercise, listening to music, praying, and then categorize them as either emotion			30	
	Assessing Body Mass Index and its relationship with stress ,exercise, internet usage etc.							
Ke	Keywords Mindful Eating, Conscious Awareness, Stress Coping Body Mass Index							
		<u> </u>						

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Dalal, A. K., & Misra, G. (Eds.). (2012). New Directions in Health Psychology. New Delhi: Sage Publications.
- 2. Agarwala, S., Das, I., Kumar, K., and Kumar, S. (2009). *Health Psychology*. New Delhi, Allied publishers. (Chapter 23)
- 3. Babu, R.K. (2011). Asanasutras. Viziyanagaram, India: Homeof Yoga Publications.

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation								
	Suggested Continuous Evaluation Methods:							
Maximum Marks:	50 Marks							
Continuous Internal Assessm	nent (CIA): 15 Marks							
End Semester Exam (ESE):	35 Marks							
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks - 15 Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment sh be considered against 15 Marks							
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Activity Report Submission B. Spotting based on tools & technology (written) (Presentation)— C. Viva-voce (based on principle/technology) - Total Marks-	1)-20 10 05 35						

Name and Signature of Convener & Members of CBoS:

Racher. (De Racheta Shairestera)

Porh - (Stat. Tayshree Panchengers)

Protta - Alka Kerketta

Dr. (Tripti Bossion

Chambrian Thomas

Aunda - Br.A. Deouskow

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COURSE CURRICULUM

P	ART	-A: Ir	troduction				
		m: Bachelor in rs/Honors with I		Semester - VII	Sess	sion:2024-2025	
1	Cour	rse Code	I	PSSC-07T			
2	Cour	rse Title		tions of Developmental P	sychology		
3	Cour	rse Type		ne Specific Course (DSC)	V 80		
4	Pre-i	requisite(if, any)	As per p	program		,	
5	Course Learning. Outcomes (CLO) After the completion of course, the students will have ability of: Demonstrating an ability to understand and distinguish major a perspectives and methodological approaches in human development across life stages. Duderstanding the contributions of socio-cultural context toward human development. Acquiring an ability to decipher key developmental challenges of faced in the Indian societal context.						
6	Cred	Credit Value 03 Credit Credit = 15 Hours - learning & Observation					
7		l Marks	Max. Marks:	100	Min Passing Marks		
PAI	RT -B:	10000-1	Content of th				
U	nit	TOTAL NO. OF I	eaching-learni	ng Periods (01 Hr. per pe		ds (45 Hours) No. of	
	*			Topics (Course conte	ents)	Period	
1.2. Theoretical P Maslow) and S			Concepts of Deve Theoretical Persp Islow) and Socio	lopmental Psychology ectives: Psychodynamic (p-cultural (Vygotsky) ls: Longitudinal and Cross		12	
	II	Domains	s of Development across life span - I				
		2.1 Ph	ysical development (from infancy to late adulthood)				
		2.2 Cc	gnitive develop	gnitive development (Piaget, information processing approaches).			
			nguage developi velopment	guage development, Role of language in cognitive			
I	П	Domains	s of Developmen	t across life span – II		11	
1		3.1 Psy	chosocial develo	pment (Erikson)			
4		3.2 Em	otional developn	pment: nature and determinants			
24	3.3 Moral development (Kohlberg Theory)						
Dal.	n	all b	h shorted	Denned.	1.	Page 53	

IV	Developmental issues in Indian context	11
	4.1 Role of Gender, Disability and Poverty in development	
	4.2 Developmental issues in children	
	4.3 Challenges of Adulthood; Aging	
Keywords	Development, Psycho Dynamic, Socio Cultural, Physical , Cognitive , Indian Com	lext

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Berk, L. E. (2010). Child development (9th Ed.). New Delhi, India: Prentice Hall.
- 2. Feldman, R. S., & Babu, N. (2011). Discovering the life-span. New Delhi, India: Pearson.
- 3. Mitchell, P., & Ziegler, F. (2007). Fundamentals of development: The psychology of childhood. New York: Psychology Press.
- 4. Papalia, D. E., Olds, S. W., & Feldman, R. D. (2006). Human development (9th Ed). New Delhi, India: Tata McGraw-Hill.
- 5. Santrock, J. W. (2012). A Topical Approach to Life-Span Development. New Delhi, India: Tata McGraw-Hill.
- 6. Saraswathi, T. S. (2003). Cross-Cultural perspectives in human development: Theory, research and applications. New Delhi, India: Sage Publications.
- 7. Shaffer, D. R., & Kipp, K. (2007). Developmental psychology: Childhood and Adolescence. Indian reprint: Thomson Wadsworth.
- 8. Sharma, N., & Chaudhary, N. (2009). Human development: Contexts and Processes.
- 9. In G. Misra (Ed.), Psychology in India, Vol 1: Basic Psychological Processes and Human Development. India: Pearson.
- 10. Singh, R.N. (2019) Aadhunik Vikasatmak Manovigyan, Agrawal Publications
- 11. Singh, R.P., Upadhyay, A.K.& Singh, R.(2015) Vikasatmak Manovigyan, Motilal Banarsidass Publishing House (MLBD)
- 12. Shrivastav, R.(2018) Adhunik Vikasatmak Manovigyan, Motilal Banarsidass Publishing House (MLBD)
- 13. Srivastava, A. K. (Ed) (1997). Child development: An Indian perspective. New Delhi: NCERT

Reference Books Recommended

- 1. Georgas, J., Berry, J. W., Van de Vijver, F. J., Kagitçibasi, Ç., & Poortinga, Y. H. (Eds.) (2006). Families across cultures: A 30-nation psychological study. New York: Cambridge University Press.
- 2. Kakar, S. (2012). The inner world: A psychoanalytic study of childhood and society in India (4th Ed.). New Delhi, India: Oxford University Press.

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- https://ndl.iitkgp.ac.in/homestudy/humanities

Part - D: Assessment and Evaluation								
Suggested Continuous Evaluation Methods:								
Maximum Marks:	100 Marks							
Continuous Internal Asses	sment (CIA): 30 Marks		91					
End Semester Exam (ESE)): 70 Marks							
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz +					
(By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be					
	Total Marks -	30	considered against 30 Marks					
End Semester Exam (ESE):	Two section – A & B	***************************************						
(ESE):	Section A: (I) Objective Typ	e Ques	tions 10x1=10 Marks					
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks							
	Section B: Long Answer Type Questions One From Each Unit With Internal option							
			4x10=40 Marks					
			Total Marks=70					

Name and Signature of Convener & Members of CBoS:

Rodu - De Rachita Sherivatur Panh - Snot. Toyshove Rembangon Autra - Alka Kerkotta

burðas- Engnshjerg Thaw

Jenne Dr. A. Deouskow

De B. K Sonher An D. B. Haran

COURSE CURRICULUM

PART	Γ-A: Intr	oduction	·				
	am: Bachelor in Ar ers/Honors with Rese			Semester - VII Session		Session:202	4-2025
1 C	Course Code		PSSC	- 07P			***************************************
2 C	Course Title Lab Cou			e -7 (Activity)			
	Course Type	Labor	atory (Course			
4 P	re-requisite(if, any)	As per	progra	am			
5 CO	outcomes (CLO)	Live experHands on discussion	he completion of course, the students will have ability of: experience of the developmental theories. ds on training on methods like interview, observation and group ussion. ght development on multifaceted aspects of issues through role pla				_
6 C							e proje
7 T	otal Marks		Min Passing Marks: 20				
PART -	-B: Content o	f the Cour	se				
7	Total No. of learning	g-Training/F	Perfor	mance Periods: 30 Peri	ods (30 F	lours)	
Module	TOPICS (ANY ONE)					No. of Period
1	Interview of ele	derly particip	ants (s	staying with family and i	n old age	homes). This	THE PARTY OF THE P
	helps build con	nversational skills, interviews skills, qualitative/Content analysis,					
	professional eth	nics, sensitiv	ity to 1	the problems of aged, re	sponsibil	ity, awareness	
	of policies etc.	in the studen	ts.				•
2	Life review of	an old perso	on or a	a middle aged person.	They also	learn how to	
	transcribe data	from audio-r	ecordi	ng.			30
3	Learning Socia	l developme	nt thro	ough play: Observation	of childr	en playing in	
	the park: partic	cipant or nor	n-parti	cipant observation. Usir	ng Patton	's typology to	
	understand diff	erent types o	f plays	and children's socio-em	notional d	evelopment.	
4	Discussion on	Discussion on moral dilemmas like from the movie "Rang de Basanti", asking					
	students voice their opinions and whether the protagonists behaved ethically.						
Keywords	Interview, Lij	fe Review, Ol	bserva	tion, Moral Dilemma			
PAI	RT-C						
Lear	rning Resources:	Text Books	, Refe	rence Books and Other	S		

Learning Resources: Text

1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.

2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi.

3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject

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Publication, Kamla Nagar, Delhi.

- 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
- 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.
- Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

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e-Resources / e-books and e-learning portals Reference:

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part - D: Assessment and Evaluation								
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:							
Maximum Marks:	50 Marks							
Continuous Internal Assessm	ient (CIA): 15 Marks							
End Semester Exam (ESE):	35 Marks							
Continuous Internal	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks - 15	Attendance & File submission +						
	B. Spotting based on tools & technoloC. Viva-voce (based on principle/tech	Work (Activity Report Submission)-20 gy (written) (Presentation)— 10						

Name and Signature of Convener & Members of CBoS:

poelis De Radita Shrivestarai)

poelis De Radita Shrivestarai)

Alka Kerketta

Alka Kerketta

Panchangan

Panch - Sont Jayshree Panchangan

Panch - Poisson

Amos - Changhyan Then

M & D. Hund

& B. K. Somh

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)

DEPARTMENT OF PSYCHOLOGY

COURSE CURRICULUM

PA	RT-A: I	itroduction	CSE CORRICCION		# # COLOR CO		
1	rogram: Bachelor in Ionors/Honors with I		Semester	-VII s	Session:2024	4-2025	
1	Course Code	P	SSE- 05T				
2	Course Title	Educa	tional Psychology				
3	Course Type		ne Elective Course (DSE)	***************************************			
4	Pre-requisite(if, an	ny) As per program					
5	Course Learning. Outcomes (CLO) After the completion of course, the students will have ability of: Understanding the meaning and processes of education at individual social plains in the Indian context. Demonstrating an appreciation of various theoretical perspective cognition and learning in educational contexts. Developing insights into the facilitators of learning such as intelligenemotion, imagination, creativity and self-processes. Understanding the social processes within the classroom and brosocietal contexts that shape student's learning outcomes.						
6	Credit Value	03 Credit C	redit = 15 Hours - learr	ning & Observa	tion		
7	Total Marks	Max. Marks:	100	Min Passii	ng Marks: 40		
PAR	T-B: Conten	t of the Course					
	Total No. of Tea	ching-learning Pe	riods (01 Hr. per perio	od) - 45 Periods	s (45 Hours)		
Modul / Unit		Topics (Course contents)					
I		Conceptual and Theoretical Perspectives					
	1.1 Conc Psychology	eptual, Theoretical	Perspectives and ap			12	
II		ocessing Models				11	
	2.1 Instruct 2.2 Teaching	ional Models: Cond Method: Lecturing	cept, Characteristics and g, Explaining and Quest ncept, Characteristics an	ioning		11	
III		ty and Education				11	
nlo-	3.2 Special		pproaches to Learning Sous forms of Exceptiona	-		9	
IV		Group Differences	3			11	
wi	Peer pressu	re.	stress and anxiety, b	ullying, parent	al and	58	

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Educational psychology, Behavioristic, social learning, Instruction, teaching method, Human Keywords diversity, Program learning, Learning style, Exceptionality, Mindfulness, bullying Peer pressure.

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Woolfolk, A., Misra, G., & Jha, A. (2012). Fundamentals of Educational Psychology. New Delhi, India: Pearson Pub.
- 2. Bruce, R. J., Weil, M., & Calhoun, E. (2014). Models of Teaching (9th Edition) Pearson.
- 3. De Secco, J. P. & Crawford, W. R. (1974). The Psychology of Learning and Instruction. Englewood Cliffs, NJ: Prentice Hall.
- 4. Ellis, R. S. (1965). Educational Psychology, A Problem Approaches Affiliated. New Delhi, East West Press.
- 5. Gage, N. L., & Berliner, D. C. (1998). Educational Psychology (6th ed.). Boston, MA: Houghton Mifflin.
- 6. Santrock, J. W. (2011). Educational Psychology. Tata McGraw Hill.
- 7. Schunk, D. H. (2012). Learning Theories an Educational Perspective, Sixth Edition. Pearson.
- 8. Travers, J. F. (1979). Educational Psychology (2nd Ed.)
- 9. Woolfolk, A. E. (1995). Educational Psychology (6th Ed.) Allya& Bacon, London/Boston.
- 10. Woolfolk, A. (2005). Educational Psychology, 9/E, Active Learning Edition. Allyn& Bacon, Boston.
- 11. Woolfolk, A., & Vij Shivani (2017). Educational Psychology. Pearson.
- 12. Singh, A.K. (2016) Shiksha Manovigyan, Motilal Banarasidas. Delhi
- 13. Mangal, S.K. (2009) Shiksha Manovigyan, Prentice Hall India Learning Private Limited

Reference Books Recommended

- 1. Badheka, G. (1997). Divaswapan. New Delhi, India: NBT.
- Bruner, J. (1996). The culture of education. Cambridge: Harvard University Press. 2.
- 3. Cornelissen, M., Misra G., & Varma, S. (2010). Foundations of Indian psychology (Vol. 2). New Delhi, India: Pearson.
- 4. Huppes, N. (2001). Psychic education: A workbook. Pondicherry, India: Sri Aurobindo Ashram.
- 5. Kapur, M. (2007). Learning from children what to teach them. New Delhi, India: Sage Publications.
- 6. Krishnamurti, J. (1974). On education. Ojai, California: Krishnamurti Foundation Trust.
- 7. National Council of Educational Research and Training. (2006). Position paper: National focus group on aims of education. In National Curriculum Framework 2005. New Delhi, India: NCERT.
- 8. Rogers, C. (1983). Freedom to learn in the 80s. USA: Charles R. Merrill Pub. Co.
- 9. Thapan, M. (Ed.) (2014). Ethnographies of schooling in contemporary India. New Delhi, India: Sage Pub.

Online Resources-

e-Resources / e-books and e-learning portals

https://egyankosh.ac.in/

https://epgp.inflibnet.ac.in/Home

https://ndl.iitkgp.ac.in/homestudy/humanities

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Online Resources-

e-Resources / e-books and e-learning portals Reference:

> Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment a	Part - D: Assessment and Evaluation							
Suggested Continuous Eva	Suggested Continuous Evaluation Methods:							
Maximum Marks:	100 Marks							
Continuous Internal Asses End Semester Exam (ESE)	Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks							
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz +					
(By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be					
	Total Marks -	30	considered against 30 Marks					
End Semester Exam (ESE):	Two section – A & B							
(ESE):	Section A: (I) Objective Typ	e Quest	tions 10x1=10 Marks					
	(II) Short Answer Type	Questic	ons (One From Each Unit) 4x5=20 Marks					
	Section B: Long Answer Type Questions One From Each Unit With Internal							
	option		4x10=40 Marks					
			Total Marks=70					

Name and Signature of Convener & Members of CBoS:

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(Soft - Tay Shree Panchangom)

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Course Curriculum

				00102	ColdColon				
PA	ART	-A: Ir	troduction	on		(C	W-1.000		
1	Program: Bachelor in Arts (Honors/Honors with Research)				Semester - V	/ II	Session:20	24-2025	
1	Cour	rse Code		PSSE-	· 05P				
2	Cour	rse Title	Lab	Course -	5 (Activity)				
3	Cour	rse Type	 	ratory Co					
4	Pre-i	requisite(if, any)	As per	program			To To You and To You are a second as a	×	
5	Course Learning. Outcomes (CLO) After the completion of course, the students will have ability of: > Skill development on managing FGDs > Case analysis skill development > Understanding regarding issues related to education								
6	Cred	it Value	01 Credit		(Credit = 30 Hrs for				
7	Total	l Marks	Max. Mar	ks: 50		Min Pa	Min Passing Marks: 20		
PAI	RT-	B: Conten	t of the Co	urse					
		Total No. of le	arning-Trai	ning/Peri	formance Periods: 3	0 Periods	(30 Hours)	***************************************	
Mod			Тор	ics (AN	Y ONE)			No. of Period	
	1	A focus grou environment			o create an emotional e ideas.	ly secure	classroom		
	2	Case studies centers like I			ion stress, parental pr	essure, co	aching	30	
	3				nd parents and drawing stem with reference t				
Keywords Focus Group Discussion, Case Studies, Interview									

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
- 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi.
- 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject Publication, Kamla Nagar, Delhi.
- Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
- 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.

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8. Braun; V &Clarke V (2021) Thematic Analysis: A Practical Guide SAGE, 2021	
Online Resources-		
e-Resources / e-books and e		
> https://egyankos	sh.ac.in/	
https://epgp.inflib	net.ac.in/Home	
	c.in/homestudy/humanities	
Online Resources-		
e-Resources / e-books and e-le	earning portals Reference:	
➢ Swayam Central		
https://swayam.gov.in		
> youtube		
Part - D: Assessment an		
Suggested Continuous Evalu		
Maximum Marks: Continuous Internal Assessa	50 Marks	
End Semester Exam (ESE):	nent (CIA): 15 Marks 35 Marks	
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10 Better marks of the Test / Quiz & Assignment/Seminar+ Attendance- 05 Attendance & File submission +	
Continuous Internal	chtained made in Anima 1 1	
Assessment (CIA)	Total Marks - 15 obtained marks in Assignment shall be considered against 15 Marks	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. Work (Activity Report Submission)-20	
	B. Spotting based on tools & technology (written) (Presentation)—	
	C. Viva-voce (based on principle/technology) - 05	
	Total Marks- 35	
Name and Signature of Con	vener & Members of CRoS:	
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Dr. B. Haran Dr. B. W. Sowhon

Course Curriculum

PA	RT-	A: In	troduction		CORRICULUM			
	_	n: Bachelor in A			Semester -Vl		Session:20	24-2025
1	Cour	irse Code PSSE- 0			6T			
2	Cour	se Title	Comn	nunity P	sychology			
3	Cour	se Type	Discip	line Elect	tive Course (DSE)			
4	Pre-1	equisite(if, any)	As per	progran	2		The state of the s	
5	Cour	se Learning. omes (CLO)	After the completion of course, the students will have ability of: > Understanding the role of Psychology in community development. > Developing an appreciation of the core values that guide community psychology and facilitate community functions. > Developing insights with respect to health promotion programs in communities, community program for child and maternal health, for physically challenged and elderly people in the Indian context, through case studies					
7		it Value	03 Credit Max. Marl		= 15 Hours - learning		vation	40
AF	RT-E	3: Content	of the Cou	irse			31.301.131	
		al No. of Teachi	ng-learning	Periods	(01 Hr. per period) -	45 Period	ls (45 Hours)	
Ui	nit			Top	ics (Course conten	ts)		No. of Period
]	I	Introducti	ction to Community Psychology					12
		1.2 Typ	es Of Commi	unities –	Community Psycholog Locality Based and Rel and Social Action M	elational;		
Core Valu 2.1 Indis Hum 2.2 Soci Coll 2.3 Com			ues in Community Psychology: vidual and Family Wellness; Sense of Community; Respect for nan Diversity;				11	
								11
3.1 Ne for heal 3.2 Con		ed and process of community organization and building th promotion programming nmunity program for child and maternal health, for I challenged and old age in the Indian context.						
Val.		1 4-		-				

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IV	Interventions for Community Development and Empowerment 4.1 Concept and Practices for Community Development and Empowerment 4.2 Methods of Intervention in Community Psychology	11
Keywords	Community Psychology, Wellness, Sense Of Community, Social Justice, Health Pro- Intervention, Community Development	motion,

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Lal, R.(2022) Samudayik Manovigyan, Motilal Banarsidas Publishing House
- 2. Mathur, S.S. (2020) Adhunik Swasthy avm Samudayik Manovigyan, Agrawal Publication

Reference Books Recommended

- 1. Banerjee, A., Banerji, R., Duflo, E., Glenneske, R., & Khenani, S. (2006) Can Information Campaign start local participation and improve outcomes? A study of primary education in Uttar Pradesh, India, World Bank Policy Research, Working Paper No.3967
- 2. Fetterman, D.M., Kaftarian, S.J. & Wandersman, A (Eds) (1996) Empowerment Evaluation, New Delhi: Sage Publication.
- 3. Kloos B. Hill, J Thomas, Wandersman A, Elias M.J. & Dalton J.H. (2012). Community Psychology: Linking Individuals and Communities, Wadsworth Cengage Learning.
- 4. McKenzie, J. F. Pinger, R. R. & Kotecki, J. E. (2005). An introduction to community health. United States: Jones and Bartlett Publishers.
- 5. Misra, G. (Ed). (2010) Psychology in India. Indian Council of Social Science Research. Dorling Kindersley (India) Pvt Ltd. Pearson Education
- 6. Poland, B. D., Green, L.W. & Rootman, I.(2000) Setting for Health Promotion: Linking Theory and Practice, Sage Publication, New Delhi

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals Reference:

Swayam Central https://swayam.gov.in

> youtube

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Part - D: Assessment and Evaluation									
Suggested Continuous Evaluation Methods:									
Maximum Marks: 100 Marks									
Continuous Internal Asse	ssment (CIA): 30 Marks								
End Semester Exam (ESE	C): 70 Marks								
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz						
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall						
	Total Marks -	30	be considered against 30 Marks						
End Semester Exam (ESE):	Two section – A & B								
(ESE).	Section A: (I) Objective Typ								
	(II) Short Answer Type (Question	s (One From Each Unit) 4x5=20 Marks						
	Section B: Long Answer Type Questions One From Each Unit With Internal								
	option 4x10=40 Marks								
			Total Marks=70						

Name and Signature of Convener & Members of CBoS:

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Brita - De Rachi ta Shri vastura

Brita - Alka Kerketta

Meetta - Chanshyan min

Dr. A. Deouskar

Dr. B. L. Sontre

Dr. B. Harry

COURSE CURRICULUM

P	ART	-A: In	troductio	n		***************************************		
		m: Bachelor in rs/Honors with R			Semester - V		Session:20	24-2025
1	Cour	Course Code PSSE-06P) •
2	Cour	rse Title	Lab C	Course -6	(Activity)			
3	Cour	rse Type	Labora	atory Cou	ırse			
4	Pre-1	requisite(if, any)	As per	progra	m			THE STATE OF THE S
5		rse Learning. comes (CLO)	Skill developme	opment of con	of course, the student on case studies mmunity orientation NGOs functioning	ts will ha	ve ability of:	
6	Cred	redit Value 01 Credit (Credit = 30 Hrs for Practices/ Field wor					es/ Field work)	
7	Total	l Marks	Max. Mark	ks: 50		Min Passing Marks: 20		
PA]	RT-	B: Conten	t of the Cou	ırse				
		Total No. of le	arning-Train	ning/Perf	formance Periods: 3	0 Period	s (30 Hours)	
Mod			Topic					No. of Period
Case studies (Prime the governmental a a. Rural Pancle b. Children's c. Citizen Rig d. Self-Help Ce. Social According			I and nongovenchayat Programs Education, ight, proup,	ernmenta	ita) of community into	ervention ian conte	programs by xt such as-	30
Кеуи	vords			dren Edu	cation, Citizen Right,	Self Hel	p Group	
	ATOT				, - 8)	J	T	

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended -

- 1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
- Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd. New Delhi.
- 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject Publication, Kamla Nagar, Delhi.
- 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
- 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.
- 8. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

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Online Resources-								
e-Resources / e-books and e-learning portals								
> https://egyankosh.ac.in/								
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https://ndl.iitkgp.a	c.in/homestudy/humanities							
Online Resources—								
e-Resources / e-books and e-	learning portals Reference:							
> Swayam Central								
https://swayam.gov.in								
youtube								
Part - D: Assessment an								
Suggested Continuous Evalu	ation Methods:							
Maximum Marks:	50 Marks							
Continuous Internal Assessn	nent (CIA): 15 Marks							
End Semester Exam (ESE):	35 Marks							
Internal Assessment:	Internal Test / Quiz-(2): 10 &	10 Better marks of the Test / Quiz &						
Continuous Internal	Assignment/Seminar+ Attendance-	05 Attendance &File submission +						
Assessment (CIA)	L To a contract to the contrac	obtained marks in Assignment shall						
	Total Walks	be considered against 15 Marks						
End Semester Exam (ESE):								
	A. Performed the Task based on lab	. Work (Activity Report Submission)-20						
	B. Spotting based on tools & technology (written) (Presentation)—							
	C. Viva-voce (based on principle/technology) - 05							
	To	tal Marks- 35						

Name and Signature of Convener & Members of CBoS:

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Airta- Alker Kertletta

Januaro, Riph Bornon

Annal - Dr. A. Deouskon Therz

- Dr. B. Hara

Dr. B. Ve Sando

COURSE CURRICULUM

P	ART	'-A: In	itroduction				
1	_	ım: Bachelor in		Semester -V	711	Session:202	24 2025
	(Honors/Honors with Research)			Schlester - v	11	Session:202	24-2025
1		rse Code	PSSE-	07T			
2	-	rse Title	Human Resour	rce Management			
3		rse Type		ive Course (DSE)			
4	Pre-	requisite(if, any)	As per progr	am			
5	Course Learning. Outcomes (CLO) After the completion of course, the students will have ability of: Developing the ability to assist HR departments in resolving resource problems, particularly related to recruitment, set performance appraisal, training and career development. Demonstrating skills to conduct training needs analysis using appraquantitative/qualitative methods. Developing skills to conduct job analysis that could form the baselection instruments as well as performance appraisal system. Acquiring relevant abilities to map competencies of employees organization. Demonstrating multi-cultural knowledge of HRM and sensitivity to diversity.						selection, appropriate ne basis of
6				= 15 Hours - learnin	g & Obser	rvation	***
7		l Marks	Max. Marks: 100		Min Pas	ssing Marks: 4	0
PA	RT -		t of the Course	- (O1 TT · T)	4 40 704 3	TI CAM TY	
- U	nit	otai No. of Teach	ing-learning Periods	s (UI Hr. per period)) - 45 Peri	ods (45 Hours	
			Topi	cs (Course conter	its)		No. of Period
	Ι	1.1 S 1.2 C	ource Management Strategic and traditions Changing role and char Labor Legislation in In	nging environment of		cies	12
B	II	2.1 J 2.2 F	anization Fit ob Analysis Recruitment and selection Performance management systems				11
II	I	3.1 T 3.2 L	esource Development Training need analysis Learning and developm Career development		g), method	ds of training	11
IV	7		Understanding cultura		rences		11

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4.3 Forms of IHRM/ Types of cross-national organizations (Domestic, International, & Transnational)

Keywords

Human Resource, Person-Organization, Career Development, Globalization, Cross National Organization.

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Bansal. R. (2021) Manay Sansadhan Prabandha, SBPD Publication
- 2. Pandit, K. & Raina, P. (2023) Manav Sansadhan Prabandh, Sahitya Bhavan Publication
- 3. Banfield, P., & Kay, R. (2011). Introduction to human Resource Management (2nd Ed.). New Delhi, India: Oxford University Press.
- 4. DeCenzo, D. A., & Robbins, S. P. (2006). Fundamentals of Human Resource Management (8th Ed.). NY: Wiley.

Reference Books Recommended

- 1. Dessler, G., & Varkkey, B. (2011). Human Resource Management (12th Ed.). New Delhi, India: Pearson Education.
- 2. Tayeb, M. H. (2005). International Human Resource Management: A Multinational Company Perspective. NY: Oxford University Press.

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals Reference:

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Internal Assessment (CIA):

30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)

Internal Test / Quiz-(2): 20 +20

Better marks out of the two Test / Quiz

Assignment / Seminar -

10

+ obtained marks in Assignment shall be considered against 30 Marks

Total Marks -30

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End Semester Exam
(ESE):

Two section – A & B

Section A: (I) Objective Type Questions 10x1=10 Marks

(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks

Section B: Long Answer Type Questions One From Each Unit With Internal option

4x10=40 Marks

Total Marks=70

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

N.	A TOUT	<u> </u>			CURRICULUM				
P.	ART-	-A: In	troducti	on		· · · · · · · · · · · · · · · · · · ·			
	_	m: Bachelor in			Semester -VI	nr	Session:202	3034 3035	
-		s/Honors with R	Research)	self - vII Session		Session:202	24-2025		
1	Cour	se Code	PS	SSE- 07P					
2	Cours	se Title	Lab	Course -7	7 (Activity)				
3	Cour	se Туре	Labo	ratory Co	urse				
4	Pre-re	equisite(if, any)	As per	program	***************************************				
5		se Learning. Omes (CLO)	> Understa	nding of a	of course, the studen appraisal system role responsibility of a		, ,	ofessors	
6	Credi	dit Value 01 Credit (Credit = 30 Hrs for Practices/ Field work)							
7	7 Total Marks Max. Marks: 50 Min Passing Marks: 20					20			
PA	RT-I	3: Conten	t of the Co	ourse					
		Total No. of l	earning-Tra	aining/Pe	rformance Periods: 3	30 Periods	(30 Hours)		
Mod	lule	-		Тор	ics (ANY ONE)			No. of Period	
	1	Providing	g students with a performance appraisal system and asking						
		them to cr	itically revie	ew it.					
	2	Asking stud	idents to do a job analysis of "assistant professors" and "associate						
i.		professors"	' making us	e of critica	al incidents technique	·.	y enclosed and analysis		
	3 Assigning students the task of competency mapping by providing					30			
	them a set of competencies like leadership, team player, effective								
	communicator etc.								
Keyv	vords	Appraisa	l System, Jo	b Analysis	s, Leadership.		<u>-</u>		

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended -

- 1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
- 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi.
- 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject Publication, Kamla Nagar, Delhi.
- 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
- 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.

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- 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, Mc-Graw Hill.
- 8. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

Online Resources-

- e-Resources / e-books and e-learning portals
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 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources—

- e-Resources / e-books and e-learning portals Reference:
 - Swayam Central https://swayam.gov.in
 - > youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)

Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks -

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE): | Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Activity Report Submission)-20 B. Spotting based on tools & technology (written) (Presentation)-C. Viva-voce (based on principle/technology) -
 - Total Marks-

05 35

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Name and Signature of Convener & Members of CBoS:

Palul Sherber Grahangan

Palul Sont Taphan Grahangan

Alka Kerketta

Alka Kerketta

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COURSE CURRICULUM

				UKSE C	URRICULUM			
P	ART-	·A: Ir	itroductio	n				
Program: Bachelor in (Honors/Honors with			Samostar - VIII Sossian			Session:2024-2025		
1	Cours	se Code	PS	SSE- 08T				
2	Cours	se Title	Fundame	ntals of C	Clinical Psychology-	1		
3	Cours	se Туре	Discipline	Elective C	ourse (DSE)			
4	Pre-re	equisite(if, any)	As per	prograi	n	4	The second secon	
Course Learning. Outcomes (CLO) After the history of the history			> Developing historical historical historical Acquiring abnormal of individual observation of and Interessor of Indian continuation cont	anding the essence of a reflective practitioner by engaging in e processes that make him or her aware of his or her				
0	Credi	i vaiue	03 Creun	Crean =	15 Hours - learning	g & Obser	vation	
7 A	RT-E		Max. Mark t of the Cou	irse			sing Marks: 40	
TI-		otal No. of Tea	ching-learni	ng Period	ls (01 Hr. per perio	d) - 45 Pe		
Unit Topics (Course cont	tents)			No. of Period	
I Introduc		tion				12		
1.1. Definition of Clin Clinical Psychology in 1.2. Ethics of the prof			in (with s			nt of		
					ovior			
-	II	1.3 Cor	Assessment ar	rmal Beha			11	

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	2101:1-14							
	2.1 Clinical Assessment: Clinical Interview (emphasis on Mental Status							
	Examination-MSE), Case History and Observation							
	2.2 Psychological testing and Neuropsychological test Battery							
	2.3 Classification and Diagnosis: Classification models: DSM V							
	(latest) and ICD (latest)							
III	Anxiety and Obsessive Compulsive Disorders: Clinical Picture and Etiology							
Table of the same	3.1 Generalized Anxiety Disorder							
	3.2 Social Anxiety Disorder (Social Phobia)							
	3.3 Panic Disorder							
	3.4 Obsessive-Compulsive Disorder							
IV	Trauma & Stressor-related, Dissociative and Personality Disorders:	11						
	Clinical Picture and Etiology							
	4.1 Adjustment Disorder							
	4.2 Post-Traumatic Stress Disorder							
	4.3 Personality Disorders (Clusters A, B and C): Only Clinical Picture							
Keywords	Clinical Psychology, Abnormal Behavior Clinical Assessment, Neuro Psychology,							
	DSM , ICD, Anxiety Disorder, Personality Disorder							

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Hassan, S. (2004) Naidanik Manovigyan, Motilal Banarsidas, New Delhi
- 2. Singh, A.K. (2021) Ucchatar Naidanik Manovigyan, Motilal Banarsidas, International, New Delhi
- 3. Korchin, S. J. (1978). Modern Clinical Psychology: Principles of Intervention in the Clinical and Community. International Edition.
- 4. Korchin, S. J. (2004). Modern Clinical Psychology: Principles of Intervention in the Clinical and Community, 1st Edition. CBS Publisher.

Reference Book Recommended

- 1. Beg, M. A., & Beg, S. (1996). Logotherapy and the Vedantic view of life and mental well-being. *Journal des Viktor-Frankl-Instituts*, 1, 97-112.
- 2. Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). Abnormal Psychology. New Delhi: Pearson.
- 3. Hecker, J. E., & Thorpe, G. L. (2005). *Introduction to clinical psychology*. Delhi: Pearson Education.
- 4. Husain, A., Beg, M. A., & Dwivedi, C. B. (2013). *Psychology of humanity and spirituality*. New Delhi: Research India Press.
- 5. Llewelyn, S., Murphy, D. (Eds.) (2014). What is clinical psychology? Oxford UK: Oxford University Press.
- Plante, T. G. (2011). Contemporary clinical psychology. (3rd edition). New York: John Wiley & Sons.
- 7. Pomerantz, A. M. (2008). Clinical psychology: Science, practice and culture. New Delhi: Sage Publications.
- 8. Sommers-Flanagan, J. & Sommers-Flanagan, R. (2017). Clinical Interviewing. New Jersey:

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Online Resources-

- e-Resources / e-books and e-learning portals
 - https://egyankosh.ac.in/
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

- e-Resources / e-books and e-learning portals Reference:
 - > Swayam Central

https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation							
Suggested Continuous Eva	aluation Methods:						
Maximum Marks:	100 Marks		÷				
Continuous Internal Asses End Semester Exam (ESE	sment (CIA): 30 Marks): 70 Marks						
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz				
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall				
	Total Marks -	30	be considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B						
(ESE).	Section A: (I) Objective Ty	pe Que	stions 10x1=10 Marks				
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Mark						
		pe Ques	stions One From Each Unit With Internal				
	option		4x10=40 Marks				
			Total Marks =70				

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

D	ART	' A . II			CURRICULUM			***************************************
			troducti	OIL				
1	_	m: Bachelor in rs/Honors with R			Semester -VII		Session:2024-2025	
1	Cou	rse Code		PSSE- 08	P			
2	Cour	rse Title			(Activity)			
3	Cour	rse Type		ratory Co		· · · · · · · · · · · · · · · · · · ·		
4	Pre-i	requisite(if, any)		r program		The state of the s		
5	Course Learning. Outcomes (CLO) After the Dunder of Development of Development (CLO)			the completion of course, the students will have ability of: derstanding of counseling process velopment of counseling skills ta recording skill development				
6	Cred	lit Value	01 Credit	8	(Credit = 30 Hrs for Practices/ Field work)			
7	Tota	l Marks	Max. Marks: 50 Min Passing Marks:				20	
PA	RT -	B: Conten	t of the Co	ourse				
		Total No. of le	earning-Tra	aining/Per	formance Periods: 3	0 Period	s (30 Hours)	
Mod	ule			Topics (ANY ONE)				No. of Period
	1				ne counseling session nt Gloria and doing a			
-	2				\			
and the same of th	-		the students can be designed involving Focus group discussion with youth in different					
	colleges/institu						1	30
			colleges/institutes and collecting data on the nature of psychological issues, concerns and problems faced by them, barriers in seeking help, their response to					
							-	
,					th problems, their sup		- 1	
					cted in phase 1, an av		campaign can	
		be created (vic	deo on aware	eness or ar	ny other form of camp	oaign)		
Кеун	vords	Video Recording	g, Counselin	g Session,	Awareness Campaig	n, Focus	Group Discuss	ion.

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended -

1. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.

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- Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 3. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGraw Hill.
- 4. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021
- 5. Counseling Skills: A Practical Guide for Counselors and Helping Professionals(2011) Open University Press; 2nd edition (4 November 2011)

Online Resources-

- e-Resources / e-books and e-learning portals
 - > https://egyankosh.ac.in/
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

- e-Resources / e-books and e-learning portals Reference:
 - Swayam Central https://swayam.gov.in
 - > youtube

Part - D: Assessment an	d Evaluation						
	Suggested Continuous Evaluation Methods:						
Maximum Marks:	50 Marks						
Continuous Internal Assessm	nent (CIA): 15 Marks						
End Semester Exam (ESE):	35 Marks						
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz &					
Continuous Internal	Assignment/Seminar+ Attendance- 05	Attendance &File submission +					
Assessment (CIA)	Total Marks - 15	obtained marks in Assignment shall					
		be considered against 15 Marks					
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment						
	A. Performed the Task based on lab. Work (Activity Report Submission)-20						
	B. Spotting based on tools & technology (written) (Presentation)— 10						
	C. Viva-voce (based on principle/techn	ology) - 05					
L garden	Total	Marks- 35					

Name and Signature of Convener & Members of CBoS:

Anny Dearborn Survey Server)

COURSE CURRICULUM

PART-A: Introduction Program: Bachelor in Arts (Honors/Honors with Research) Semester - VII Session:2024-2025 Course Code PSSE-T Course Title Research Methodology Course Type Discipline Elective Course (DSE) As per program After the completion of course, the students will have ability of: As per program After the completion of course, the students will have ability of: Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminolog used in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the distinctive features of a select qualitative research methods and plan small qualitative research. Understanding the important components of different types of researce report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value O3 Credit Credit = 15 Hours - learning & Observation 7 Total Marks Max. Marks: 100 PART -B: Content of the Course Total No. of Teaching -learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 2.1 Basic ideas: Research design, hypothesis, theory, observation and data:	****			Cour	SE CURRICULUM					
Course Code	PA	ART-	-A: In	troduction						
2 Course Title Research Methodology 3 Course Type Discipline Elective Course (DSE) 4 Pre-requisite(if, any) 5 Course Learning. After the completion of course, the students will have ability of: Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminolog used in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the distinctive features of a select qualitative research methods and plan small qualitative research. Vunderstanding the important components of different types of researce report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value 03 Credit Credit = 15 Hours - learning & Observation 7 Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 12 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11	1	_			Semester - VI	I Session:20	2024-2025			
3 Course Type Discipline Elective Course (DSE) 4 Pre-requisite(if, any) As per program After the completion of course, the students will have ability of: Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminolog used in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the districtive features of a select qualitative research methods and plan small qualitative research. Understanding the important components of different types of researce report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value 03 Credit Credit = 15 Hours - learning & Observation 7 Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching - learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Period 12 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11	1	Cou	rse Code	P	PSSE-T					
4 Pre-requisite(if, any) As per program After the completion of course, the students will have ability of: Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminolog used in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the districtive features of a select qualitative research methods and plan small qualitative research. Understanding the important components of different types of researce report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value O3 Credit Credit = 15 Hours - learning & Observation Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation	2	Cou	rse Title	Resea	rch Methodology					
Sourse Learning. Outcomes (CLO) After the completion of course, the students will have ability of: Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminologused in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the distinctive features of a select qualitative research methods and plan small qualitative research. Understanding the important components of different types of research report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value O3 Credit Credit = 15 Hours - learning & Observation Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 12 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11	3	Cou	rse Type	Discipline E	Elective Course (DSE)					
Outcomes (CLO) Awareness of the basic features of various types of research undertake with human beings and understanding of the use of basic terminolog used in human research. Demonstrate ability to plan simple experiments and state its requirement Also, to develop awareness of the critical components of experiment design and its conduction. Developing familiarity with different kinds of measures and technique for assessing individual differences. Understanding the distinctive features of a select qualitative research methods and plan small qualitative research. Understanding the important components of different types of research report and observing the precautions to maintain ethical and more integrity of the researcher. Credit Value O3 Credit Credit = 15 Hours - learning & Observation Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) No. of Period 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11 Experimentation	4	Pre-	requisite(if, any)	As per	program	and the same of th				
7 Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 12 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11		Course Learning. Outcomes (CLO)		 Awareness of the basic features of various types of research with human beings and understanding of the use of basic te used in human research. Demonstrate ability to plan simple experiments and state its req Also, to develop awareness of the critical components of exp design and its conduction. Developing familiarity with different kinds of measures and for assessing individual differences. Understanding the distinctive features of a select qualitative methods and plan small qualitative research. Understanding the important components of different types of report and observing the precautions to maintain ethical and report and observing the precautions to maintain ethical and report. 						
PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11										
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11			_	L						
Introduction Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11	PAI				D 1 1 (04 TT					
Introduction 1.1 Meaning of Research and its purposes 1.2 The process and steps of Scientific Research 1.3 Identifying a Research Problem 1.4 Main types of research: Descriptive, Experimental, Correlational, and Non- Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 112	TIF		Total No. of Tea	aching-learning l	Periods (01 Hr. per peri	od) - 45 Periods (45 Ho	·			
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1.4 Main types of research: Descriptive, Experimental, Correlational, and Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control Experimentation 11			1.2 The p	process and steps of						
Non-Experimental. 1.5 The notion of Variable and its types: Independent, Dependent and Control II Experimentation 11			1.3 Ident	ifying a Research						
1.5 The notion of Variable and its types: Independent, Dependent and Control Experimentation 11			1.4 Main	types of research	: Descriptive, Experimen	tal, Correlational, and				
Control II Experimentation 11	Min		Non-	Experimental.						
Control II Experimentation 11			1.5 The 1	notion of Variable	e and its types: Indepen	dent, Dependent and				
					· · · ·	*				
	<u> </u>	II .	Experiment	ation	A Company of the Comp		11			
			2.1 Basic id	deas: Research des	sign, hypothesis, theory.	observation and data:				

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	2.2 Manipulation, selection and measurement	
	2.3 Basic experimental design: Control and experimental groups	
	2.4 Factorial design	
III	Sampling 3.1 Probability: Simple Random, Stratified and Cluster;	11
	3.2 Non- Probability: Accidental, Quota and Purposive,	э
	3.3 Notion of Theoretical Sampling in Qualitative Research and Sampling	
	Size	
IV	Qualitative Methods and Report Writing	11
The state of the s	4.1 Qualitative methods: Observation, Ethnography, Interview and Thematic analysis	
	4.2 Report Writing for different kinds of reports: Reviews, Experimental reports, Correlational studies	
	4.3 Ethical and Moral considerations during research	
Keywords	Research, Problem, Hypothesis, Variable, Research Design, Probability, Sampling, Qualitative Method.	

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
- 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi.
- 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject Publication, Kamla Nagar, Delhi.
- 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4

Reference Book Recommended

- 1. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 2. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 3. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGraw Hill.
- 4. Braun; V & Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals Reference:

> Swayam Central https://swayam.gov.in

> voutube

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Part - D: Assessment and Evaluation							
Suggested Continuous Evaluation Methods:							
Maximum Marks:	100 Marks						
Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks							
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20 + 20	Better marks out of the two Test / Quiz					
(By Course Teacher)	Assignment / Seminar - 10	+ obtained marks in Assignment shall					
,	Total Marks - 30	be considered against 30 Marks					
End Semester Exam	Two section – A & B						
(ESE):	Section A: (I) Objective Type Qu	estions 10x1=10 Marks					
	(II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks						
	Section B: Long Answer Type Questions One From Each Unit With Intern						
	option	4x10=40 Marks					
Jan.		Total Marks=70					

Name and Signature of Convener & Members of CBoS:

Radie - De Radien Sherivatura
Aretta - Alka Kerketta

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Ampl. - Dr. A. Deoushow On - Ghanshyam Thath

B. Hasar

- a. B. K. Sembe

COURSE CURRICULUM

P	ART	-A: In	troduction	n					
	Program: Bachelor in Arts (Honors/Honors with Research)				Semester -VII Session:2024				
1	Cou	rse Code		PSSE-P					
2	Cour	rse Title	Lab Co	ourse -(Activity)					
3	Cou	rse Type	Labora	atory Course		**************************************			
4	Pre-	requisite(if, any)	As per	program	W	31 V 10 10 10 10 10 10 10 10 10 10 10 10 10			
5	Course Learning.				ng the process of qualitative research process ag the process of quantitative research process				
6	Cred	it Value	01 Credit	(Credit = 30 Hrs fo	r Practices/ Field wo	rk)			
7	Tota	l Marks	Max. Mark	s: 50	Min Passing Marks	s: 20			
PA	RT-	B: Conten	t of the Cou	ırse					
		Total No. of lea	rning-Traini	ng/Performance Periods: 30	Periods (30 Hours)	0			
Mod	lule		Topic (Course contents)			No. of Period			
	1	Project based on	Qualitative or	Quantitative Research		30			
Key	words	Qualitative Res	earch, Quantit	ative Research					

PART-C

Learning Resources: Text Books, Reference Books and Others

References Books Recommended -

- 1. Black, T. R. (1988). Quantitative Research Designs for Social Sciences. Thousand Oaks: Sage.
- 2. Broota, K. D. (1992). Experimental Design in Behavioural Research. Wiley Eastern Ltd.New Delhi.
- 3. Kerlinger, D. & Katz, L. (1983). Foundation of Behavioural Research (2nd ed.) Surject Publication, Kamla Nagar, Delhi.
- 4. Kothari C.R. (2019). Research Methodology: Methods and Techniques. New Age Publishers Pvt Limited, 2019 Ed.-4
- 5. Mason, J. (1997). Qualitative Researching. Thousand Oaks: Sage.
- 6. Siegal, S. (1956). Non-Parametric Statistics for Behavioural Sciences. New York, McGraw Hill.
- 7. Winer, B.J. (1971). Statistical Principles in Experimental Design. New York, McGrawHill.
- 8. Braun; V &Clarke; V (2021) Thematic Analysis: A Practical Guide SAGE, 2021

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

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Online Resources-

e-Resources / e-books and e-learning portals Reference:

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation						
Suggested Continuous Evalu	ation Methods:					
Maximum Marks:	50 Marks					
Continuous Internal Assessm	ent (CIA): 15 Marks					
End Semester Exam (ESE):	35 Marks					
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks - 15 Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment sha be considered against 15 Marks	II				
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Activity Report Submissi B. Spotting based on tools & technology (written) (Presentation)— C. Viva-voce (based on principle/technology) - Total Marks-	on)-20 10 05 35				

Name and Signature of Convener & Members of CBoS:

Rachin Shrivastan
Rachin Shrivastan
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Course Curriculum

PA	RT-	-A: In	itroductio	n					
		am: Bachelor in ors/Honors with I		Semester - VI		Session:2024-2	2025		
1	Cour	se Code	PSSC	PSSC- 08T					
2	Cour	se Title	Funda	mentals of Counseling					
3	Cour	se Туре	Discip	line Specific Course (DSC)					
4	Pre-r	equisite(if, any)	As p	er program		-			
5	Oute	se Learning. omes (CLO)	 Developin Gaining counselin Developin counselin Learning narrative 	ng awareness about the cong. about the newer forms of therapy etc.	f counseli proaches, ontempor	ing as a profession. theories and tech ary issues and cho like solution focuse	allenges i		
6	Cred	it Value	03 Credit	Credit = 15 Hou	Credit = 15 Hours - learning & Observation				
7	Total	Marks	Max. Marks: 100 Min Passing Marks:			Passing Marks: 40)		
PA	RT	-B: Conten	t of the Co	ırse					
		Total No. of Te	eaching-Lear	ning Periods (01 Hr. per	period) -	45 Periods (45 Ho	urs)		
Uı	nit	Topics (Co	ourse conte	nts)			No. of		
	I						Period 12		
		1.3 Contempo	d Goals nal ethics (Lat	profession est version of American Cond challenges; challenge of					
]	II	Approaches to Co	ounseling- I				11		
2.2Psychodyn 2.3 Behaviora			entered approach rnamic approach ral approach; Relaxation, Systematic Desensitization, e behavioral approach: CBT.				8		
	<u>I</u>	Approaches to Co	ounseling II				11		
3.1 Narrative 3.2 Solution			Focused thera and Expressiv	py e arts therapy					
_	Som			<u> </u>		Page I			

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IV	Counseling Applications	11	34000000000000000000000000000000000000
	4.1 Child Counseling4.2 Family Counseling4.3 Career Counseling4.4 Crisis Intervention: Suicide, Grief, and Sexual Abuse		
Keywords	Counseling, Person Centered Approach, Cognitive Approach, Solution Focused Ther Family Counseling Career Counseling, Child Counseling.	сару	

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Aguilera, D.C. (1998). *Crisis Intervention: Theory and Methodology* (8thEd.) Philadelphia: Mosby. Belkin, G. S. (1998). *Introduction to Counselling* (3rd Ed.) Iowa: W. C. Brown.
- 2. Capuzzi, D. &Gross, D. R. (2007). Counselling and Psychotherapy: Theories and Interventions (4th Ed.) New Delhi. Pearson.
- 3. Kapur, M. (2011). Counselling Children with Psychological Problems. New Delhi, Pearson.
- 4. Sharf, R. S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases*. 5th Edition. Belmont: Brooks/Cole (Cengage Learning).
- 5. Singh, A.K.(2009) Naidanik Manovigyan, Motilal Banarsidas, Delhi

Reference Book Recommended

- 1. Corey, G. (2009) Counselling and Psychotherapy; Theory and Practice. (7th Ed.) New Delhi: Cengage Learning.
- 2. Friedlander, M.L. & Diamond, G.M. (2012). Couple and Family Therapy. In
- 3. E. M. Altmaier and J.C. Hansen (Eds.) *The Oxford Handbook of Counselling Psychology*. New York: Oxford University Press

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> Youtube

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Part - D: Assessment an	nd Evaluation	_			
Suggested Continuous Eva					
Maximum Marks:	100 Marks				
Continuous Internal Asses	sment (CIA): 30 Marks				
End Semester Exam (ESE): 70 Marks				
Continuous Internal	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz		
Assessment (CIA): (By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall be		
	Total Marks -	30	considered against 30 Marks		
End Semester Exam	Two section – A & B				
(ESE):	Section A: (I) Objective Typ	e Quest	ions 10x1=10 Marks		
	(II) Short Answer Type (Question	s (One From Each Unit) 4x5=20 Marks		
	Section B: Long Answer Type Questions One From Each Unit With Internal				
	option		4x10=40 Marks		
ELM .			Total Marks =70		

Name and Signature of Convener & Members of CBoS:

Awarkika

Rach - De Rachita Shrivastani Arutta - Alka Kerketta Brusio' - Pripti Bicurs

Anna. - Dr. A. Deouskow, & chanshyon Ther

Sv. B. Hara

De Jub, K Sonto

COURSE CURRICULUM

RT-A	A: In	itroductio	n					
Program: Bachelor in Arts (Honors/Honors with Research)				Semester - VIII		Session:2024	1-2025	
Course	Code	P	SSC- 0)8P		I		
2 Course Title Lab Course			-8 (Activity)					
				Course				
Pre-requisite(if, any) As per program			ram					
Outcomes (CLO)			After the completion of course, the students will have ability to: Understand the personality characteristics of team captain. Understand the personality of team members and coach.					
Credit	Value	01 Credit		(Credit = 30 Hrs for Practices/ Field work)				
Total N	Marks	Max. Marks	s: 50	(Min Pass	Passing Marks: 20		
RT-I	B: Conten	t of the Co	urse					
To	tal No. of learn	ing-Training	g/Perfo	rmance Periods: 30 P	eriods (30) Hours)		
dule	,	Topics (ANY ONE)				No. of Period		
1	Case Study						30	
2	Visit to Coun	seling cente	er and	make a report			30	
words		unseling						
	Course Course Course Outcom Credit Total M RT -I Total 1	Program: Bachelor in (Honors/Honors with In (Program: Bachelor in Arts (Honors/Honors with Research) Course Code Course Title Course Type Labor Pre-requisite(if, any) Course Learning. Outcomes (CLO) Total Marks RT -B: Content of the Co Total No. of learning-Training dule Topics Case Study Visit to Counseling center words Course Labor As per prog After the con > Understan > Unde	Program: Bachelor in Arts (Honors/Honors with Research) Course Code Course Title Course Type Pre-requisite(if, any) Course Learning. Outcomes (CLO) Predit Value Total Marks RT -B: Content of the Course Topics (AN) Case Study Visit to Counseling center and words Course Learning After the completion Understand the Description Understand the Description Total Marks Max. Marks: 50 RT -B: Content of the Course Topics (AN) Case Study Visit to Counseling center and	Program: Bachelor in Arts (Honors/Honors with Research) Course Code Course Title Course Type Pre-requisite(if, any) Course Learning. Outcomes (CLO) Credit Value Credit Value O1 Credit Total Marks Max. Marks: 50 RT -B: Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods Total Case Study Visit to Counseling center and make a report Words Course Lab Course -8 (Activity) Laboratory Course As per program After the completion of course, the student of the course of the personality characterist of the personality of team meriods (Credit = 30 Hrs for of the Course Total No. of learning-Training/Performance Periods: 30 Periods Case Study Visit to Counseling center and make a report Words Case Study, Counseling	Program: Bachelor in Arts (Honors/Honors with Research) Course Code PSSC- 08P Course Title Lab Course -8 (Activity) Laboratory Course Pre-requisite(if, any) As per program Course Learning. Outcomes (CLO) Punderstand the personality characteristics of teal Understand the personality of team members and Credit Value O1 Credit (Credit = 30 Hrs for Practice Total Marks Max. Marks: 50 Min Pass RT -B: Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods (30 dule Topics (ANY ONE) Case Study Visit to Counseling center and make a report Words Case Study, Counseling	Program: Bachelor in Arts (Honors/Honors with Research) Semester - VIII Session:2024 Course Code PSSC-08P Course Title Lab Course -8 (Activity) Course Type Laboratory Course Pre-requisite(if, any) As per program Course Learning. Outcomes (CLO) Punderstand the personality characteristics of team captain. Understand the personality of team members and coach. Credit Value O1 Credit (Credit = 30 Hrs for Practices/ Field work) Total Marks Max. Marks: 50 Min Passing Marks: 20 RT -B: Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours) dule Topics (ANY ONE) Case Study Visit to Counseling center and make a report	

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended -

- 1. Corey, G. (2009) *Counselling and Psychotherapy; Theory and Practice*.(7th Ed.) New Delhi: Cengage Learning.
- 2. Friedlander, M.L. & Diamond, G.M. (2012). Couple and Family Therapy. In E. M. Altmaier and J.C. Hansen (Eds.) *The Oxford Handbook of Counselling Psychology*. New York: Oxford University Press
- 3. Kapur, M. (2011). Counselling Children with Psychological Problems. New Delhi, Pearson.
- 4. Sharf, R. S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases*. 5th Edition. Belmont: Brooks/Cole (Cengage Learning).
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 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Centra

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https://swayam.gov.in							
> youtube							
Part - D: Assessment	and Evaluation						
Suggested Continuous Ev	valuation Methods:						
Maximum Marks:	50 Marks	·					
3	essment (CIA): 15 Marks						
End Semester Exam (ESE): 35 Marks						
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10						
Continuous	Assignment/Seminar+ Attendance- 05	Attendance & File submission +					
Comprehensive Evaluation	Total Marks - 15	obtained marks in Assignment shall					
(CCE)		be considered against 15 Marks					
Semester End Exam	Laboratory / Field Skill Performance: O	n spot Assessment					
(SEE):	A. Performed the Task based on lab. Work (Activity Report Submission)-20						
	B. Spotting based on tools & technology						
	C. Viva-voce (based on principle/technol	ogy) - 05					
	Total M	arks- 35					

And Signature of Convener & Members of CBos:

Amonthis States and Signature of Convener & Members of CBos:

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COURSE CURRICULUM

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-	ART		ntroduction		T	
	_	ram: Bachelor in ors/Honors with I		Semester - VIII	Session:20	024-2025
1	Cour	rse Code	PSSE- 09	PT		
2	Cour	rse Title	Forensic Psy	chology		
3	Discipline Elective Course (DSE)					
4	Pre-requisite(if, any) As per program					
5	As per program After the completion of course, the students will have ability of the students will have a student will have ability of the students will have ability of the st					nding of its rinciples of system. hologists in psychology basic theory
Common the second secon			 Learning about used in crime in Demonstrating of Demonstrating 	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of	ensic psychological to with the help of adv der or criminal profil forensic report w	ools. vanced tools
6	Cred	lit Value	 Learning about used in crime in Demonstrating of Demonstrating providing psychological 	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of	ensic psychological to with the help of adv der or criminal profil forensic report w rensic setting.	ools. vanced tools ling
6		lit Value I Marks	 Learning about used in crime in Demonstrating of Demonstrating providing psychological 	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in follogical consultancy in following & Consultancy & Consulta	ensic psychological to with the help of adv der or criminal profil forensic report w rensic setting.	ools. vanced tools ling vriting and
7		l Marks	Learning about used in crime in Demonstrating of Demonstrating providing psychology Credit Credit =	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in follogical consultancy in following & Consultancy & Consulta	ensic psychological to with the help of advider or criminal profil forensic report we rensic setting.	ools. vanced tools ling vriting and
7 P A	Tota	l Marks -B: Conten	Learning about used in crime in Demonstrating providing psychology Credit Credit = Max. Marks: 100 Max. Max. Marks: 100 Max. Max. Marks: 100 Max. Max. Marks: 100 Max. Max. Max. Max. Max. Max. Max. Max.	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in follogical consultancy in following & Consultancy & Consulta	ensic psychological to with the help of advider or criminal profil forensic report management of the contraction. Observation in Passing Marks: 46	ools. vanced tools ling vriting and
7	Tota	l Marks -B: Conten	Demonstrating providing providing psychology Credit Credit Max. Marks: 100 Max. Marks: 100 Max. Credit Course Teaching-learning	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in for = 15 Hours - learning & C	ensic psychological to with the help of advider or criminal profil forensic report management of the contraction. Observation in Passing Marks: 46	ools. vanced tools ling vriting and
7 PA	Tota	I Marks -B: Content Total No. of Topics (Course Introduction 1.1 Defin 1.2 Histor 1.3 The re-	Demonstrating Demonstrating Demonstrating providing psychological Data of the Course Teaching—learning se contents) Learning about used in crime in Providing psychological Demonstrating providing psychological Demonstrating providing psychological Demonstrating Demon	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in fore 15 Hours - learning & C Periods (01 Hr. per periods)	ensic psychological to with the help of advanced or criminal profile forensic report was rensic setting. Observation in Passing Marks: 40 iod) - 45 Periods (45	ools. vanced tools ling vriting and Hours)
7 PA Un	Tota	I Marks -B: Content Total No. of Topics (Course Introduction 1.1 Defin 1.2 Histor 1.3 The re-	Learning about used in crime in Demonstrating Demonstrating providing psychology O3 Credit Credit Max. Marks: 100 It of the Course Teaching—learning Se contents) In the Course Teaching—learning Se contents psychology In the Course Teaching—learning	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of ological consultancy in fore 15 Hours - learning & C Periods (01 Hr. per periods) Ogy Osychologist: Clinical and	ensic psychological to with the help of advanced or criminal profile forensic report was rensic setting. Observation in Passing Marks: 40 iod) - 45 Periods (45	ools. vanced tools ling vriting and Hours) No. of Period
7 PA Un	Tota RT it	I Marks -B: Content Total No. of Topics (Course Introduction 1.1 Defin 1.2 Histor 1.3 The re 1.4 Asses Criminal Psyc	Learning about used in crime in Demonstrating Demonstrating providing psychology O3 Credit Credit Max. Marks: 100 It of the Course Teaching—learning Se contents) In the Course Teaching—learning Se contents psychology In the Course Teaching—learning	me scene analysis and for the forensic interviewing vestigation. ability to developing offend working knowledge of cological consultancy in form 15 Hours - learning & Company Miles Periods (01 Hr. per periods) Periods (01 Hr. per periods) Psychologist: Clinical and in Forensic Psychology	ensic psychological to with the help of advanced or criminal profile forensic report was rensic setting. Observation in Passing Marks: 40 iod) - 45 Periods (45	ools. vanced tool. ling vriting and Hours) No. of Period 12

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	2.3 Offender Typologies and Criminal Profiling						
III	Police, Investigative and Correctional Psychology						
	3.1 Police Psychology						
	3.2 Investigative Psychology						
	3,3 Eye-witness and Witness Protection						
	3.4 Correctional Psychology						
IV	Application of Forensic Psychology	11					
	4.1 Forensic Psychology and Child Related Issues						
	4.2 Juvenile Delinquency						
	4.3 Psychopathology of Homicide						
	4.4 Dynamics of Serial Killings						
	Forensic Psychology, Criminal Psychology, Offender, Correctional Psychology, Witness Protection, Juvenile Delinquency						

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Batchman, R., & Schutt, R. K. (2008). Fundamentals of research in criminology and criminal justice. London: Sage.
- 2. Haward, L. (1981). Forensic psychology. London: Batsford Academic and Educational Ltd.
- 3. Howitt, D. (2002). Forensic and criminal psychology. New Delhi, India: Prentice Hall.
- 4. Loftus, E. F. (1996). Eyewitness testimony: With a new preface. Cambridge, MA: Harvard University Press.
- 5. Ross, F. D., Read, D. J., & Toglia, M. P. (1994). Adult eyewitness testimony. New York: Cambridge University Press.
- 6. Webb, D. (2013). Criminal profiling: An introductory Guide. UK: Independent Publishing Platform.
- 7. Wrightsman, L. S. & Fulero, S. M. (2008). Forensic psychology (3rd Ed.). Belmont, CA: Wadsworth Publishing Co.
- 8. Connolly, I., Palmer, M., Barton, H. & Kirwan, G. (eds.), (2016). Introduction to Cyber Psychology. London: Routledge

Online Resources-

e-Resources / e-books and e-learning portals

- > https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central

https://swayam.gov.in

	Part - D: Assessment a Suggested Continuous Eva Maximum Marks: Continuous Internal Asses End Semester Exam (ESE	aluation Methods: 100 Marks ssment (CIA): 30 Marks				
	Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar - Total Marks -	+20 10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks		
	End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions $10x1=10$ Marks (II) Short Answer Type Questions (One From Each Unit) $4x5=20$ M Section B: Long Answer Type Questions One From Each Unit With Inter-				
Shu	Name and Signature of C	onvener & Members of CBo	S:			

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)

DEPARTMENT OF PSYCHOLOGY

COURSE CURRICULUM

			-	URRICULUM		
PA	RT-	-A: In	itroduction			
	_	cam: Bachelor in ors/Honors with h		Semester - VIII	Session:202	24-2025
1	Cour	rse Code	PSSE- 09P	P		
2	Cour	rse Title	Lab Course -9	(Activity)		
3	Cour	е Туре	Laboratory Cou	rse	**************************************	
4	Pre-r	requisite(if, any)	As per prograi	n		***************************************
	5 Course Learning. Outcomes (CLO)		After the completion of course, the students will have ability of: > Skills on mental health assessment > Skills on handwriting analysis > Understanding of cognitive interviews			
6	Cred	it Value	01 Credit	(Credit = 30 Hrs for Pract	ices/ Field work)	
7	Total	l Marks	Max. Marks: 50	Min Pa	ssing Marks: 20	
PA	RT	-B: Conten	t of the Course			
	7	otal No. of learn	ing-Training/Perform	ance Periods: 30 Periods (30 Hours)	
vIoc	iule		Topics (ANY O	NE)		No. of Period
	1	I .		nat the student can investigg clues about the perpetrator		TOTAG
2	2	To visit a forensin the field.	ic biology lab to learn	the basic techniques and to	ools being used	30
3	3	Conducting forer about a possible		erviews to elicit detailed	information	ř
	1		ensic mental health as	esessments based on appropriately.	opriate	
Teyv	vords	Handwriting And	alysis, Forensic Biology	, Forensic Mental Health A	Issessment	
A	RT-	-C		3	18.134	
			ext Books, Reference	Books and Others		
		ks Recommended	-			
		esources— ources / e-books a >> <u>https://egyan</u>	and e-learning portals kosh.ac.in/	*		
		https://epgp.ii	nflibnet.ac.in/Home			
			cgp.ac.in/homestudy/hu	manities		
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Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment and	Evaluation						
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:						
Maximum Marks:	50 Marks						
Continuous Internal Assessn	nent (CIA): 15 Marks						
End Semester Exam (ESE):	35 Marks						
Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	Better marks of the Test / Quiz &					
Continuous Internal	Assignment/Seminar+ Attendance- 05	Attendance &File submission +					
Assessment (CIA)	Total Marks - 15	obtained marks in Assignment shall					
		be considered against 15 Marks					
End Semester Exam (ESE):	Laboratory / Field Skill Performance:	On spot Assessment					
	A. Performed the Task based on lab. Work (Activity Report Submission)-20						
	B. Spotting based on tools & technology (written) (Presentation)—						
	C. Viva-voce (based on principle/technology) - 05						
and the second	Total	Marks- t35					

Name and Signature of Convener & Members of CBoS:

Pach - Dr. Quelita Shhivatar

Pach - Dr. System Panhangam

Panh - Syst. Jugshue Panhangam

Panh - Syst. Jugshue Panhangam

Alker Kerketter

Alker Kerketter

Annote Dr. A. Deouskon

Annote Dr. B. Hanan

Dr. B. Hanan

Dr. B. L. Samba

COURSE CURRICULUM

Outcomes (CLO) in people's responses to environmental problems. Understanding the processes related to environmental degradation and the impact on human life. Understanding pro-environment behavior and human-environme	PA	RT-A	A:]	Introduction			A. A	
2 Course Title Environmental Psychology 3 Course Type Discipline Elective Course (DSE) As per program any) After the completion of course, the students will have ability of: Understanding the role of psychological processes (people's attitude, belief in people's responses to environmental problems. Understanding the processes related to environmental degradation and the impact on human life. Understanding pro-environment behavior and human-environment transaction, and being able to design behavioral interventions to minimize the adverse effects of anti-environment behavior. Total Marks Max. Marks: 160 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship: 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences V Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset		_			Semester -VIII	Session:202	4-2025	
Course Type Discipline Elective Course (DSE)	1	Cours	e Code	PSSE- 1	OT		- Jacobson de La Carte de La C	
Pre-requisite(if, any) After the completion of course, the students will have ability of:	2	Course Title Environmen			al Psychology		Water and the second se	
As per program As per program After the completion of course, the students will have ability of: Understanding the role of psychological processes (people's attitude, belief in people's responses to environmental problems. Understanding the processes related to environmental degradation and the impact on human life. Understanding pro-environment behavior and human-environment transaction, and being able to design behavioral interventions to minimize the adverse effects of anti-environment behavior. Total Marks Max. Marks: 160 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset	3	Cours	е Туре	Discipline Elec	tive Course (DSE)			
Understanding the role of psychological processes (people's attitude, belief in people's responses to environmental problems.		1	quisite(if,	As per prog	gram		· ·	
7 Total Marks Max. Marks: 100 Min Passing Marks: 40 PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset	5	5 Course Learning.		 Understanding the role of psychological processes (people's attitude, belief in people's responses to environmental problems. Understanding the processes related to environmental degradation and the impact on human life. Understanding pro-environment behavior and human-environment transaction, and being able to design behavioral interventions to minimize the 				
PART -B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours) Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset	6	Credit	Value	03 Credit Credit =	15 Hours - learning & Obs	ervation		
Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset				Max. Marks: 100	Min I	assing Marks: 40) .	
Unit Topics (Course contents) I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset	PA	RT-						
I Emergence of Environmental Psychology and its growth 1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset			Total No. of	Teaching-learning Po	eriods (01 Hr. per period)	- 45 Periods (45 H	lours)	
1.1 Definition and scope. Human-environment relationship: different worldviews to understand human-environment relationship. 1.2 Salient features of Environmental Psychology. 1.3 Recent Trends and Future Directions in Environmental Psychology. 1.4 Indian views on Human-Environment Relationship. II Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences IV Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset			Topics (Cou	irse contents)	l .			
Human-Environment Transaction 2.1 Effects of Environment on Behavior- Noise, Pollution, Chemical pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset		1.1 I worlds 1.2 S 1.3 F		Definition and scope. It iews to understand hun alient features of Environment Trends and Futur	ition and scope. Human-environment relationship: different s to understand human-environment relationship. In the features of Environmental Psychology. In Trends and Future Directions in Environmental Psychology.			
pollution, Crowding and Personal space. 2.2 Effect of behavior on Environment Perception Preferences and Awareness of Environment III Environmental Stress: 3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset]	II			Ziiviioiiiipi		11	
3.1 Concept and type of stress. 3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset		j.	po 2.2 Ef	llution, Crowding and I fect of behavior on Env	Personal space. vironment Perception Prefere			
3.2 Sources of stressors: Cataclysmic, Ambient Stressors, Daily Hassles. 3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset	I	II	Environmenta	al Stress:			11	
3.3 Pollutions: Noise, Air, Water, Chemical and their consequences Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset								
Pro-Environmental Behavior 4.1 Changing the Environmental Destructive Mindset								
4.1 Changing the Environmental Destructive Mindset	John	V			ater, Chemical and their con	sequences	<i>a</i>	
4.2 Environmental Education, Environmental Prompts and Cues.		. •	4.1 C	hanging the Environme			11	
	MINIS	0/	4.2 E	nvironmental Education	n, Environmental Prompts a	nd Cues.		

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4.3 Reinforcement Strategies, Environmental Movements.

Keywords

Environmental Psychology, Human Environment Relationship, Transactions, Stress, Pollution, Pro Environmental Behavior, Environmental Education.

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Fisher, J.D., Bell, P.A., and Baum, A. (1984). *Environmental Psychology*. NY: Holt, Rinchart and Winston.
- 2. Jain, U. (1987). The psychological consequences on crowding. New Delhi, India: Sage.
- 3. Jain, U., & Palsane, M. N. (2004). Environment and behaviour. In J. Pandey (Ed.), *Psychology in India revisited: Developments in the discipline (Vol. 3: Applied social and organizational psychology*, pp. 261-308). New Delhi, India: Sage.
- 4. Nagar, D. (2006). Environmental psychology. New Delhi, India: Concept.

Online Resources-

- e-Resources / e-books and e-learning portals
 - > https://egyankosh.ac.in/
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment a	nd Evaluation	***************************************						
Suggested Continuous Eva								
Maximum Marks: 100 Marks								
Continuous Internal Asses	Continuous Internal Assessment (CIA): 30 Marks							
End Semester Exam (ESE): 70 Marks							
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz					
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall					
	Total Marks -	30	be considered against 30 Marks					
End Semester Exam	Two section – A & B							
(ESE):	Section A: (I) Objective Typ	e Ques	tions 10x1=10 Marks					
	(II) Short Answer Type Qu	uestions	s (One From Each Unit) 4x5=20 Marks					
	Section B: Long Answer Type Questions One From Each Unit With Internal							
	option		4x10=40 Marks					
Q.			Total Marks=70					

Name and Signature of Convener & Members of CBoS:

Agustud Kal

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COURSE CURRICULUM

PA	RT-	A: In	itroduction				
	Program: Bachelor in Arts (Honors/Honors with Research)			Semester -VIII	Session:202	4-2025	
2 -				E- 10P			
2				-10 (Activity)	ÿ		
3	Cour	se Туре	Laboratory (Course		,	
4	Pre-r	equisite(if, any)	As per progr	ram			
5		se Learning. omes (CLO)	Insight about theUnderstandingtowards environ	After the completion of course, the students will have ability of: Insight about the environmental stressors in terms of locale Understanding of destructive minDiscipline Electivec Course (DSI towards environment Awareness regarding environmental movements			
6	Credi	t Value	01 Credit		r Practices/ Field work)		
7	Total	Marks	Max. Marks: 50		Min Passing Marks: 20		
PA	RT.	-B: Conten	t of the Course				
	To	otal No. of learni	ng-Training/Perfor	mance Periods: 30 Pe	riods (30 Hours)		
Иo	dule	Topic	s (ANYONE)			No. of Period	
	1	Preparing a collecting da		nmental stressors of ru	ıral and urban life, and		
	2	Profiling the	e environmentally d	estructive mindset obs	erving in public places		
		like hospitals, railway stations, metro stations, bus stops, roads etc. and identifying those people who engage in anti-environmental behavior, seeking consent from them to participate in a study.					
		identifying t	those people who en	ngage in anti-environm	stops, roads etc. and	30	

PART-C

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended -

- 1. Fisher, J.D., Bell, P.A., and Baum, A. (1984). Environmental Psychology. NY: Holt, Rinchart and Winston.
- 2. Jain, U. (1987). The psychological consequences on crowding. New Delhi, India: Sage.
- 3. Jain, U., & Palsane, M. N. (2004). Environment and behaviour. In J. Pandey (Ed.), Psychology in India revisited: Developments in the discipline (Vol. 3: Applied social and organizational psychology, pp. 261-308). New

Down Rain Awith Anna S

4. Nagar, D. (2006). Environmental psychology. New Delhi, India: Concept Online Resourcese-Resources / e-books and e-learning portals https://egyankosh.ac.in/ https://epgp.inflibnet.ac.in/Home https://ndl.iitkgp.ac.in/homestudy/humanities Online Resourcese-Resources / e-books and e-learning portals Swayam Central https://swayam.gov.in > voutube Part - D: Assessment and Evaluation **Suggested Continuous Evaluation Methods:** Maximum Marks: 50 Marks Continuous Internal Assessment (CIA): 15 Marks End Semester Exam (ESE): 35 Marks Internal Assessment: Internal Test / Quiz-(2): Better marks of the Test / Quiz & 10 & 10 Assignment/Seminar+ Attendance- 05 Attendance & File submission + Continuous Internal obtained marks in Assignment shall Assessment (CIA) Total Marks be considered against 15 Marks End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Activity Report Submission)-20 B. Spotting based on tools & technology (written) (Presentation)— C. Viva-voce (based on principle/technology) -05 Total Marks-35 Name and Signature of Convener & Members of CBoS: Radn-De Rachiba She Hashingan

Panch- Smt. Tayshree Panchangan

Panch- Alka Kerketta

Airta - Alka Kerketta

Airta - Air Beowshow

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An Dr. B. Ham

An Dr. B. Ham De - In Book Sanhe

COURSE CURRICULUM

PA	RT-	A: In	itroductio	on			
	_	am: Bachelor in rs/Honors with I		Sem	ester - VIII	Session:202	24-2025
1	Cour	se Code	PS	SSE- 11T			
2	Cour	se Title	Founda	tions of Organiz	zational Psycholo	ogy	
3	Cour	se Type	Disciplin	e Elective Course	(DSE)		,
4	Pre-r	equisite(if, any)	Asp	per program		17 TO 17	
5	Outco	se Learning. omes (CLO)	 Developed motivation performed Understean perspected Understean Understean in teams 	ing a deeper und on and employe ance and organiz anding leaders ives. anding group dy	lerstanding of col ees' work attitud zational outcome. ship processes	from different through conflicts an	nship with
7 P 4	Total	Marks Conton	Max. Mark		М	in Passing Marks: 40	
					(01 Hr. ner nerid	od) - 45 Periods (45 H	(oure)
U	nit		(Course co		(or iii. per perk	(45 I	No. of Period
	I Introduction 1.1 Nature and for other social soci		social science orical Develor, Fayol & nizational cha	ce subjects to orgopments: The I Weber. Human in ange.	nal psychology, ganizational psycl Early Years, Cl Relations Approa	hology. assical School: ach. Concept of	12
	II			h Attitudes			11
		Employee motivation and Job Attitudes 2.1 Nature of Work motivation, Five key concepts (Behavior, Performance, Ability, Situation and Motivation), Role of self-esteem in motivation 2.2 Theories of Work motivation: Content theory (Herzberg), Process theories: Vroom's Expectancy Theory and Goal Setting theory,					
		2.3 Jol Organiza	b Attitude: Po ational Comn	ositive Organizat nitment, Employe	tional Behavior, E	Brief Introduction to	
							*5
П	0	Leadership and		FINE			

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	 3.1 Conceptual Foundations: Leaders versus Managers, Themes in Leadership: Positional Power, Leader Emergence versus Leader Effectiveness. 3.2 The Situational Approach: Path Goal theory. Transformational and Charismatic leadership. The Implicit leadership theory. 3.3 Indigenous Theories: Performance-Maintenance theory, Nurturing Task-participative (NT-P) Model of Leadership, Pioneering-Innovative Theory of Leadership. 	
IV	 Group Behavior, Teams and conflicts 4.1 Nature, functions and types of groups. Group Structure: Role differentiation, Status differentiation and Norm's formation. 4.2 Factors affecting group performance: Homogeneity of group, stability of membership, Group size, Group status, and Communication structure. 4.3 Co-operation and competition, Conflicts and its Management and Negotiation process. 4.4 Team Work: Genesis, Teams and Groups, Cultural Influences on Team work: Teams in the Indian context 	11

Keywords Organization Psychology, Employee Motivation, Job Attitudes, Work Motivation, Organizational Culture, Leadership, Situational Approach,

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Aamodt, M. G. (2016). *Industrial/Organizational psychology: An applied approach*. Boston: Cengage Learning.
- 2. Kalra, S. K. (2004). Consultative managerial leadership style in India: A viable alternative. In
- 3. P. N. Mukherjee, & C. Sengupta (Eds.), *Indigenity and universality in social sciences: A south asian response*. New Delhi: Sage Publications.
- 4. Muchinsky, P. M., & Culbertson, S. S. (2016). *Psychology applied to work*. Summerfield, NC: Hypergraphic Press.
- 5. Pareek, U. (2007). *Understanding organizational behaviour*. New Delhi: Oxford University Press.
- 6. Pareek, U.,& Gupta, R. K. (2010). *Organizational behaviour*. New Delhi: Tata McGraw Hill. Sinha, J. B. P. (2008). *Culture and organizational behavior*. New Delhi, India: Sage Publications.

Online Resources-

e-Resources / e-books and e-learning portals

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Online Resources-

e-Resources / e-books and e-learning portals

> Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation							
Suggested Continuous Eva	luation Methods:		,				
Maximum Marks:	100 Marks						
Continuous Internal Asses							
End Semester Exam (ESE)): 70 Marks						
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz				
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall				
	Total Marks -	30	be considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B						
(ESE):	Section A: (I) Objective Typ	e Ques	tions 10x1=10 Marks				
	(II) Short Answer Type Qu	estions	s (One From Each Unit) 4x5=20 Marks				
	Section B: Long Answer Type	e Quest	tions One From Each Unit With Internal				
ř.	option		4x10=40 Marks				
			Total Marks=70				

Vague and Signature of Convener & Members of CBoS:

Pachita. De Raduta Sprivastaun Panh - Smd. Saystree Panchangen Auctor - Alka Kerketta Ampti- Possons Jonnop Anna

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On - Chan Stryam Than

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De - S.B. K. Sombo

Course Curriculum

	RT-		troduction					
Program: Bachelor in Arts (Honors/Honors with Resear				Semester - VIII	Session:2024-2	2025		
1	Cour	se Code	PSS	SE- 11P				
2	Cour	se Title	Lab Cours	se -11 (Activity)		ž.		
3	Cour	rse Type Laboratory Course						
4	Pre-r	requisite(if, any)	As per prog	gram				
5	Outco	se Learning. omes (CLO) it Value	UnderstandingUnderstanding	After the completion of course, the students will have ability of: Understanding of leadership qualities (specifically in women). Understanding of work culture and motivation. Realization of self-potentials in organizational fields.				
U	Credi	it value	or Create	(Credit = 30 Hrs f	for Practices/ Field work)			
7	Total	Marks	Max. Marks: 50		Min Passing Marks: 20			
PA	RT.	-B: Conten	t of the Course					
	To	otal No. of learni	ng-Training/Perfo	ormance Periods: 30 Pe	riods (30 Hours)			
/Io	dule	Т	opics (ANY OF	NE)	· ·	No. o: Period		
		A study of women leaders in organizations through the use of secondary data (website, online interviews, newspaper articles etc.) Women leaders of organizations such as Biba, Cremica etc. may be done. Themes like traits of women leaders, work-life balance etc. is quite interesting to be discussed in class.						
	2	Experiential activities/ workshops for skill building. a. Team building: Walking as a team with balloons in between without touching the balloon, ensuring that the balloon doesn't fall off. The group is lead to do some physical tasks without letting the balloon fall. b. Leadership emergence: With a group of participants standing on the bed-sheet, asking them to flip the bed sheet upside down, without anyone's foot touching the floor.						
3		Case study of	an organization-					
	A group wise visit to an organization multiple times, interviewing employees (related to one or the other aspects of organizational functioning), collating the data, analyzing it. Data from observation as well as records of the organization may be studied.							
		be studied.	Self-reflection exercises on the relevance of motivation and emotion referring to One's personal goals.					
	4	Self-reflection		elevance of motivation a	nd emotion referring to			

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Aamodt, M. G. (2016). Industrial/Organizational psychology: An applied approach. Boston: Cengage Learning.
- 2. Muchinsky, P. M., & Culbertson, S. S. (2016). Psychology applied to work. Summerfield, NC: Hypergraphic Press.
- 3. Pareek, U., & Gupta, R. K. (2010). Organizational behaviour. New Delhi: Tata McGraw Hill. Sinha, J. B. P. (2008). Culture and organizational behavior. New Delhi, India: Sage Publications.

Online Resources-

e-Resources / e-books and e-learning portals

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

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Swayam Central

https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Internal Assessment:	Internal Test / Quiz-(2):	10 & 10
Continuous Internal	Assignment/Seminar+ Attend	dance- 05
Assessment (CIA)	Total Marks -	15

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

A. Performed the Task based on lab. Work (Activity Report Submission)-20 B. Spotting based on tools & technology (written) (Presentation)— 05

C. Viva-voce (based on principle/technology) -

Total Marks-

35

Name and Signature of Convener & Members of CBoS:

Anna. Dr. A. Deoushow

Dr. B. Anna

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Paril Dr Radiita Sheirasteva
Paril Jayston Paruhangum
Paril Jayston Romangum
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)

DEPARTMENT OF PSYCHOLOGY

COURSE CURRICULUM

PA	RT-	A:	Introduction	on				
		m: Bachelor in A			Semester -VIII		Session:202	24-2025
1	7	rs/Honors with Re	Υ					and To And O And O
		se Code	PSSE-	12T	1		* ****	######################################
2		se Title	<u> </u>		tals of Clinical Psychological	ogy II		
3					Elective Course (DSE)			
4	Pre-r	Pre-requisite(if, any) As per p				The Waster Committee and Service Committee Com		
5	Outcomes (CLO) Working disorders			knov	on of course, the students wledge and understand www.their signs and sympto	ding of	the major p	
			1		and Neurodevelopmenta			
			1	al	basic knowledge of the	various	treatments fo	r abnorma
_	C	*/ \ \ 7 \ \ \	behavior	1•4	1577 1			
6	Crea	it Value	US Credit Ci	reau	= 15 Hours - learning &	e Observe	ation	
7	Total	Marks	Max. Marks:	100		Min Pass	ing Marks: 40)
A	RT -	B: Content	of the Cour	se		***************************************		
		Total No. of T	eaching-learn	ing	Periods (01 Hr. per per	iod) - 45	Periods (45 H	ours)
Uni	it	Topics ((Course con	tent	s)			No. of Period
	I	Bipolar, and De	pressive Disor	ders:	Clinical Picture and Etic	ology		12
		1.1. Bipola	ar-I and Bipola	r-II I	Disorders			
		1.2. Major	Depressive Di	sorde	er			
]	I	Schizophrenia: (11
		2.1 Schizo	phrenia: Natur	re an	d Symptoms			
		2.2 Causes	and Types				,	
		2.3 Treatm	nent					,
II	I	Neurodevelopm	ental Disorders	s: Cli	nical Picture and Etiolog	У		11
		3.1 Intelle	ctual Disability	Y				
		3.2 Autism	n Spectrum Dis	sorde	er			
		3.3 Attent	ion Deficit/Hyp	perac	ctivity Disorder			
I	V	Treatment of Abi						11
		4.1 Biologi	cal Approache	S				
		4.2. Psycho	logical Approa	aches	s: Behavioral, Cognitive,	Humanis	tic and	
	_		analytic,		,,			
M	July	-		นาน-(Chela relationship and Lo	ogo therar	ov: Vedantic	90
1		MIC	V/n	1	I A NA	Do moraș	Page	

Baun Auta Grisas Amas.

	Approach	
Keywords	Bipolar, Depressive Disorder, Schizophrenia, Neuro Development Disorder, Abnorm Behavior.	ıal

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B (2017). Abnormal Psychology. New Delhi: Pearson.
- 2. Comer, R. J. (2015). Abnormal psychology. New York: Worth publishers.
- 3. Diagnostic and Statistical Manual of Mental Disorders. (2013). Washington, D.C.
- 4. Nevid, J., Rathus, S., & Greene, B. (2014). Abnormal psychology in a changing world. Upper Saddle River, NJ: Pearson Prentice Hall.
- 5. The ICD-10 Classification of Mental and Behavioural Disorders. (1992). Geneva

Online Resources-

- e-Resources / e-books and e-learning portals
 - https://egyankosh.ac.in/
 - https://epgp.inflibnet.ac.in/Home
 - https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

youtube

Part - D: Assessment an	nd Evaluation							
Suggested Continuous Eva	Suggested Continuous Evaluation Methods:							
Maximum Marks: 100 Marks								
	Continuous Internal Assessment (CIA): 30 Marks							
End Semester Exam (ESE)): 70 Marks							
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20	+20	Better marks out of the two Test / Quiz					
(By Course Teacher)	Assignment / Seminar -	10	+ obtained marks in Assignment shall					
	Total Marks -	30	be considered against 30 Marks					
End Semester Exam	Two section – A & B							
(ESE):	Section A: (I) Objective Typ	e Ques	tions 10x1=10 Marks					
	(II) Short Answer Type Q	uestions	s (One From Each Unit) 4x5=20 Marks					
	Section B: Long Answer Typ	e Quest	ions One From Each Unit With Internal					
	option	2000	4x10=40 Marks					
			Total Marks =70					

and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

PA	ART	-A: Ir	ntroduction			
	_	ram: Bachelor in ors/Honors with I		Semester - VIII	Session:2024-2	025
1	Cou	rse Code	PSS	SE- 12P		(*
2	Cou	rse Title	Lab Co	urse -12 (Activity)		***************************************
3	Cou	rse Type	Laborato	ory Course		
4	Pre-	requisite(if, any)	As per p	rogram		
5		rse Learning. comes (CLO)	> Skills on cas > Assessment	letion of course, the student se recording and analysis skills lopment on mental health	s will have :	
6	Cred	lit Value	01 Credit		r Practices/ Field work)	
7	Tota	l Marks	Max. Marks: 5	50	Min Passing Marks: 20	
PA	RT	-B: Conten	t of the Cour	se		
	7	Total No. of learn	ing-Training/P	erformance Periods: 30 P	eriods (30 Hours)	
Module Topics (ANYONE)				No. of Period		
	1	Making use of their symptoms.	you-tube video	s to help understand var	ious disorders and	30
	2	Clinical case ana symptoms, etiolo	×	secondary data including n	novies (signs,	
	3	Interview of case and case history)	es from the abo	ve list of disorders (menta	l status examination	
	4	Clinical assessme	ent using 16PF, N	MMPI, Beck Cognitive Inve	entory etc.	
	Students develop a mental health awareness program for a common disorder prevalent in that community for e.g depression and anxiety. For instance, the agenda of one such campaign could be to spread awareness, bust myths and instill sensitivity in the community on mental health, mental illness, suicide, and suicide prevention. The awareness program may be a week long and may consist of movie screening, interactive sessions, mental health awareness walk - street plays, group discussions, workshops and other simple fun activities such as "Pop the stress & Create Joy" where participants may write the major stressors of their lives on a balloon and burst the balloon, as a symbol of destroying that stress.					
ey	words		s, Clinical Case	e Analysis, Secondary Data	, MSE, 16PF, MMPI, Be	eck

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

Online Resources-

- > e-Resources / e-books and e-learning portals
- https://egvankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment:

Internal Test / Quiz-(2):

10 & 10

Better marks of the Test / Quiz & Attendance &File submission +

Continuous Internal Assessment (CIA)

Total Marks -

Assignment/Seminar+ Attendance- 05

obtained marks in Assignment shall

be considered against 15 Marks

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

A. Performed the Task based on lab. Work (Activity Report Submission)-20 10

B. Spotting based on tools & technology (written) (Presentation)—

C. Viva-voce (based on principle/technology) -

05

Total Marks-

35

Name and Signature of Convener & Members of CBoS:

Raw - Dr Rachita shervestor

Panch - Smt. Jayshree Pench

Panch - Alka Kerketta

Antta - Alka Kerketta

Ponno - Postano

Ponno - Chandrajan Thum

Anno - Chandrajan

Anno - Ara Deonskan

COURSE CURRICULUM

PAI	RT-A: Inti	oduction	1	-		,
	rogram: Bachelor in ertificate/Diploma/L		ors)	Semester–I	Session:20)24-2025
1	Course Code	PSGE-0)1T	Language		
2	Course Title	Introduc	tion to Psyc	chology		
3	Course Type	Generic El	ective			
4	Pre-requisite(if, any)	Pre-requisite(if, any) As per program				
5	Course Learning. Outcomes(CLO)			course, the studen sychology is all al	ts will have ability to. oout.	
,		DevelopmentDevelopmentDevelopment	loping fan ational the ry, percept ical system	niliarity with ba mes of study in ion, thinking, en including brain iliarity with indiv	field of psychology. sic concepts related psychology such a notion, motivation a idual level phenomen	s learning, and human
6	Credit Value	03 Credit	Credit = 1	5 Hours - learnin	g & Observation	
7	Total Marks	Max.Mark	s:100	1	Min Passing Mark	s:40
PART	-B: Content of	the Course		-		
		Learning-Tr	aining (01	Hr. per period) -	45 Periods (45 Hours	5)
Unit		Topics (Course contents)			No. of Period	
I	Introduction 1.6 Psychology 1.7 Methods of Interview	to schools o in India: Hist psychology:	f modern ps tory and cur Introspectio		speriment and	12
П	Learning, Memor 2.1 Learning: C Observation 2.2 Memory: Memory: Memory reg	lassical condi al learning (s odels of mem ister, STM, L	itioning, insocio-cognitions: Information and controls.	trumental learning ive learning); ation processing nation frocessing nations, Nature and the street of working nature and the street of working of the street of working of the street of working.	nodel	. real
m	Motivation & Em 3.5 Approache 3.6 Types of M	otion	and Motivat	ion; Maslow and A		11

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Shroas Amal.

	3.8	Emotional Intelligence and Gender			
IV	Indivi	dual differences: Personality and Intelligence	11		
	4.3	Nature of Personality and Intelligence			
	4.4	Personality: Theories Nature concept, Big Five Personality Traits			
	4.3	Intelligence: Theories (Spearman, Thurston)			
Keywords					

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 11. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 12. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra
- 13. Shrivastav, D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 14. Singh, A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar New Delhi
- 15. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 16. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 17. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 18. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 19. Morgan, CT., King, R., Weisz, J.& Schopler, J. (2017). *Introduction to Psychology* (7thEd). McGraw Hills.
- 20. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt, N., Bremner, A., Sutherland, E., Vliek, M. and Passer, M., & Smith, R. (2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- > youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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18 Modes /

Maximum Marks:	us Evaluation Methods: 100 Marks I Assessment (CIA): 30 Marks (ESE): 70 Marks		
Continuous Inter		20 +20	Better marks out of the two Test
Assessment (CIA (By Course Teacher	Assignment / Seminar -	10	Quiz + obtained marks in
	Total Marks -	30	Assignment shall be considered
			against 30 Marks
End Semester E	am (ESE): Two section - A & B		
	Section A: (I) Objective T	Гуре Qu	uestions 10x1=10 Marks
	(II) Short Answer	Type Q	uestions (One From Each Unit)
			4x5=20 Marks
		Type Qu	estions One From Each Unit With
	Internal option		4x10=40 Marks
L			Total Marks=70
Name and Signatu	e of Convener & Members of CBoS:		
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COURSE CURRICULUM

PART-A: Introdu Program: Bachelor in Arts	ction				
Program: Bachelor in Arts					
(Certificate/Diploma/Degre	e/Honors)	Semester-I	Session:2024-2025		
1 Course Code	PSGE-01P				and the first of the second
² Course Title	Lab Course -	·1 (Experiment &Activi	ty)		***************************************
3 Course Type	Generic Electiv	ve (Laboratory Course	e)		
4 Pre-requisite(if, any)	As per progr	am			
5 Outcomes(CLO)	Concept clarif Applicability o	tion of course, the stu fication of skill development ytical thinking	udents v	vill have ability i	to:
6 Credit Value 01 Cred	it Credit	=30 Hours Laborator	ry or Fi	eld learning/Tra	iining
7 Total Marks Max.M	Marks:50		Min Passing Marks:20		
PART-B: Content of the C	ourse				
Total No. of learning-	Training/Per	formance Periods: 3	0 Perio	ds (30 Hours)	
Experiment Topics					No. of Period
Effect of set	on Perception	n			20
Learning Ct	ning Curve/ Serial Position Curve				30
Snort Term					
4 Retroactive				A TOWN THE CONTROL OF	
long-term memory prejudices) in this in class, but detail Send a few particity one participant in who is brought at invited to the room	y and the ro process. a stored enough that pants out of the room. She bout. This never and so on.	ry simple illustration le of schemas (e.g. ry that is short enough at students are unlikel he room. The student is required to repeat excomer will repeat it. This continues until he student observes ature of memory.	gender to allo by to rer reads a the stor to the the las	r role expectation were retelling sever member all aspections as a short story to the new participant to student who here.	ons and ral times cts of it. ry to the rticipant twho is ears the
Keywords Rumor Chain, Perc	ception, Learn	ning, Memory, Retrod	active Ir	nhibition	

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 3. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 4. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment: Continuous Internal Assessment (CIA)

Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks-

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20 B. Spotting based on tools & technology (written) (Report writing)—
- C. Viva-voce (based on principle/technology) -05 Total Marks-35

Name and Signature of Convener & Members of CBoS:

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Pach Jayshe Resketta

Panch Alka Kesketta

Panch Alka Kesketta

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Course Curriculum

PAI	RT-	A: Int	troduction		CORRICULUM		
Program: Bachelor in Arts (Certificate/Diploma/De			rts		Semester-II	Session:2024-2	2025
1	Course Code PSGE-02			E-02T			
2	Course Title Psychology of			hology o	of Disorders		
3	Course Type Generic Elect			ric Elect	tive		
4	Pre-requisite(if, any) As per program				ım		** ***********************************
		rse Learning. comes(CLO)	> Estab > Learn > Get e > Acqu	lish the is about equipped tire the	tion of course, the stud criteria of Normality a t the Models of Psychop d with Assessment of Ps general idea of Anxiety acts about Mood Disord	nd Abnormality. pathology. sychopathology. Disorders and Obesi	ty.
6	Cre	dit Value	03 Credit		dit=15Hours-learning&		
7	Tota	ıl Marks	Max.Mar	ks:100		Min Passing Marks	
ART	'-B:	Content o	f the Cours	e			
		Total No. of	Teaching-	learnin	g Periods (01 Hr. per p	period) - 45 Periods (·
Unit Topic			Topics(Co	ourse co	ontents)		No. of Period
1		pt and criter		Normality and Abnorma Psychodynamic, Behavi	[10]	12	
Assessment of I 2.1 Diagnostic		Assessment of P 2.1 Diagnostic 2.2 Personality	sychopathol Test; Intell	ogy igence	Test		11
Ш		Anxiety 3.1Anxiety Di 3.2 Panic Disc	isorders;				11
		3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD); (NATURE, CAUSES, SYMPTOMS AND TREATMENT)					
IV Mood and Personalit 4.2 Depression, Man			n, Manic Dej	oressive	•	ty Disorder	11
eywo	4.2 Schizoid Personality Disorder and Paranoid Personality Disorder Normality, Abnormality, Diagnosis, Anxiety Disorder, Mood disorder and Personality disorder						

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 7. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 8. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 9. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 10. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 11. Singh, L. & Tiwari, G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 12. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas, Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y. John Wiley
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation							
Suggested Continuous Eva	Suggested Continuous Evaluation Methods:						
Maximum Marks:	100 Marks		<i>A</i>				
Continuous Internal Asses	sment (CIA): 30 Marks						
End Semester Exam (ESE)	: 70 Marks						
Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 2	0 +20	Better marks out of the two Test / Quiz +				
(By Course Teacher)	Assignment / Seminar -	10	obtained marks in Assignment shall be				
	Total Marks -	30	considered against 30 Marks				
End Semester Exam	Two section – A & B						
(ESE):	Section A: (I) Objective Type Questions 10x1=10 Marks						
	(II) Short Answer T	ype Questi	ons (One From Each Unit) 4x5=20 Marks				
In Shall	Section B: Long Answer Ty	pe Questio	ns One From Each Unit With Internal option				
J. 30 7.	4x10=40 Marks						

Author Ama Ama Bank

COURSE CURRICULUM

				JOILD.	L CORRICOLOM			
P	ART-	A: In	troducti	on				
	Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors))				Semester-II	Session:2024-2025		
1	Cour	rse Code PSGE-021)			
2	Cour	se Title Lab Course -2 (Psychological Testing)						
3	Cour				ctive (Laboratory Course	e)		
4	Pre-r	requisite(if, any) As per program						
5	Course Learning. Outcomes(CLO)		After the completion of course, the students will develop: > Assessment Ability > Understanding of Psychological Test					
6	Cred	it Value	01 Credit	(Credit= 30Hrs for Practices/Field work)				
7	Total	al Marks Max.Marks:50				MinPassingMarks:20		
PAF	RT-B:	Content	of the Cours	se			e gette til dette til ett ett ett ett ett ett ett ett ett et	
		Total No. of learn	ning-Trainin	g/Perfo	ormance Periods: 30 Peri	ods (30 Hours)		
T	RACK DIRECTOR CHIPCO CHIPCO					No. of Period		
1 Anxiety Test								
	2	Big Five Personality test					30	
	3	Depression Test						
	4	Intelligence Test						
Key	Keywords Assessment, Psychological Tests, Anxiety, Depression, Intelligence, Personality							

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 5. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 6. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 8. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra

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- > https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation						
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:					
Maximum Marks:	50 Marks					
Continuous Internal Assessi	nent (CIA): 15 Marks					
End Semester Exam (ESE):	35 Marks					
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15 Better marks of the Test / 0 Attendance & File submission obtained marks in Assignm considered against 15 Mark	ion + ent shall be				
End Semester Exam (ESE):	A. Performed the Task based on lab. Work (Conduction of Test)- B. Spotting based on tools & technology (written) (Report writing)— C. Viva-voce (based on principle/technology) - Total Marks- 10 25					

Name and Signature of Convener & Members of CBoS:

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Somo - (Nipt Bocoas)

Brown - Chanshepen Then

Annal Dr. A. Deoushow

An Dr. B. Hum

Po Dr. B. K Sembry

COURSE CURRICULUM

				JURSE CURRICULUM		
PA	ART-A	\:	Introducti	on		
	_	m: Bachelor in cate/Diploma/Deg		Semester- I/III/V	Session:2024-2	025
1	Cour	urse Code PSVAC- 01				
2	Cour	rse Title	Stre	ss Management		
3	Cour	rse Type	Valu	ie Added Course		
4	Pre-i	requisite(if, any)	As per prog	ram		4
5 Course Learning. Outcomes(CLO) 6 Credit Value			Learn the	After the completion of course, the students will have ability to: > Learn the concept and causes of stress. > Understand the various techniques of stress management.		
			oz creak	270475		
7	Tota	l Marks	Max.Mar	ks:50	MinPassingMarks:20)
AF	RT-B:	Content	of the Cour	se /		
		otal No. of Teacl	hing-learnin	g Periods (01 Hr. per period)	- 30 Periods (30 Hours	6)
Ui	nit		Topics (Course contents)			No. of Period
1.2 Source		es of Stre	ymptoms and ss (Physical, Emotional, F ogical, Work & Workplace Str	1	80	
	II	Stress and Health:				
		2.1 Stress and Health: Factors that influence Stress 2.2 Reaction to Stress 2.3 Effects of Stress on Health				
III Managing Stress: 3.1 Managing Stress: Yoga and Meditations 3.2 Relaxation Training and Biofeedback.				08		
I	V	Stress and Coping: 4.1 Effective Coping (Meditation, Yoga, Breathing Exercise, Sleep Routine and Nutritional Diet) 4.2 Ineffective Coping (Addiction, Self- Harm and Negative Self- Talks)				
Keyı	words			Yoga, Meditation Relaxation, A		- Talk
_		L				

Signature of Convener & Members (CBoS):

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1) An Introduction to Stress Benjamin B. Lahey.
- 2). Psychology and work today Duane Schultz. Sydney Ellen Schultz.
- 3.) Carr A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
- 4. DiMatteo, M.R. and Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

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Online Resources-

- > e-Resources/e-books and e-learning portals
- https://www.investopedia.com/terms/s/swot.asp
- https://www.medicalnewstoday.com/articles/eustress-vs-distress#influential-factors
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Ikr76qw2h+vltP6ZdaFVbg

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central https://swayam.gov.in

> voutube

youtube	youtube							
Part-D: Assessment and Evaluation								
Suggested Continuous	Suggested Continuous Evaluation Methods:							
Maximum Marks:								
Continuous Internal A	ssessment (CIA): 15 Mar	·ks						
End Semester Exam (F	CSE): 35 Mar	ks						
Internal Assessment:	Internal Test / Quiz-(2):	10 & 10	Better marks out of the two					
Continuous Internal	Assignment/Seminar +Atter	ndance - 05	Test / Quiz + obtained marks					
Assessment (CIA)	Total Marks -	15	in Assignment shall be					
considered against 15								
End Semester Exam	Two section – A & B							
(ESE):	Section A: Q1. Objective – 5 x1= 05 Mark;							
	Q2. Short answer t	type-	5x2 = 10Marks					
	Section B: Descriptive answer type qts.,1out of 2 from each unit- 4x05 = 20 Marks							
	Total Marks = 35							

Name and Signature of Convener & Members of CBoS:

Dr. B. Hana Ry

(Our B. L. Samhu)

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Panch Soyshare Panchangam
Arutta-Alka Kerketta

Arutta-Alka Kerketta

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COURSE CURRICULUM

P	ART-	A: In	troduction	on				
1	O	im: Bacheloi cate / Diploma /	r in Arts / Degree/Honors) Semester-II		Semester-II/I	V	Session:2024-202	
1	Course Code PSSEC- 01							
2	Cours	se Title	Statistica	al Package f	for Science & Soci	ial Science		
	1		(EXCE	(EXCEL, SPSS)				
3	Cours	se Туре	\$	Skill Enhand	cement Course			
4	Pre-re	equisite(if, any)	As per	program				
5		se Learning. omes (CLO)	> Basic un	After the completion of course, the students will have ability of: Basic understanding of statistics Skills on statistical calculation and analysis through soft wares				
6	Credit Value 02 Credit Credit = 15 Hours - learning & Observation					& Observation		
7	Total Marks Max. Marks			ks: 50		Min Pas	sing Marks: 20	
PA	PART -B: Content of the Course							
	Tot	al No. of Teach	ing-learnin	g Periods (0	1 Hr. per period)	- 30 Perio	ds (30 Hours)	
Mod / Ui		Topics	s (Course	contents)			No. of Period	
	I	1,1 Nature and characteristics of a computer					08	
		1.2 Types of computer						
	II	2.1 What is Google form					07	
	,		2.2 How to create Google form,2.3 Characteristics and functions of Google form.					
10	nr.				f Google form.			
D	Ш		tions of Excel, and SPSS:,				08	
			3.2 Data Entry in Excel & SPSS,					
\overline{I}	J	3.3 Central Tendencies & Variability					0.7	
A V	•	4. 1 What is Diagrammatic Representation of data.4.2 Diagrammatic Representation of Data through Excel and SPSS					97	
		1	Point Presentation of Data					
Keyı	words				cel, SPSS Central	tendency, l	Diagrammatic	

Jane Joseph Joseph

Dr. B. Kwn My

Dr. B. K. Sur

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- Prasad, L.& Mishra, P.(2022) Data Analysis Using SPSS: Text and Cases, for Researchers, Teachers and Students, Nirali Prakashan
- 2. Field, A.(2019) Discovering Statistics using IBM SPSS Statistics, SAGE Publications India Pvt
- 3. Davis, C. (2013) SPSS step by step: Essentials for social and political science, Bristol University Press.
- 4. Ghosh, M. (2023) Business Statistics Using Excel, SPSS, and R., Cengage Learning India Pvt.

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

youtube

Part - D: Assessment and Evaluation							
Suggested Continuous Evaluation Methods:							
Maximum Marks:	50 Marks						
Continuous Internal Ass	sessment (CIA): 15 Marks						
End Semester Exam (ES	SE): 35 Marks						
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15Marks					
End Semester Exam	Two section – A & B						
(ESE):	10 Marks						
	Section B: Data Entry in Excel & PPT Presentation - 10 Marks						
	Viva -	15 Marks					
	Total Marks-	35 Marks					

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