FOUR YEAR UNDER GRADUATE PROGRAM(2024-25)

DEPARTMENT OF MATHEMATICS COURSE CURRICULUM

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	Part A: Introduction						
Pro (Cer	ogram: Bachelor in Science rtificate/Diploma/Degree/Honors)	Class: B.Sc. II/IV/V/VI Semester	Session: 2024-2025				
1	Course Code	MASEC-2					
2	Course Title	Python					
3	Course Type	Skill Enhancement Course (SEC)					
4	Pre-requisite (if, any)	Basic understanding of programming concepts, familiarity with syntax.					
5	Course Learning Outcome (CLO)	This Course will enable the students to: To write python programs, develop a small application and logic for problem solving. To be familiar about the basic constructs of programming such as data, operations, conditions, loops, functions etc. To be familiar with string and its operation. To develop basic concepts of function and terminology. To determine the methods to create and develop Python programs by Utilizing the data structures like lists and tuples.					
6	Credit Value	2 Credits	= 15 Hours – Theoretical learning and s Laboratory or Field learning/Training				
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20				

Part B: Content of the Course UNI					
I	(A) Python Basic and IDE :-	Hours			
	Introduction of Python, Installing Python, Running Simple Program, Removing Keys, Traversing a Dictionary.	15			
	Basic of Python: Data type of Python., Variable declaration rule, Python Identifier and reserved words, Input Output Function				
	Operator of Python, Advanced Python operator (Membership and identity), Comments in Python, Line and Indentation,				
	(B) Conditional structure: - if Statements, if -else and statement, Nested if, if-elif-else ladder Loop Control Structure, While loop, For loop, Nested loop, Break Statement, Continue Statement, Pass Statement - Practical 6,7& 8				
- 1	(C) String and Function				
	String Basics, Accessing and undating String Built-in String Methods				
	Function in Python, Declaration and Calling function, Function Argument, Anonymous Functions				
1	Python Lists, Accessing and updating List, Basic List Operation, Built-in List Methods, Python Tuple, Accessing and updating tuple, Basic tuple operation, Built-in tuple Method.				

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Apos

List of practicals based on Python:-II

- Practical 1 Write a Python program that asks the user for their name and age, then prints a message greeting the user with their name and mentioning their age.
- Practical 2 Define a list with at least three elements of different data types and print the list.
- Practical 3- Writeaprogram thattakestwonumberandprint thesumof thesenumbers.
- Practical 4 -Writeaprogramtocheckwhethertheinputnumberiseven
- Practical 5- Write a program to compare three numbers and print the largest one.
- Practical 6- Writeaprogramtoprintfactors of agivennumber.
- Practical 7-Writeaprogram toprint tableusingwhileLoop.
- Practical 8 -Writeaprogramtocreatethe followingPattern
- Practical 9- Write a Python program that takes a lowercase string from the user and converts it to uppercase.
- Practical 10- Write a function that takes a string input and checks if it is a palindrome or not.
- Practical 11- Write a Python program that defines a function to calculate the sum of two numbers.
- Practical 12- Create a tuple representing the days of the week and update the last element with "Sunday". Print the updated tuple.
- Practical 13- Write a Python program that concatenates two tuples and prints the concatenated tuple.
- Practical 14- WAP to create a list of numbers and sort the list in ascending order.
- Practical 15- Write a list function to convert a string into a list, as in list (-abc) gives [a, b, c].

Part C - Learning Resource

Text Books, Reference Books, Other Resources

Text Books Recommended-

- 1. Fundamentals of Python first programs, 2nd Edition, Kenneth A. Lambert.
- 2. Beginning Python from Novice to Professional, Third Edition, Magnus Lie Hetland

Reference Books Recommended-

- 3. Python for Science and Engineering, Hans-PetterHalvorsen.
- 4. Python Programming: An Introduction to Computer Science, Third Edition, John Zelle.
- 5. Introduction to Scientific Computing in Python, Continuum Analytics and Robert Johansson.

E-Recourses:

https://onlinecourses.nptel.ac.in https://epqp.inflibnet.aci.in https://swayam.gov.in https://www.mooc.org

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE):

35 Marks

Continuous Internal Assessment (CIA): (By Course Coordinator)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Marks Managed by Coordinator as per skilling	

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Name and signature of convener & members of CBOS-